

PHONICS READING PROGRAM

Book 2 l-blends

Dance with Dora



■SCHOLASTIC

Book 2 l-blends



PHONICS READING PROGRAM

In this story, you can learn all about "I"—blends. Here are some words to sound out.

flags slide

blue clock

close clap

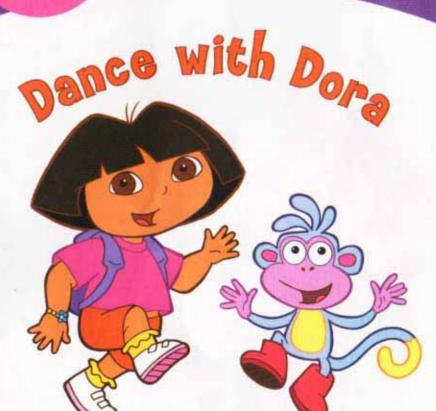
These are words that you will see in this story and many other stories. You will want to learn them as well.

with up did get along

These are some more challenging words that you will see in this story.

bridge musical singing

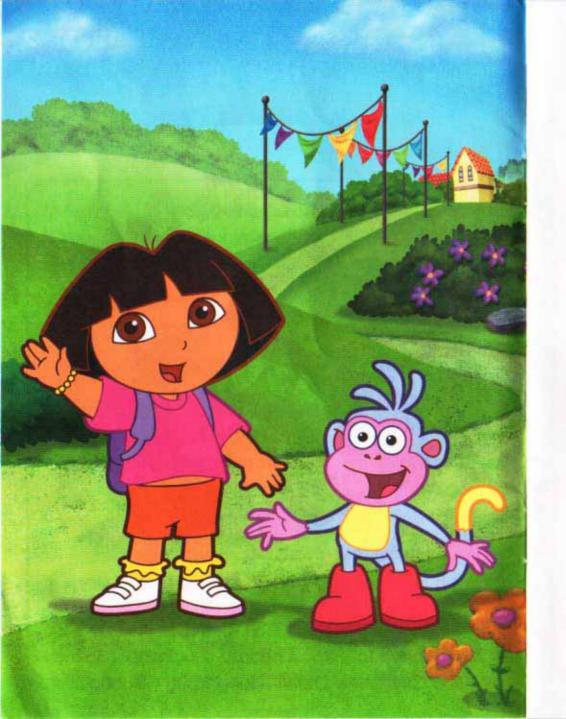
sleeping noise everyone



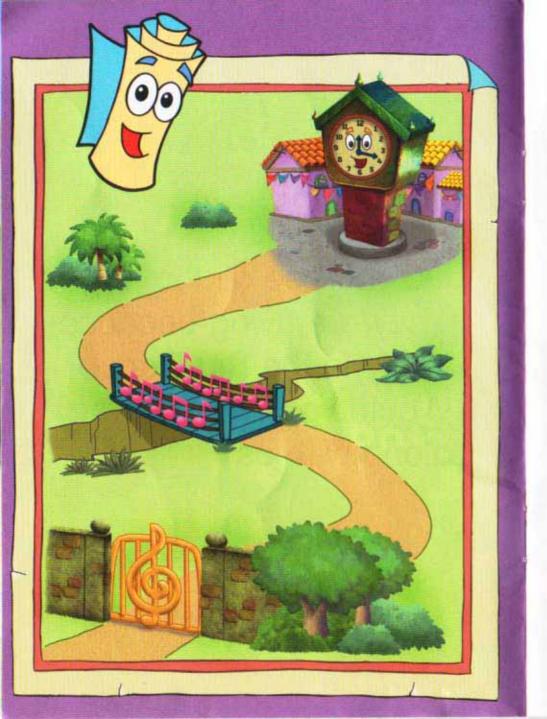
by Quinlan B. Lee

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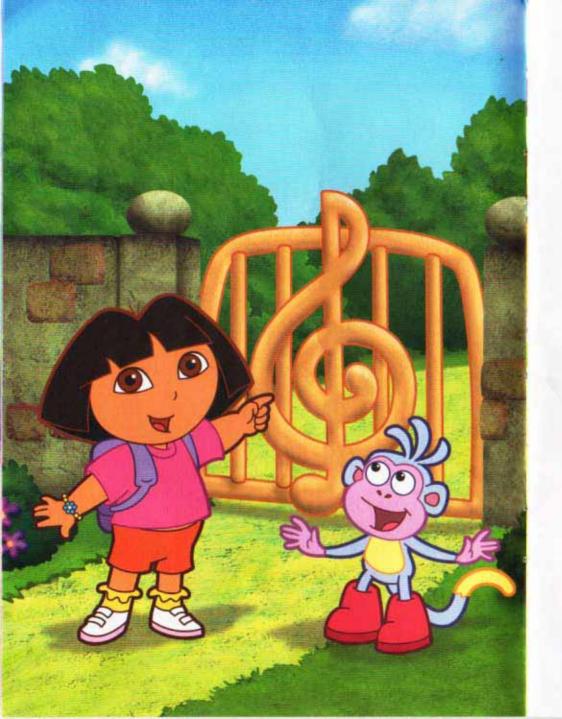
New York Toronto London Auckland Sydney Mexico City New Delhi Hong Kong Buenos Aires



Do you see all the flags? They are flying because today is the Big Dance! Would you like to come along with us?



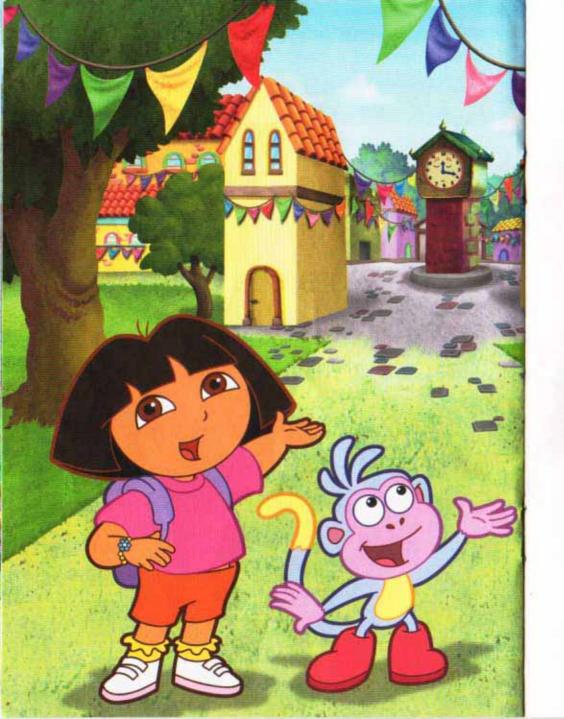
Map says to get to the Big Dance we must clap to get through the Gate and then dance over the Blue Bridge. When the Musical Clock sings, it's time to dance! Let's go!



Here is the Gate.
Can we climb over it?
Can we slip under it?
Wait!
Map said to clap to slide open the Gate.



We did it!
The Gate slid open.
Now which bridge
do we cross?
Yeah!
The blue one.
Let's dance across it!



We are close.
I see the Musical Clock.
Is he singing?
No, the clock is sleeping.
How can we wake
him up?



Let's make lots of noise.
Clap your hands!
Slap your knees and clomp your feet.
Look at the Big Red
Chicken clucking and flapping his wings!



We did it!
The Musical Clock
is singing,
and the Fiesta Trio
is playing along!
It's time to dance!



Come on, everyone. Let's dance! Illustated by Steve Savitsky
Designed by Keirsten Geise
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How will we get to the dance? Read this story to find out and learn all about "I"-blends.



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