



Usborne
Phonics Readers
Ted in a red bed



Usborne Phonics Readers have been created in consultation with a language expert, taking into account the latest research on the most effective ways of teaching reading. Children who have just learned to read can enjoy the lively stories with very little guidance from an adult, gaining the experience and enthusiasm they need to become fully confident readers.

Stephen Cartwright's delightful illustrations complement the text and are designed to stimulate further interest. Fold-out pages add to the enjoyment.

£4.99

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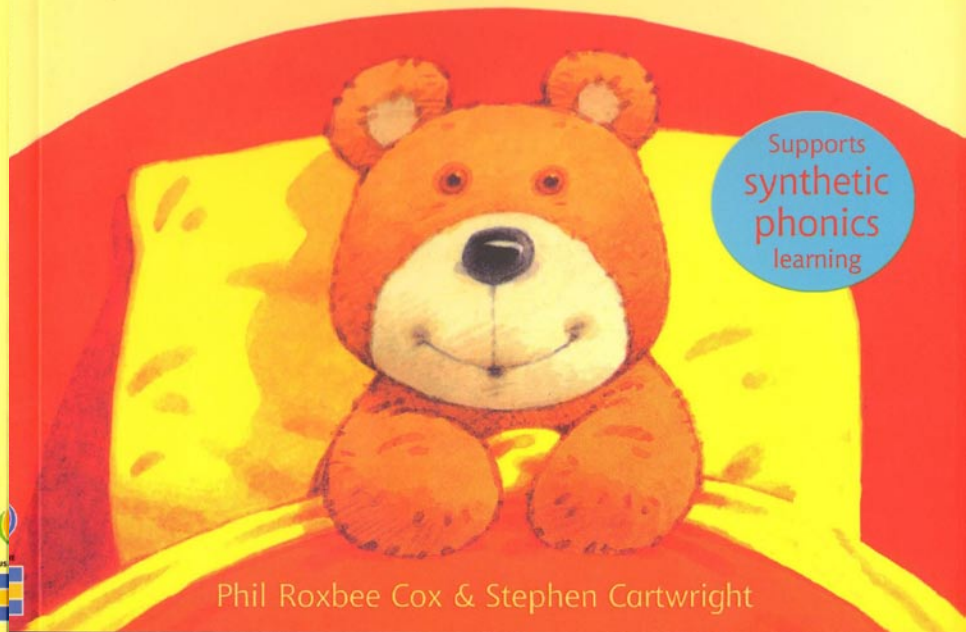
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Supports
synthetic
phonics
learning

Phil Roxbee Cox & Stephen Cartwright

What is synthetic phonics?

Phonics-based reading involves learning to recognize the distinct sounds, or phonemes, that go together to make up words. There are just over 40 phonemes in the English language. Some phonemes correspond to a single letter, like the T-e-d sounds in the name "Ted", and others to combinations of letters, such as the sh-ee-p sounds in the word "sheep".

Synthetic phonics is the process of reading by *sounding* the individual phonemes in a word, and then synthesizing – running them together – or *blending* them to read the whole word. Children who learn to read using synthetic phonics start by learning the individual phonemes, then soon learn to sound and blend in order to read whole words. This gives them the confidence to read unfamiliar words and tackle new texts, an important step towards independent reading.

Words can be divided into two basic groups: regular phonic words, such as "bed", which can be read by sounding and blending, and words which are wholly or partly irregular. Most words in English are regular, but some very common words, such as "the" and "was", are irregular and have to be learned. When your child meets an unfamiliar word, encourage him or her to read it regularly: children may recognize the irregularity and correct themselves, or you can guide them if necessary.

Read this story with your child, encouraging him or her to sound out the words as you go. Soon, most children will start to sound out the words for themselves. This is an excellent way of helping to develop a fundamental reading skill.

Dr. Marlynn Grant

Usborne Phonics Readers Ted in a red bed

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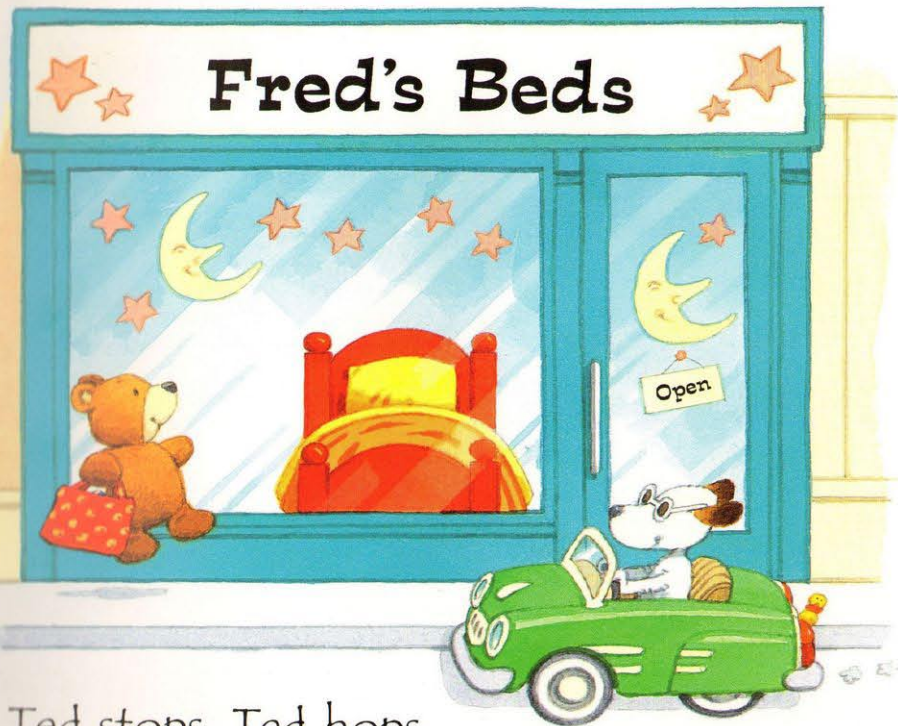
There is a little yellow duck to find on every page.

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Ted likes to shop.



Ted stops. Ted hops.
Ted smiles a big smile.

"I like this bed," thinks Ted.



"I like red wood. Red wood is good."

"I want to see more."

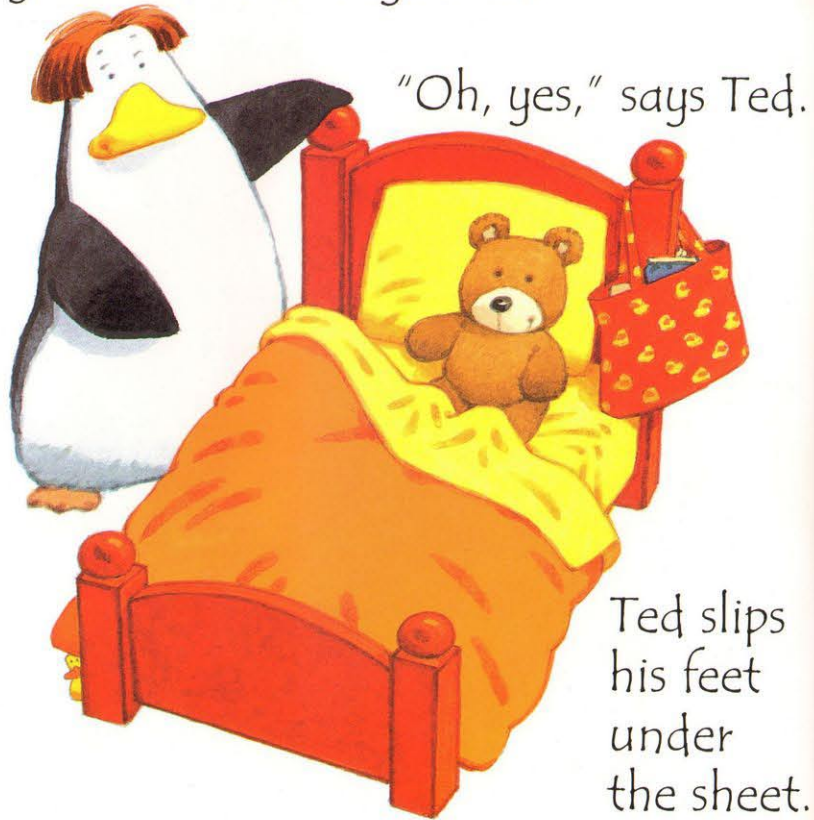


"I want to see more."



He goes into the store.

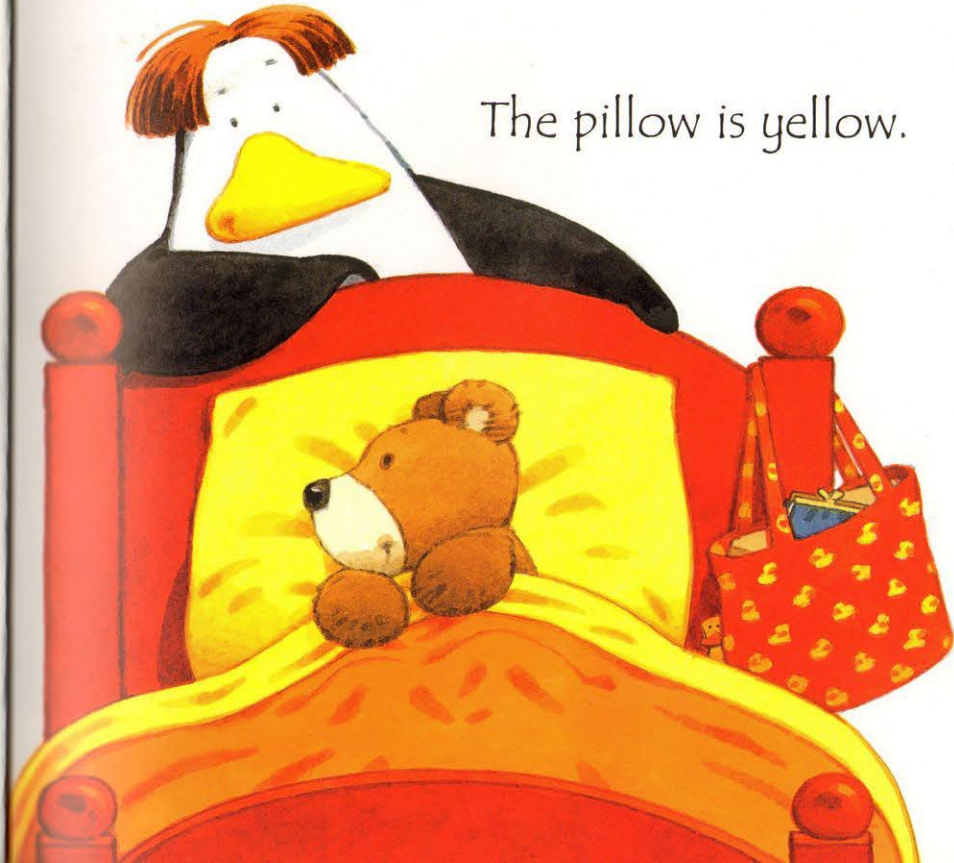
"Try the red bed," says Fred.



"Oh, yes," says Ted.

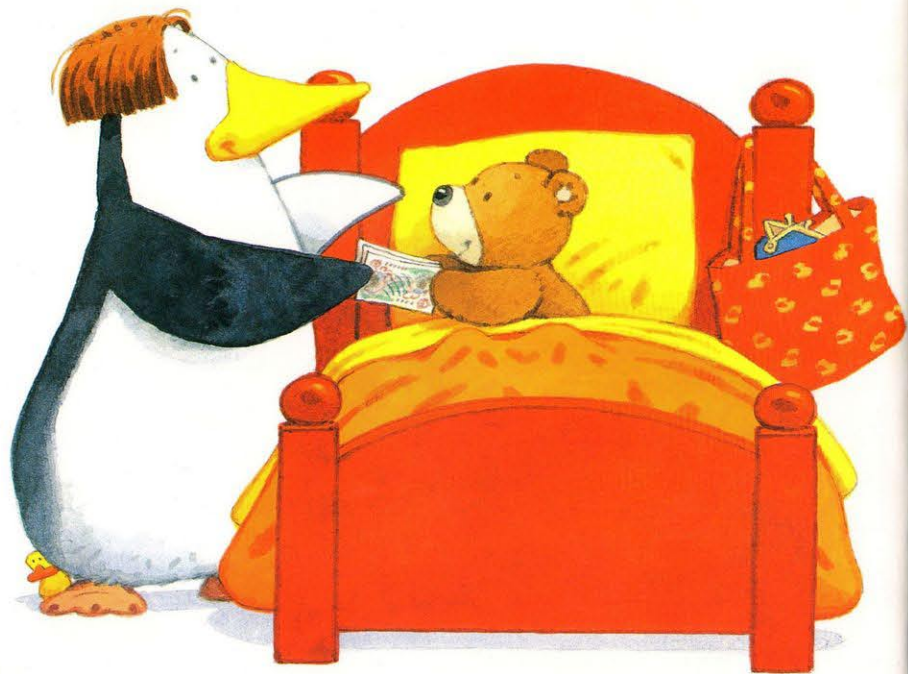
Ted slips
his feet
under
the sheet.

He flops on the pillow.



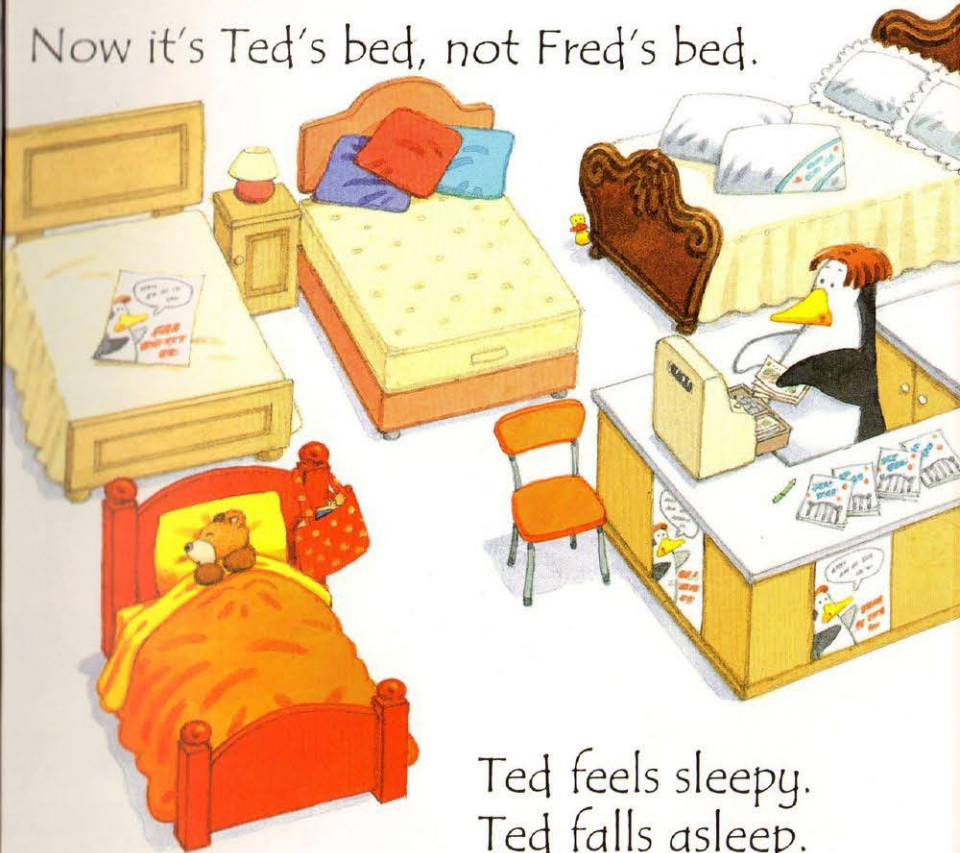
The pillow is yellow.

"I need this bed, Fred!" grins Ted.



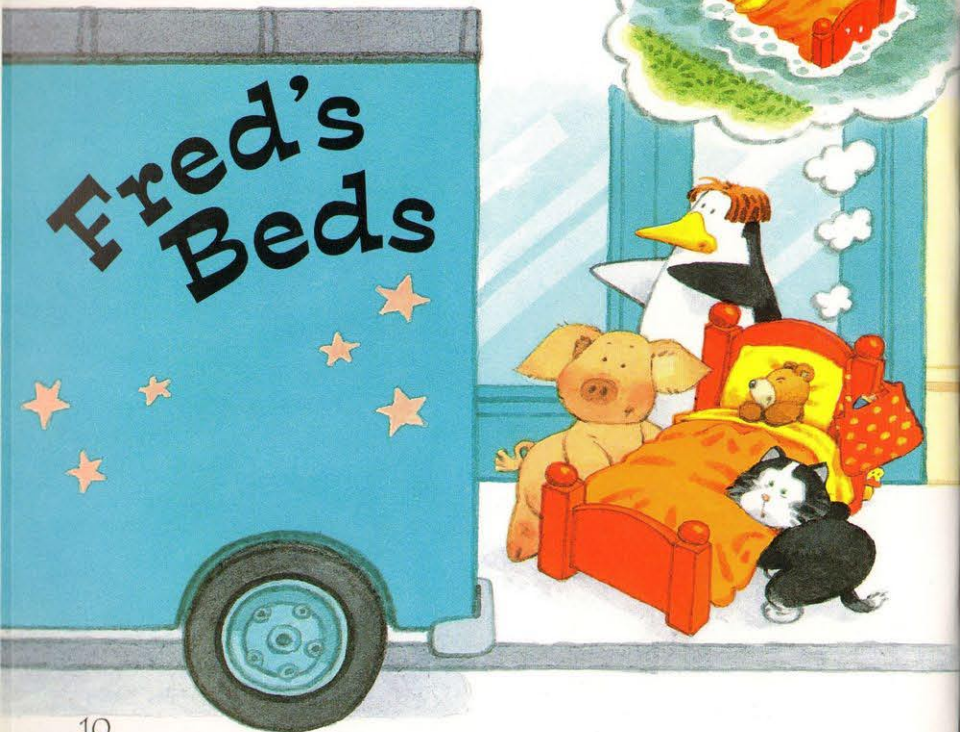
"It is a nice price," smiles Fred.

Now it's Ted's bed, not Fred's bed.



Ted feels sleepy.
Ted falls asleep.

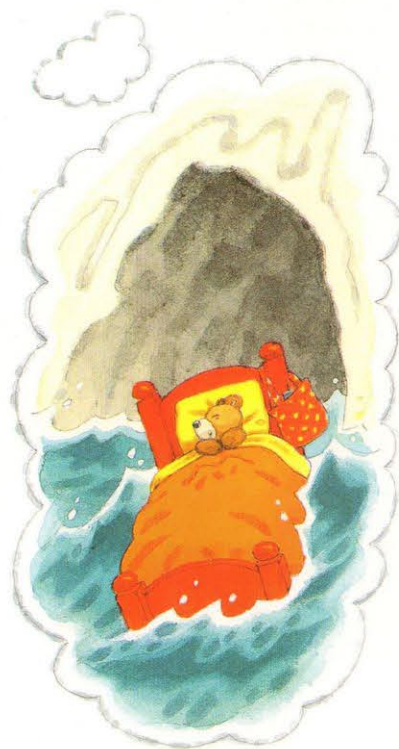
Ted has a dream.
He bobs down a stream.



Ted has a dream.



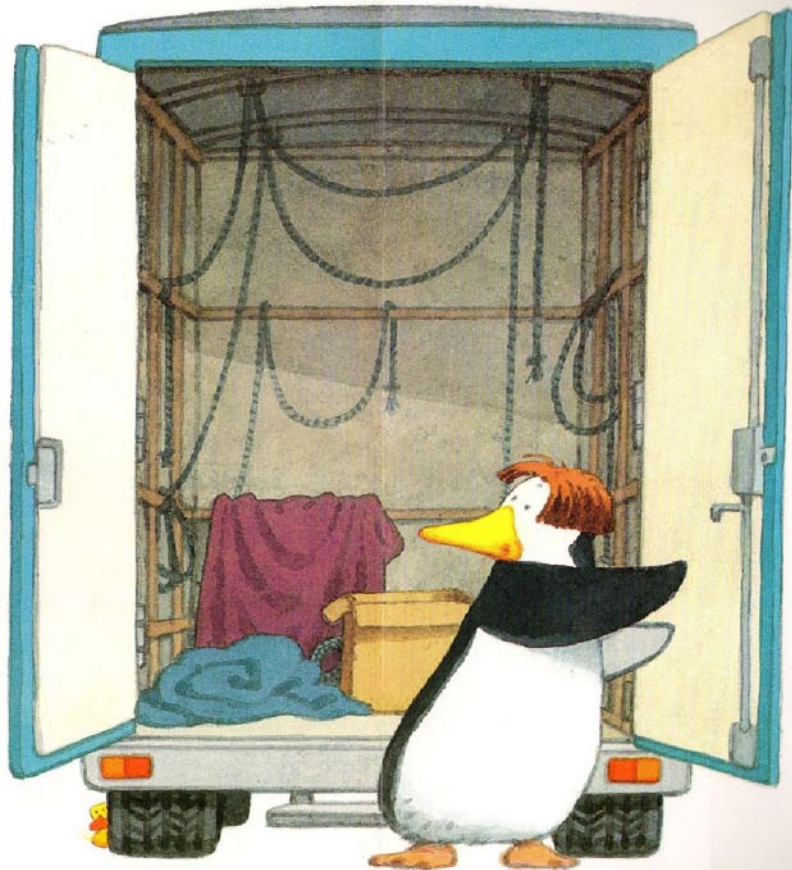
He bobs on a wave into a cave.



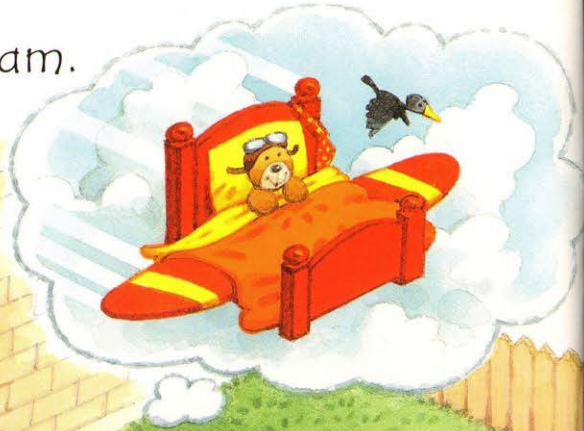
Ted has a dream.



He bobs on a wave

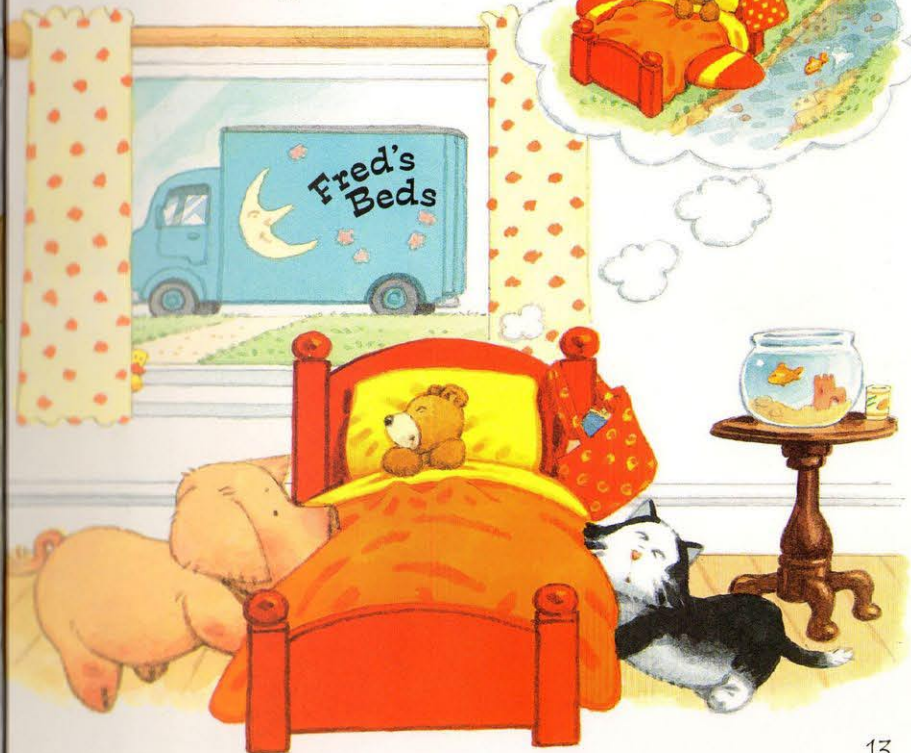


Ted has a dream.

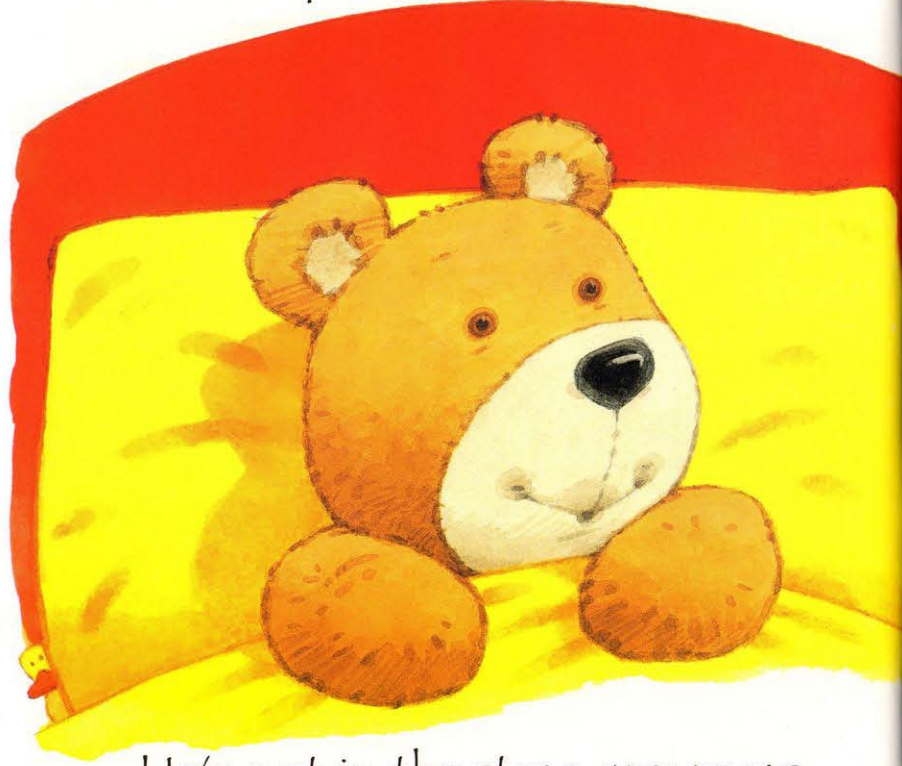


He can fly in the sky!

Ted has a dream.
He is back by the stream.



Ted wakes up with a snore.



He's not in the store any more.

Ted is home. His bed is home too.





"This red bed must be a magic red bed!"

