

## Getting Ready

**A** Guess and say the boy's answer.



**B** Listen and say. Then practice with your partner. 02

- |            |          |               |            |              |
|------------|----------|---------------|------------|--------------|
| 1.  flower | 2.  tree | 3.  leaf      | 4.  rock   | 5.  squirrel |
| 6.  duck   | 7.  frog | 8.  butterfly | 9.  beetle | 10.  bird    |

A: What can you see?    B: I can see a tree/trees\*.

\* a leaf/leaves, a butterfly/butterflies

## Speaking Practice

**A** Look and practice with your partner.



- a b c d e

- a. rocks
- b. ducks
- c. trees
- d. flowers
- e. leaves



What can you see?

I can see \_\_\_\_\_.



- 1 2 3 4 5

- 1. frogs - two frogs
- 2. squirrels - two squirrels
- 3. butterflies - three butterflies
- 4. birds - two birds
- 5. beetles - three beetles



How many frogs are there?

There are \_\_\_\_\_ frogs.



**Talk it over**

- What can you see in your classroom?
- How many students are there?

[Sample Answers]

- I can see students, a teacher, desks, and chairs.
- There are fifteen students.



# Role-play Presentation

## Step 1 Listen to the conversation. 03-04

1. Listen and number.



2. Listen again and answer.

1) What does Hansel see? He sees **trees** and **birds**.

2) How many birds are there? There are **two birds**.

## Step 2 Plan your role-play with your partner. 🧡💙

1. Match the roles to your favorite characters. [Sample Answers]

Bad Character

Smart Character



2. Choose one thing.



3. Choose another thing.



## Step 3

Look and listen to the sample role-play. 05

Characters in the sample

Bad Character



Smart Character



Two leaves and four beetles will make me strong.



What can you see?

I can see leaves and beetles.



Put two leaves and four beetles into the pot.

Okay.



I'm making magic soup. Help me.

Okay.



How many leaves and beetles are there?

There are five leaves and six beetles.



Oh, no! What's happening to me?



Go away, witch!

## Step 4

Change the words in red and do your role-play with your partner.

Use the finger puppets. 🧡💙

Complete your role-play script on page 65.

Think

Try to change the end of the role-play.



Role-play : Talking about routines

## Getting Ready

**A** Guess and say the boy's answer.

What do you do after school?

I practice taekwondo.

**Look & Answer**

- Where is the cricket? **It[He] is on the boy's nose.**
- How does the boy's nose look? **It's very long.**

**B** Listen and say. Then practice with your partner. 06

- |                        |                       |                          |
|------------------------|-----------------------|--------------------------|
| 1.  play video games   | 2.  play outside      | 3.  practice taekwondo   |
| 4.  practice the piano | 5.  go to the library | 6.  go to computer class |

A: What do you do after school? B: I go to the library.

## Speaking Practice

**A** Look and practice with your partner.



- a b c d

- a. practice the piano
- b. play video games
- c. go to the library
- d. play outside

What do you do after school?

I \_\_\_\_\_.

- 1 2 3 4

- 1. she - She practices the piano.
- 2. he - He goes to computer class.
- 3. he - He practices taekwondo.
- 4. he - He plays outside.

What does he/she do after school?

He/She \_\_\_\_\_.

**Talk it over**

- What do you do after school?
- What does your partner do after school?

[Sample Answers]

- I practice the piano.
- He[She] plays video games.



# Role-play Presentation

## Step 1 Listen to the conversation. 07-08

1. Listen and number.



2. Listen again and answer.

- 1) What does Pinocchio do after school?  
He **goes to computer class**.
- 2) Does Chris play outside after school? **No**, he **doesn't**.  
[plays video games]

## Step 2 Plan your role-play with your partner. 🌟😊

1. Match the roles to your favorite characters.

Parent

Child



2. Choose an activity.



3. Choose another activity.



## Step 3

Look and listen to the sample role-play. 09

Characters in the sample

Parent

Child



## Step 4

Change the words in red and do your role-play with your partner.

Use the finger puppets. 🌟😊

Complete your role-play script on page 66.

Think

Try to change the end of the role-play.



# He goes to the library after school.

Storytelling : Describing pictures



How many ducks are there?

There are **three ducks**.

What do you do after school?

I **go to the library**.

What can you see?

I can see **ducks (and trees)**.

What does he do after school?

He **plays outside**.

**A** What do you see in the picture? Circle the correct answers.

- 1 **trees** / flowers
- 2 squirrels / **butterflies**
- 3 frogs / **ducks**
- 4 **play outside** / play video games
- 5 rocks / **leaves**
- 6 **go to the library** / go to computer class
- 7 **birds** / beetles
- 8 practice taekwondo / **practice the piano**

**B** Practice the conversations above with your partner. 😊 😄

**C** Talk about the picture with your partner. Use the questions below. Add one question of your own. 😊 😄

- |  |   |
|--|---|
| 1. <input type="radio"/> What do you see in the lake?                | A I see <b>(three) ducks</b> .          |
| 2. <input type="radio"/> How many butterflies are there?             | A There are <b>three butterflies</b> .  |
| 3. <input type="radio"/> Who is Gretel talking with?                 | A She's talking with <b>Pinocchio</b> . |
| 4. <input type="radio"/> What color is Julia's hair?                 | A Her hair is <b>blue</b> .             |
| 5. <input type="radio"/> What does Hansel do after school?           | A He <b>goes to the library</b> .       |
| 6. <input type="radio"/> <b>What does Pinocchio do after school?</b> | A <b>He plays outside</b> .             |

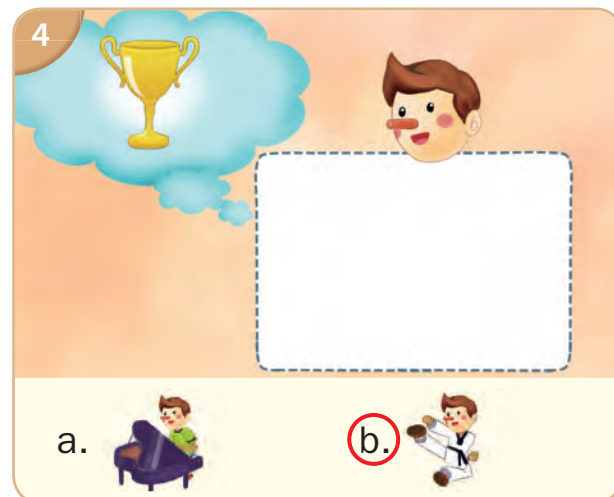
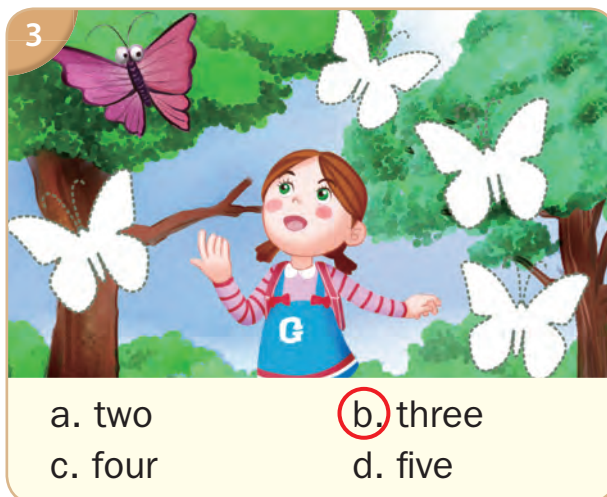
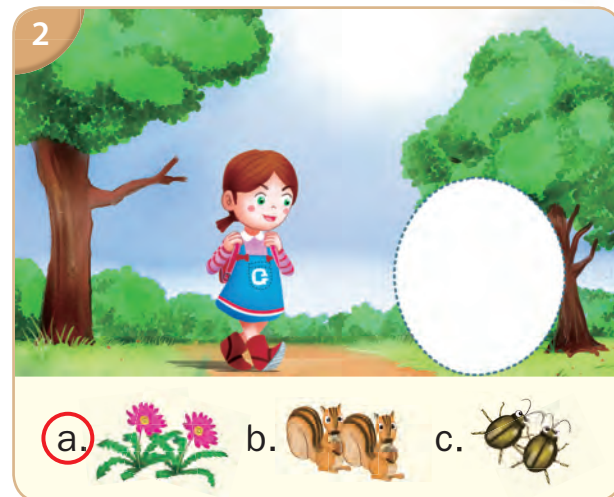
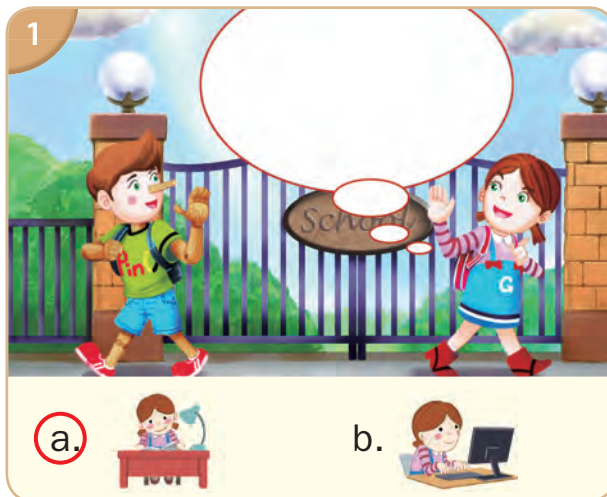


# Storytelling Presentation

## Step 1

### A Complete the pictures.

[Sample Answers]



### B Talk about the pictures with your partner. Use the questions below. 😊👧

- Picture 1 What does Gretel do after school? She **goes to the library**.
- Picture 2 What can Gretel see? She can see trees and **flowers**.
- Picture 3 How many butterflies are there? There are **three** butterflies.
- Picture 4 What does Pinocchio do after school? He **practices taekwondo**.

## Step 2

### A Complete your story about the pictures.

Title [Sample Answers] **After school**

Gretel and Pinocchio are best friends. They do everything together at school. But they do different things after school. Gretel ① **goes to the library** after school. On the way there, she can see trees and ② **flowers**. She sees ③ **three** butterflies, too. Pinocchio ④ **practices taekwondo** after school. He wants to win a contest next year.

**Idea Box** go to the library, go to computer class / flowers, squirrels, beetles / practice the piano, practice taekwondo



### B Present your story to the class. 😊👧



After the presentation, listeners can ask the speaker questions about the story.



# How does the rainbow look?

Role-play : Talking about senses

## Getting Ready

**A** Guess and say the girl's answer.

How does the rainbow look?

It looks beautiful.

**Look & Answer**

- Where are they?
- They are up in the sky.
- What are they looking at?
- They're looking at the rainbow.

**B** Listen and say. Then practice with your partner.

- |                    |                |                 |                 |                  |
|--------------------|----------------|-----------------|-----------------|------------------|
| 1.  rainbow        | 2.  soap       | 3.  melon       | 4.  mirror      | 5.  machine      |
| 6.  look beautiful | 7.  smell good | 8.  taste sweet | 9.  feel smooth | 10.  sound noisy |

A: How does the **mirror** feel? B: It feels smooth.

## Speaking Practice

**A** Look and practice with your partner.



- a b c d e

- How does the rainbow look?  
- It looks beautiful.
- How does the melon taste?  
- It tastes sweet.
- How does the machine sound?  
- It sounds noisy.
- How does the soap smell?  
- It smells good.
- How does the mirror feel? - It feels smooth.

How does the rainbow look?

It \_\_\_\_\_.



- 1 2 3

- Does the melon taste sweet?  
- No, it doesn't.
- Does the rainbow look beautiful?  
- Yes, it does.
- Does the soap smell good?  
- Yes, it does.

Does the melon taste sweet?

Yes, it does. / No, it doesn't.



**Talk it over**

- Does your desk feel smooth?
- How does your classroom look?

**[Sample Answers]**

- Yes, it does.
- It looks clean.



# Role-play Presentation

## Step 1 Listen to the conversation. 11-12

1. Listen and number.



2. Listen again and answer.

- 1) How does the melon smell? It **smells good**.
- 2) How does the melon taste? It **tastes sweet**.

## Step 2 Plan your role-play with your partner. 😊👧

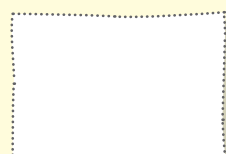
1. Match the roles to your favorite characters.

Friend 1

Friend 2



2. Choose one thing.

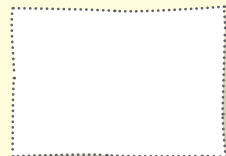


3. Fill in the blanks.

look

feel

sound



## Characters in the sample

Friend 1 Friend 2

## Step 3 Look and listen to the sample role-play. 13



## Step 4 Change the words in red and do your role-play with your partner. Use the finger puppets. 😊👧

Complete your role-play script on page 67.



Think

Try to change the end of the role-play.



# Which do you like better, strawberries or grapes?



Role-play : Talking about preferences

## Getting Ready

**A** Guess and say the rabbit's answer.

Which do you like better, strawberries or grapes?



I like grapes better (than strawberries).

Look & Answer

- What is happening?
- What is the rabbit touching?

- The girl and the rabbit are falling down the hole.
- It[He]'s touching grapes.

**B** Listen and say. Then practice with your partner. 14

- |             |                  |            |                  |
|-------------|------------------|------------|------------------|
| 1.  tulips  | 2.  roses        | 3.  grapes | 4.  strawberries |
| 5.  popcorn | 6.  potato chips | 7.  movies | 8.  plays        |

A: Which do you like better, **movies** or **plays**? B: I like **movies** better.

## Speaking Practice

**A** Look and practice with your partner.



[Sample Answers] **a** **b** **c** **d**

a. Which do you like better, plays or movies?

- I like plays better.

b. Which do you like better, popcorn or potato chips?

- I like potato chips better.

c. Which do you like better, tulips or roses?

- I like tulips better.

d. Which do you like better, grapes or strawberries?

- I like strawberries better.

1 2 3 4

1. Do you like plays better than movies?

- Yes, I do.

2. Do you like popcorn better than potato chips? - No, I don't.

3. Do you like tulips better than roses?

- Yes, I do.

4. Do you like grapes better than strawberries? - No, I don't.

Which do you like better, plays or movies?

I like \_\_\_\_\_ better.

Do you like **plays** better than **movies**?

Yes, I do. / No, I don't.

Talk it over

- Which do you like better, popcorn or potato chips?
- Does your partner like strawberries better than grapes?

[Sample Answers]

- I like popcorn better (than potato chips).
- Yes, he[she] does.



# Role-play Presentation

## Step 1 Listen to the conversation. 15-16

1. Listen and number.



2. Listen again and answer.

1) Which does Alice like better, tulips or roses? She likes **tulips** better.

2) Does Heather like tulips better than roses? **No**, she **doesn't**.

## Step 2 Plan your role-play with your partner. 🧑🧒

1. Match the roles to your favorite characters.

Host(ess)

Guest



Daniel



Jamie



Alice



Heather

2. Choose two things.








3. Choose two other things.








## Step 3

Look and listen to the sample role-play. 17

Characters in the sample

Host



Guest



## Step 4

Change the words in red and do your role-play with your partner.

Use the finger puppets. 🧑🧒

Complete your role-play script on page 68.

Think



Try to change the end of the role-play.





How does the **rainbow** **look** feel)?

It **looks beautiful**.

Do the **roses** **smell** taste/sound) good?

**Yes** \_\_\_\_\_, they **do** \_\_\_\_\_.

Which do you like better, **melon** or **strawberries**?

I like **melon** better.

Do you like **potato chips** better than **popcorn** ?

**No** \_\_\_\_\_, I **don't** \_\_\_\_\_.

**A** What do you see in the picture? Circle the correct answers.

- |   |                                       |
|---|---------------------------------------|
| 1 soap / <b>rainbow</b>                   | 2 tulips / <b>roses</b>               |
| 3 <b>movie</b> / play                     | 4 grapes / <b>melon</b>               |
| 5 cherries / <b>strawberries</b>          | 6 cake / <b>popcorn</b>               |
| 7 <b>potato chips</b> / chocolate cookies | 8 <b>look beautiful</b> / feel smooth |
| 9 sound noisy / <b>smell good</b>         |                                       |

**B** Practice the conversations above with your partner. 😊👤

**C** Talk about the picture with your partner. Use the questions below. Add one question of your own. 😊👤

- |  |  |
|--|--|
| 1. Q What is Alice looking at?                       | A She's looking at the <b>rainbow</b> .      |
| 2. Q What color is Peter Pan's hat?                  | A It's <b>green</b> _____.                   |
| 3. Q Where is Daniel?                                | A He's in the <b>tree</b> _____.             |
| 4. Q What is Jamie pointing at?                      | A He's pointing at the <b>potato chips</b> . |
| 5. Q Does Wendy like strawberries better than melon? | A <b>No</b> _____, she <b>doesn't</b> .      |
| 6. Q <b>What is the bird doing</b> _____ ?           | A <b>It's watching a movie</b> _____.        |



# Storytelling Presentation

## Step 1

### A Complete the pictures.

[Sample Answers]



- 1  
a. Peter Pan      b. Alice  
c. Captain Hook



- 2  
a.      b.



- 3  
a.      b.



- 4  
a.      b.

### B Talk about the pictures with your partner. Use the questions below. 😊👧

[Sample Answers]

Picture 1 Whose garden does Heather visit? She visits Peter Pan's garden.

Picture 2 Which does she like better, roses or tulips? She likes roses better.

Picture 3 Which does she like better, grapes or strawberries? She likes grapes better.

Picture 4 Which color are her lips now, purple or red? They're purple.

## Step 2

### A Complete your story about the pictures.

[Sample Answers]

Title Heather visits Peter Pan's garden.

Heather visits ① Peter Pan's garden. Sniff! Sniff! She smells the flowers. The ② roses smell good. She likes ② roses better than tulips. She picks them all. Munch! Munch! She eats the fruit in the garden. The ③ grapes taste good. She likes ③ grapes better than strawberries. She eats them all. Heather sees herself in the mirror. Her lips are ④ purple now!

#### Idea Box

roses, tulips / grapes, strawberries / purple, red



### B Present your story to the class. 😊👧



After the presentation, listeners can ask the speaker questions about the story.



Role-play : Talking about jobs

## Getting Ready

**A** Guess and say the boy's answer.



**B** Listen and say. Then practice with your partner. 18

- |                   |                      |               |                |                       |
|-------------------|----------------------|---------------|----------------|-----------------------|
| 1.  actor/actress | 2.  doctor           | 3.  farmer    | 4.  pilot      | 5.  architect         |
| 6.  act in movies | 7.  help sick people | 8.  grow food | 9.  fly planes | 10.  design buildings |

A: What does your mother do?  
B: She's a doctor. She helps sick people.

## Speaking Practice

**A** Look and practice with your partner.



[Sample Answers] a b c d e

- a. grandfather - He's a pilot.
- b. grandmother - She's a doctor.
- c. father - He's an architect.
- d. mother - She's a farmer.
- e. uncle - He's an actor.

What does your grandfather do?

He's/She's a(n) \_\_\_\_\_.



1 2 3 4 5

- 1. a pilot - A pilot flies planes.
- 2. a doctor - A doctor helps sick people.
- 3. an architect - An architect designs buildings.
- 4. a farmer - A farmer grows food.
- 5. an actor - An actor acts in movies.

What does a pilot do?

A pilot \_\_\_\_\_.



**Talk it over**

- What do your parents do?
- What do your partner's parents do?

[Sample Answers]

- My dad is a pilot, and my mom is a teacher.
- His[Her] dad is a doctor, and his[her] mom is an architect.



# Role-play Presentation

## Step 1 Listen to the conversation. 19-20

1. Listen and number.



2. Listen again and answer.

- 1) What does Selina's father do? He's a **doctor**.
- 2) Who does he help? He helps **sick people**.

## Step 2 Plan your role-play with your partner.

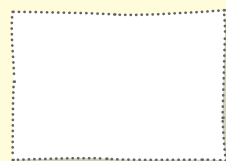
1. Match the roles to your favorite characters.

Reporter

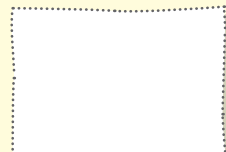
Student




2. Choose a job.




3. Choose a family member.




## Step 3

Look and listen to the sample role-play.  21

Characters in the sample



Reporter 

Student 



## Step 4

Change the words in red and do your role-play with your partner.

Use the finger puppets.  

Complete your role-play script on page 69.

Think

Try to change the end of the role-play.



## Getting Ready

**A** Guess and say the girl's answer.



**Look & Answer**

- How many people are there?
- What are the children on the bench eating?
- **There are four people.**
- **They're eating ice cream cones.**

**B** Listen and say. Then practice with your partner. 22

- |            |              |           |              |
|------------|--------------|-----------|--------------|
| 1.  funny  | 2.  friendly | 3.  shy   | 4.  outgoing |
| 5.  polite | 6.  creative | 7.  brave | 8.  generous |

A: What's *she* like?

B: *She's outgoing.*

## Speaking Practice

**A** Look and practice with your partner.



a b c d e

- What's she like?  
- She's friendly.
- What's he like?  
- He's polite.
- What's she like?  
- She's funny.
- What's she like?  
- She's generous.
- What's he like? - He's brave.

What's he/she like?

He's/She's \_\_\_\_\_.

1 shy 2 creative 3 outgoing

- Is she shy?  
- No, she isn't.
- Is he creative?  
- Yes, he is.
- Is she outgoing?  
- No, she isn't.

Is he/she *shy*?

Yes, (s)he is. / No, (s)he isn't.

**Talk it over**

- What's your partner like?
- What's your teacher like?

[Sample Answers]

- He[She]'s brave.
- He[She]'s friendly.



# Role-play Presentation

## Step 1 Listen to the conversation. 23-24

1. Listen and number.



2. Listen again and answer.

- 1) What's Snow White like? She's **polite**.
- 2) Is she shy? **No**, she's very **outgoing**.

## Step 2 Plan your role-play with your partner. 😊👤

1. Match the roles to your favorite characters.

Friend 1

Friend 2



2. Choose a personality.



3. Choose another personality.

## Step 3

Look and listen to the sample role-play. 25

Characters in the sample

Friend 1 Friend 2



## Step 4

Change the words in red and do your role-play with your partner.

Use the finger puppets. 😊👤

Complete your role-play script on page 70.

Think

Try to change the end of the role-play.





**A** [1~4] What do you see in the picture? Circle the correct answers.

- 1  pilot / architect      2  farmer / actress  
3 design buildings /  grow food      4  fly planes / act in movies

[5~8] What are they like? Circle the correct answers.

- 5  friendly / brave    6 creative /  polite    7 shy /  outgoing    8  funny / generous

**B** Practice the conversations above with your partner. 😊👧

**C** Talk about the picture with your partner. Use the questions below. Add one question of your own. 😊👧

- |   |   |
|---|---|
| 1. Q Where are they?                            | A They are in the <u>classroom</u> .                    |
| 2. Q What does Dennis's father do?              | A He's a <u>farmer</u> .                                |
| 3. Q What is Charlie like?                      | A He's <u>polite</u> .                                  |
| 4. Q Who are Happy and Sleepy talking about?    | A They're talking about <u>Nicole</u> .                 |
| 5. Q What is Selina doing?<br>[Sample Question] | A She's <u>drawing (a picture)</u> .<br>[Sample Answer] |
| 6. Q <u>How many people are standing?</u>       | A <u>Three people are standing</u> .                    |



# Storytelling Presentation

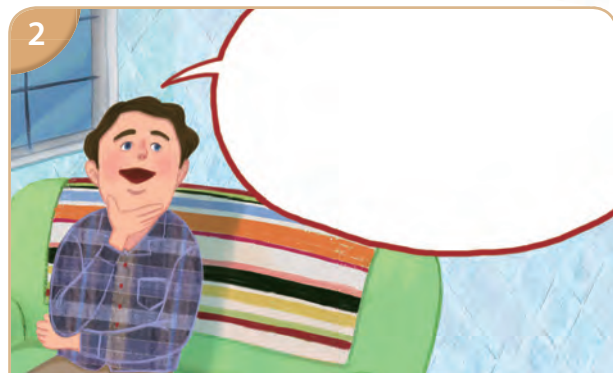
## Step 1

### A Complete the pictures.

[Sample Answers]



- a. 7 p.m.      b. 8:30 p.m.  
c. 9 p.m.



- a.      b.



- a.      b.



- a.      b.

### B Talk about the pictures with your partner. Use the questions below. 😊👂

[Sample Answers]

Picture 1 What time is it now? It's 9 p.m.

Picture 2 What does her father want her to be? He wants her to be a(n) teacher.

Picture 3 What does her mother want her to be? She wants her to be a doctor.

Picture 4 What does she want to be? She wants to be a(n) actress.

## Step 2

### A Complete your story about the pictures.

[Sample Answers]

Title Snow White's dream job

It is ① 9 p.m. Snow White is doing her homework. She's writing about her dream job. Snow White is friendly (personality). So her father wants her to be a(n) ② teacher. She's also generous (personality). So her mother wants her to be a ③ doctor. But Snow White wants to be a(n) ④ actress when she grows up. She wants to act in movies.

#### Idea Box

creative, friendly, generous, brave / architect, teacher, doctor, police officer, actress, pilot / act in movies, fly planes



### B Present your story to the class. 😊👂



After the presentation, listeners can ask the speaker questions about the story.



# When is your birthday?

Role-play : Talking about the months of the year

## Getting Ready

**A** Guess and say the boy's answer.

When is your birthday?

It's in January.

**Look & Answer**

- Where is the girl?
- Is the boy sitting on the genie's shoulder?
- She's on the balcony.
- Yes, he is.

**B** Listen and say. Then practice with your partner. 26

1 January	2 February	3 March	4 April	5 May	6 June
7 July	8 August	9 September	10 October	11 November	12 December

A: When is your birthday? B: It's in **October**.

## Speaking Practice

**A** Look and practice with your partner.

### HAPPY BIRTHDAY

1	2	3	4
5	6	7	8
9	10	11	12



- January
- March
- May
- July
- September
- November



When is your birthday?

It's in \_\_\_\_\_.



- February
- April
- June
- August
- October
- December



When is yours?

It's in \_\_\_\_\_.



**Talk it over**

- When is your birthday?
- When is your partner's?

**[Sample Answers]**

- It's in **May**.
- It's in **October**.



# Role-play Presentation

## Step 1 Listen to the conversation. 27-28

1. Listen and number.



2. Listen again and answer.

- 1) When is Aladdin's birthday? It's in **January**.
- 2) When is Tiffany's? It's in **June**.

## Step 2 Plan your role-play with your partner. 🧡💙

1. Match the roles to your favorite characters.

Genie      Genie's Friend

Genie of the Lamp      Aladdin      Tiffany      Johnny

2. Choose a month.

1      3      5      [ ]

3. Choose another month.

6      9      12      [ ]

## Step 3 Look and listen to the sample role-play. 29

Characters in the sample  
Genie      Genie's Friend

1: What are you doing? I'm making a cake. Tomorrow is Tiffany's birthday.

2: I see. When is your birthday? It's in January.

3: When is yours? It's in June.

4: Actually, today is my birthday. Oh, really? I didn't know that.

5: Let's have your birthday party. The cake is ready. Oh, thank you!

6: Happy birthday! Blow out the candles. Wait! I need 98 more candles.

## Step 4 Change the words in red and do your role-play with your partner. Use the finger puppets. 🧡💙

Complete your role-play script on page 71.

**Think**  
Try to change the end of the role-play.



# What did you do yesterday?

Role-play : Talking about past activities

## Getting Ready

**A** Guess and say the girl's answer.



**Look & Answer**

- Where are they?
- They are in the classroom.
- What is the boy in the back doing?
- He's sleeping.

**B** Listen and say. Then practice with your partner.

- |                       |                     |                                   |
|-----------------------|---------------------|-----------------------------------|
| 1.  play a board game | 2.  visit my friend | 3.  watch a baseball game (on TV) |
| 4.  have a party      | 5.  do my homework  | 6.  go to the playground          |

A: What did you do yesterday?    B: I **played**\* a board game.

\* have – had / do – did / go – went

## Speaking Practice

**A** Look and practice with your partner.



a b c

- a. visited my friend
- b. did my homework
- c. watched a baseball game on TV

What did you do yesterday?

I \_\_\_\_\_.

- 1 have a party    2 go to the playground    3 play a board game

- 1. Did you have a party? – Yes, I did.
- 2. Did you go to the playground? – No, I didn't.
- 3. Did you play a board game? – Yes, I did.

Did you have a party?

Yes, I did. / No, I didn't.

**Talk it over**

- What did you do yesterday?
- What did your partner do yesterday?

- [Sample Answers]
- I went to the playground.
  - He[She] watched cartoons on TV.





# Role-play Presentation



## Step 1 Listen to the conversation. 31-32

1. Listen and number.



2. Listen again and answer.

- 1) What did Scott do yesterday? He went to a **party**.
- 2) Did Dorothy watch a baseball game? **No**, she **didn't** [**played a board game**].

## Step 2 Plan your role-play with your partner. 🌞🌧️

1. Match the roles to your favorite characters.

Friend 1

Friend 2



Dorothy



Tim

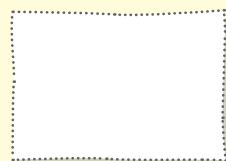


Scott



Larry

2. Choose an activity.

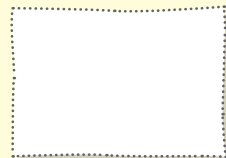


3. Choose another activity.

play with my dog

practice dancing

read comic books



Characters in the sample

Friend 1



Friend 2



## Step 3

Look and listen to the sample role-play. 33

1 Good morning, Tim.

2 What did you do yesterday? I visited my friend.

3 Good morning, Dorothy.

4 Oh, did you watch the baseball game? I had fun, too.

5 What did you do with your friend? We watched a baseball game on TV. It was fun!

6 No, I didn't.

7 What did you do? I did my homework.

8 And you had fun? Yes. My homework was to play with my dog.

## Step 4

Change the words in red and do your role-play with your partner.

Use the finger puppets. 🌞🌧️

Complete your role-play script on page 72.



Think

Try to change the end of the role-play.





**A** What do you see in the picture? Circle the correct answers.

- |  |  |
|--|--|
| 1 <u>January</u> / February / March                      | 2 April / May / <u>June</u>                  |
| 3 July / <u>August</u> / September                       | 4 <u>October</u> / November / December       |
| 5 <u>play a board game</u> / play a video game           | 6 <u>go to the playground</u> / have a party |
| 7 <u>visit my friend</u> / watch a baseball game (on TV) |  |
| 8 practice the piano / <u>do my homework</u>             |  |

**B** Practice the conversations above with your partner. 😊👤

**C** Talk about the picture with your partner. Use the questions below. Add one question of your own. 😊👤

- |   |   |
|---|---|
| 1. <input type="radio"/> Who is sitting next to Dorothy?                  | A <u>Aladdin</u> is sitting next to her.              |
| 2. <input type="radio"/> What is Scott holding?                           | A He's holding <u>grapes</u> .                        |
| 3. <input type="radio"/> Is Tim playing a video game?                     | A <u>No</u> , he <u>isn't</u> .                       |
| 4. <input type="radio"/> Is Tiffany inside the house?                     | A <u>Yes</u> , she <u>is</u> .                        |
| 5. <input type="radio"/> How many flowers are there?<br>[Sample Question] | A There are <u>eight flowers</u> .<br>[Sample Answer] |
| 6. <input type="radio"/> <u>What is Larry doing</u> ?                     | A <u>He's visiting Tiffany</u> .                      |



# Storytelling Presentation

## Step 1



### A Complete the pictures.

[Sample Answers]

1

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9			
13	14	15	16	17	18	19
20	21	22	23	24	25	26

My birthday

a. January      b. February  
c. March

2

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22

Tiffany's birthday

a.      b.      c.

3

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8						
15						
22	23	24	25	26	27	28

Scott's birthday

a.      b.      c.

4

S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18					

Tim's birthday

a. October      b. November  
c. December

### B Talk about the pictures with your partner. Use the questions below. 😊👤

Picture 1 When is Dorothy's birthday?

[Sample Answers]  
It's in **January**.

Picture 2 What did Tiffany do on her birthday?

She **played a board game**.

Picture 3 What did Scott do on his birthday?

He **watched a baseball game on TV**.

Picture 4 When is Tim's birthday?

It's in **November**.

## Step 2

### A Complete your story about the pictures.

[Sample Answers]

Title **Birthday events**

My birthday is in ① **January**. On my birthday, I had a big party. Tiffany's birthday is in June. On her birthday, she ② **played a board game**. Scott's birthday is in September. On his birthday, he ③ **watched a baseball game on TV**. Tim's birthday is in ④ **November**. On his birthday, he did his homework. Oh, poor Tim! I hope he has a fun birthday next year.

### Idea Box

played a board game, had a party, went to the playground / visited his friend, watched a baseball game (on TV), played a video game



### B Present your story to the class. 😊👤



After the presentation, listeners can ask the speaker questions about the story.



# Supplementary Material





# Review Test 1 • Unit 1~ Unit 3

Picture Description

[1-4] Listen and circle the correct answers.  34

1. How many birds are there?



a  b

2. What are they doing?



a  b

3. What is the house made of?



a  b

4. Where is the cricket?



a  b

Question & Answer

[5-6] Listen to the questions and circle the correct responses.  35

5. a  I can see butterflies.

b I can sing well.

6. a  I go to computer class.

b I'm going to the library now.

[7-8] Listen to the responses and circle the correct questions.  36

7. a What is he good at?

b What does he do after school?

8. a How many ducks are there?

b Do you have a pet dog?

Dialogue Comprehension

[9-10] Listen and circle the correct answers.  37

9. What is the girl looking at?



10. What does the boy do after school?



Story Making

[11] Change the dialogue into a story.



A. It is late in the evening.  
Pinocchio comes home from school.  
His dad is angry because Pinocchio is late again.



B. Pinocchio's dad asks what he does after school.  
Pinocchio says he goes to the library.  
His nose starts growing because he's lying.



C. Finally, Pinocchio tells the truth.  
He practices the piano after school.  
He plays a beautiful song for his dad.  
His dad is happy.

**Idea Box** evening / nose / truth



# Review Test 2 • Unit 4~ Unit 6

Picture Description

[1-4] Listen and circle the correct answers.  38

1. What is the man doing?



a b

2. What kinds of flowers are there?



a b

3. Where are they?



a b

4. What is happening?



a b

Question & Answer

[5-6] Listen to the questions and circle the correct responses.  39

5. a Yes, I like it a lot.

6. a Yes, I am.

b I like potato chips better.

b No, it doesn't.

[7-8] Listen to the responses and circle the correct questions.  40

7. a How does the cake taste?

8. a Do you like movies better than plays?

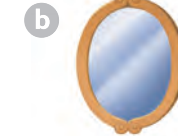
b Do you like cake?

b Which do you like better, movies or plays?

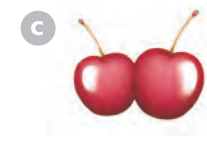
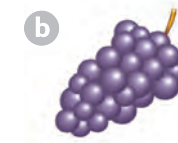
Dialogue Comprehension

[9-10] Listen and circle the correct answers.  41

9. What are they talking about?



10. Which fruit does the girl like the best?



Story Making

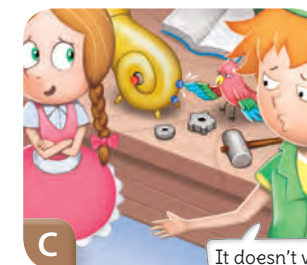
[11] Change the dialogue into a story.



A. Peter Pan made a rainbow machine. He shows it to Wendy. It looks really beautiful and feels smooth.



B. Wendy likes the machine. But Peter Pan looks worried. There is one problem with the machine.



C. Wendy wants to know about the problem. Peter Pan says the machine doesn't work. Wendy feels sorry for him.

**Idea Box** likes / know / feels



# Review Test 3 • Unit 7~ Unit 9

Picture Description

[1-4] Listen and circle the correct answers.  42

1. What is the girl doing?



a

b

2. What are they doing?



a

b

3. What is the farmer doing?



a

b

4. Where are they?



a

b

Question & Answer

[5-6] Listen to the questions and circle the correct responses.  43

5.  a A doctor helps sick people.

b My father is a doctor.

6.  a She's my friend.

b Yes, she is.

[7-8] Listen to the responses and circle the correct questions.  44

7.  a What does your mother do?

b What is your mother doing?

8.  a What does he like?

b What's he like?

Dialogue Comprehension

[9-10] Listen and circle the correct answers.  45

9. What does the girl's father do?

a



b



c



10. What's the boy's sister like?

a



b



c



Story Making

[11] Change the dialogue into a story.



A. The girl won a gold medal in a race. A reporter is interviewing the girl. He asks the girl about her family.



B. First, the girl talks about her mother. Her mother is an actress. She acts in movies.



C. Next, the girl talks about her father. Her father is a farmer. A farmer grows food. The girl feels proud of her family.

**Idea Box** medal / reporter / proud



# Review Test 4 • Unit 10~ Unit 12

Picture  
Description

[1-4] Listen and circle the correct answers.  46

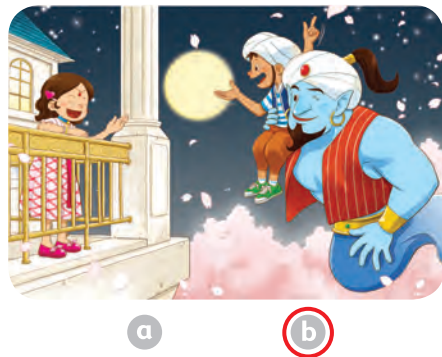
1. What are they doing?



2. What is the girl doing?



3. Where is the boy?



4. Who is the girl talking with?



Question  
& Answer

[5-6] Listen to the questions and circle the correct responses.  47

5. a I have a birthday party.

b  It's in September.

6. a Yes, it was.

b  No, I didn't.

[7-8] Listen to the responses and circle the correct questions.  48

7. a  When is her birthday?

b How old is she?

8. a  What did you do yesterday?

b What was your homework?

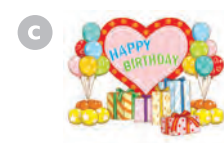
Dialogue  
Comprehension

[9-10] Listen and circle the correct answers.  49

9. When is the girl's birthday?

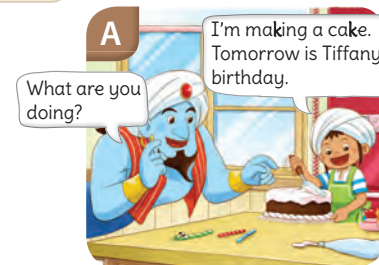


10. What did Scott do yesterday?



Story  
Making

[11] Change the dialogue into a story.



A. Tomorrow is Tiffany's birthday.  
So Aladdin makes a cake for her.  
The genie looks at the cake.



B. Actually, today is the genie's birthday.  
Aladdin didn't know that.  
So he feels sorry.



C. Aladdin wants to have a birthday party for the genie. The cake is ready, so they can have a party. The genie feels happy and says thank you.

**Idea Box** sorry / happy