

Phonics

Educational Workbook



BEAR

BLENDS

Color the words green that begin with the b to reveal a friendly frog.

gl

BLENDS

Find and circle the words that begin with the blend gl.

glitter
glue

gloss
globe

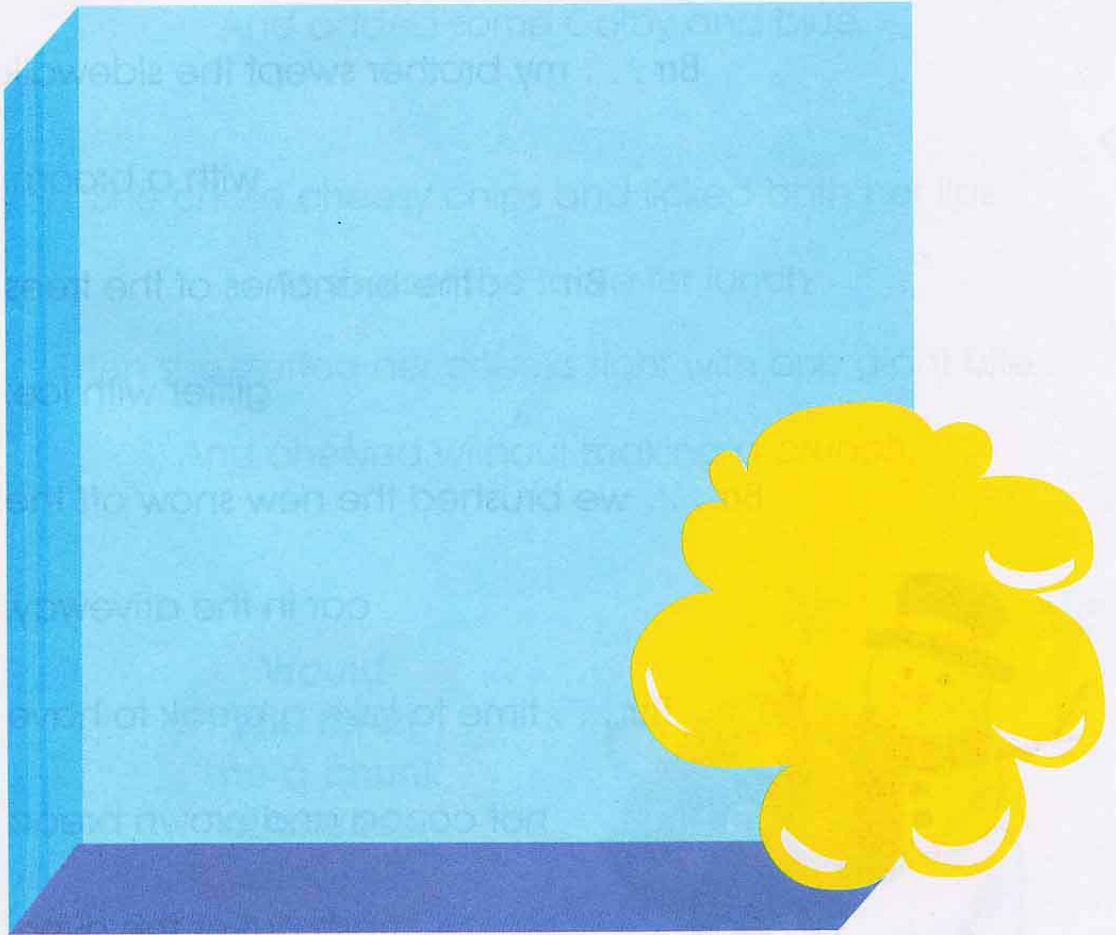
glove
glide

glad
glob



Write all the words that begin with the blend **bl** in the blue block. Write all other words in the yellow blob.

brown	blend	blow	blind	brain
broke	black	balloon	boat	
blue	blubber	blink	blimp	



Draw a line from the words in the box that begin with the blend **br** to the word in the poem below.

brown	brother	bright	break
brushed	broom	bread	branches

Brr . . . it's cold outside on this
bright winter morning.

Brr . . . my brother swept the sidewalk
with a broom.

Brr . . . the branches of the trees
glitter with ice.

Brr . . . we brushed the new snow off the
car in the driveway.

Brr . . . time to take a break to have
hot cocoa and brown bread
fresh out of the oven.



Read the story below, then circle all the words with the **ch** blend.

Cheese If You Please!

Miss mouse Louise wanted some cheese,

So down to the kitchen she flew.

She chopped up some Cheddar (the more the better)

And added some Colby and blue.

She chose cheesy chips and licked both her lips

As she set the table for lunch.

Then she stuffed her cheeks tight with one giant bite

And chewed without making a *crunch*.

Would
you fetch
me a chunk
of cheese,
please?

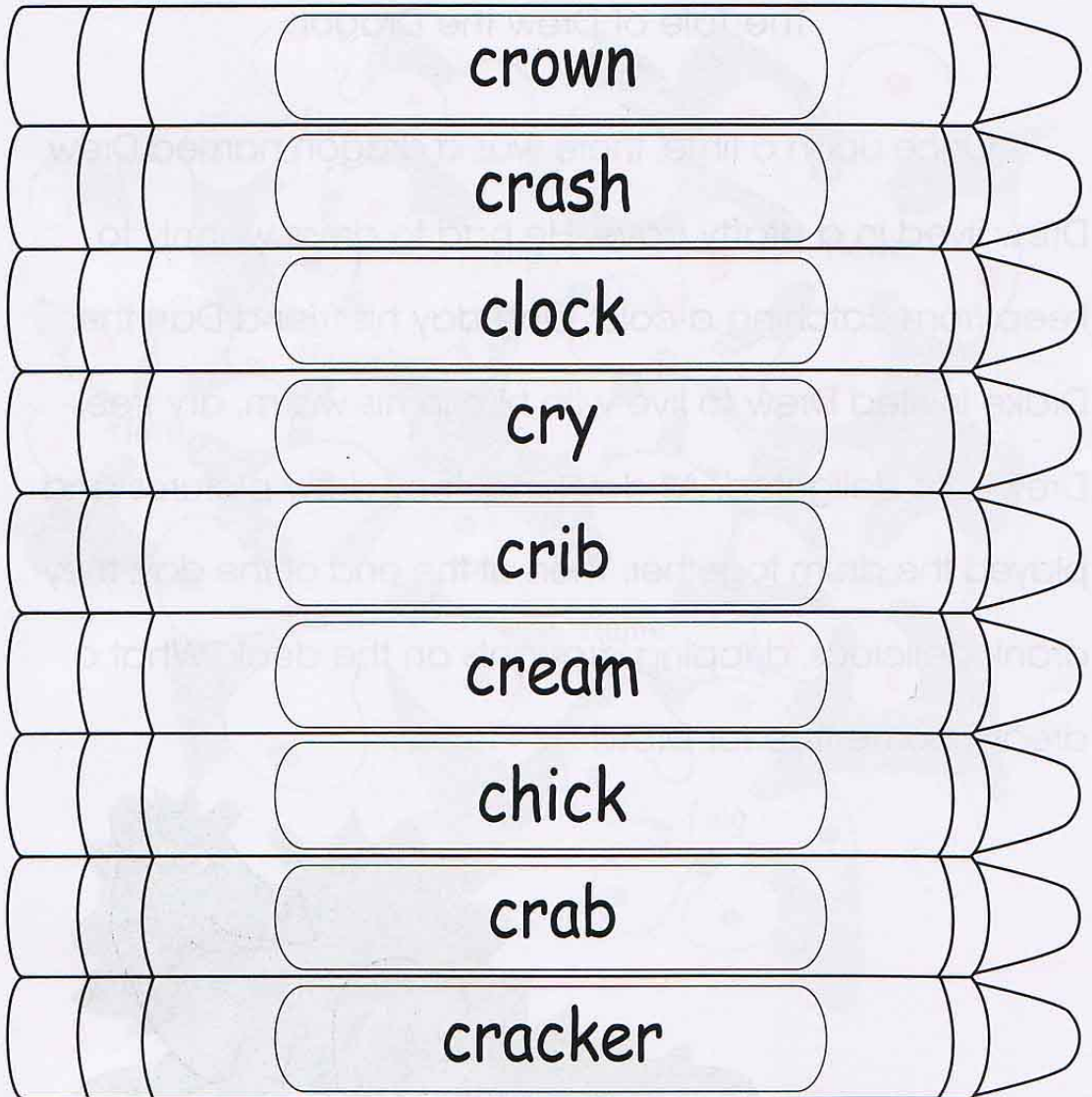


Write a word from the box with the beginning blend **cl** that best completes the sentences.

clunk	Clear	clock
clothes	clown	clap

1. The puppy will come if you _____ your hands.
2. She put on new _____ for the first day of school.
3. The circus _____ led the little pony around the ring.
4. The _____ struck one, and it was time to go.
5. He dropped the book, with a _____, on the desk.
6. " _____ away the dishes, please, before you go out," Mom called.

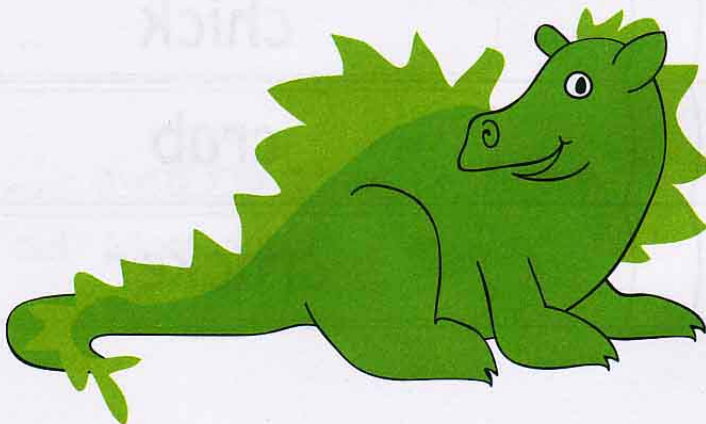
Color the crayons with words that begin with the blend **cr**.



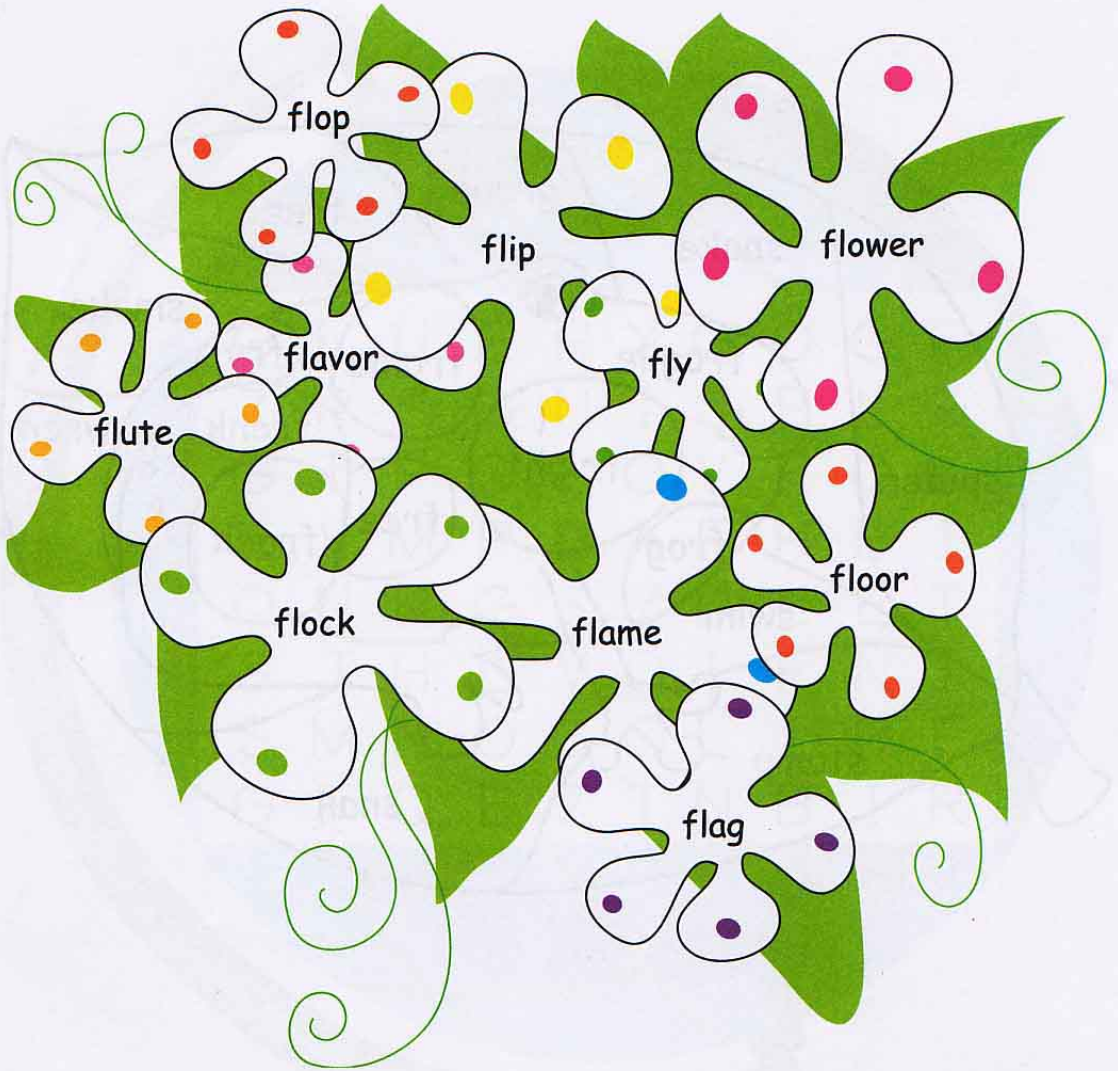
Draw a circle around all the words in the story that begin with the blend **dr**.

The Tale of Drew the Dragon

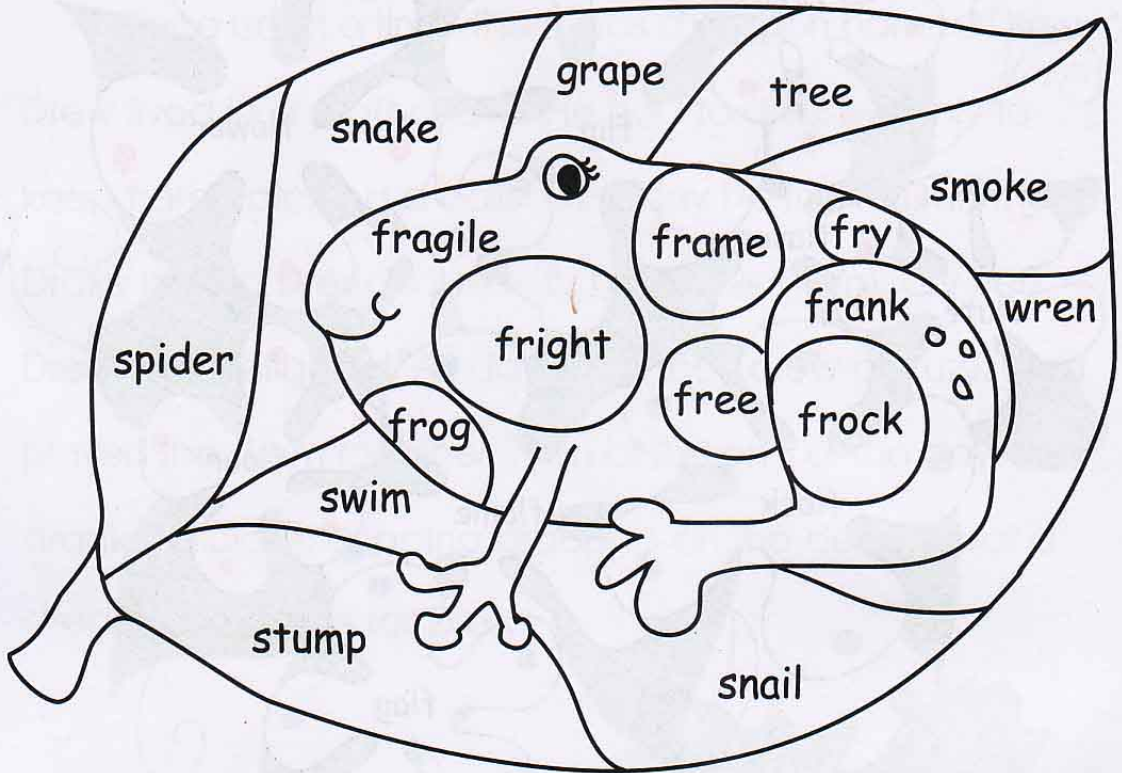
Once upon a time, there was a dragon named Drew. Drew lived in a drafty cave. He had to dress warmly to keep from catching a cold. One day his friend Dan the Drake invited Drew to live with him in his warm, dry tree. Drew was delighted. All day long, they drew pictures and played the drum together. Then at the end of the day, they drank delicious, dripping draughts on the deck. What a dream come true for Drew!



These flowers begin with the **fl** blend.
Color them to make a bright flower bouquet.



Color the words green that begin with the blend **fr** to reveal a friendly frog.



Find and circle the words that begin with the blend **gl**.

- | | | | |
|---------|-------|-------|------|
| glitter | gloss | glove | glad |
| glue | globe | glide | glob |



Use the words in the box that begin with the **gr** blend to answer the riddles.

grade	grow	green	grain
grasshopper	grip	grape	growl

1. A favorite kind of jelly _____
2. The color of grass _____
3. Flowers do this in the spring. _____
4. Work hard in school to make a good _____.
5. To hold tightly _____
6. Jumpy insect _____
7. Farmers grow this. _____
8. A noise that bears make _____



Add the beginning blend **pl** to make new words.

_____ an

_____ ate

_____ ease

_____ ant

_____ ay

_____ ow

_____ us

_____ easant

_____ anet

_____ iers

_____ ane

_____ ain

_____ ace

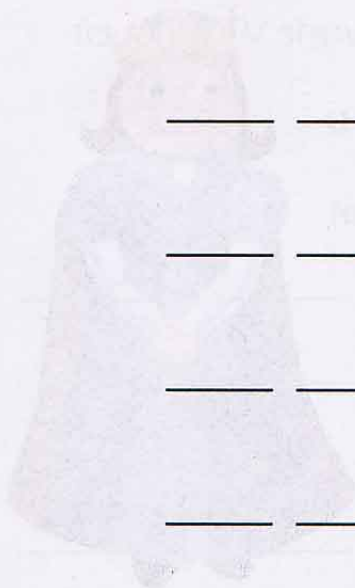
_____ ot

_____ aque

_____ ump

_____ uck

_____ ea



Read the story and circle all the words
with the beginning blend **pr**.

Pretzel Palace

Once upon a time, there was a proud king
and queen who lived in a pretty castle on the prairie.
They had two children, Prince Prestley and Princess
Priscilla. To protect their precious children from the press,
the king built a huge wall made
entirely out of pretzels. They still live
there to this very day!



Read the story below and find the words with the beginning blend **sl.
Write the words only once.**

Slinky the Slug

Slinky was a slow slug who was always sleepy.

He wore a fuzzy, blue bunny slipper so

he wouldn't slip on the stairs. His friends Snyder Snail

and Maggie Maggot came over one

afternoon to try to get him to go sledding on the slate

patio. But all Slinky wanted to do was watch his

favorite TV show "Sliver the Super Slug" and snack on

a slim slice of celery slime.

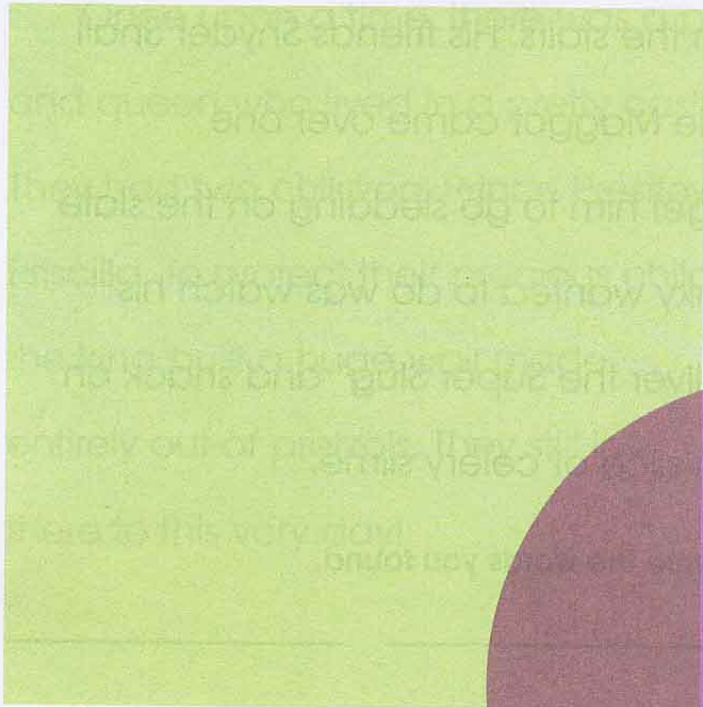
Now write the words you found.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Write the words that begin with the blend **sm** in the square.
 Write the words that begin with the blend **sn** in the circle.

smoke	snake	smug	smart
snap	snip	smile	smack
smother	snicker	snort	smog



Find and circle the words from the box in the story with the beginning blends **str** and **spr**.

sprinklers	stream	strawberries	spring
spread	sprout	sprigs	street

In the spring, things change in the garden.

The stream begins to fill from
newly melted snow.



The trees are covered with fresh
sprigs of green.

Tiny flowers start to sprout from the earth.

This is time for sweet strawberries
from the farmer.



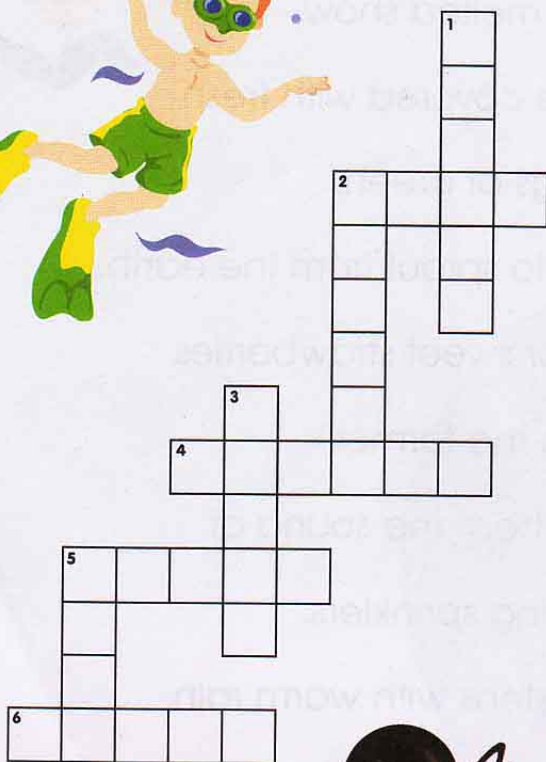
Soon we'll hear the sound of
morning sprinklers.

The street glistens with warm rain.

Spread out the quilt and let's have a picnic!

Use the words from the box with the beginning blends **sw** and **sp** to work the crossword puzzle.

sparks	spike	swap	sport
spring	swim	spoke	spider



DOWN

1. A season
2. An eight-legged creature
3. The center of a wheel
5. To trade

ACROSS

2. A water sport
4. Fireworks make these.
5. A sharp, pointy object
6. Something that is played

Color the construction site with the truck and tractor.
Each word begins with the blend **tr**.

truck tractor



Find each word from the box that begins with the consonant **b**, **c**, or **d** in the word puzzle below.

boat	deer	crab
chick	bus	diamond
dog	cat	clock
bat	dessert	dish
cow	butterfly	bird

s c h i c k q u a c c q b
 b r s n m b i r d z a s u
 o v t w d e s s e r t t s
 a d i a m o n d e c o w f
 t i k f l s m n r s b r l
 q s b a t q s o c r a b d
 d h e s o c l o c k z q o
 a b u t t e r f l y c s g



Read the story. Then draw a circle around all the words that begin with the consonant **f**. Underline all the words that begin with the consonant **g**. Put an X on the words that begin with the consonant **h**.

Fairy Haven

Once there was a huge forest filled with friendly flamingos. In the forest was a fairy house with a gleaming gem in a glass hutch. Funny frogs hopped around the hedge day and night to get a glimpse. Flowers and grass grew by the gate. Golden fish glided in the green pond. Five fairies gladly flew home to dine on grilled hamburgers and french fries.



Read the words below.

Then match each with a rhyming word that begins with **j**, **k**, or **l** from the box.

kite	jump	king	jet
lock	lime	jar	kitten

1. bump _____

2. ring _____

3. mitten _____

4. dock _____

5. time _____

6. bite _____

7. car _____

8. wet _____



Create words by adding the beginning consonant.

1. m _____ice _____onkey _____oòse
2. n _____ut _____est _____ail
3. p _____alm _____ot _____ig
4. q _____uail _____uilt _____uill

Write a word from above by each picture.









Circle each object in the picture below that begins with the consonant **r**, **s**, or **t**.

- | | | | |
|--------|---------|----------|---------|
| sun | rainbow | turtle | sunbeam |
| rabbit | star | raindrop | tree |



Circle only the objects below that begin with the consonant **v, w, x, y, or z.**



Use a blue crayon to color the words that end in the consonant **b**, **c**, or **d** to reveal a colorful flying friend.



Read the sentences below. Fill in the blank with the correct word that ends in **f**, **g**, or **h** from the box.

teeth

leaf

fish

puff

log

scarf

dog

big

1. The last _____ fell off the oak tree.
2. Our breath came out in a white _____.
3. We made a _____ snow fort and had a snowball fight.
4. The little _____ played in the new snow.
5. We put a _____ around the snowman's neck.
6. Our neighbor cut a hole in the ice to _____.
7. It's so cold outside that our _____ are chattering.
8. We'll throw another _____ on the fire and get warm.



Read the story below. Find the words that end with the consonant **k**, **l**, or **m** from the box.

Draw a line from the word to the correct picture.

palm

pail

beach ball

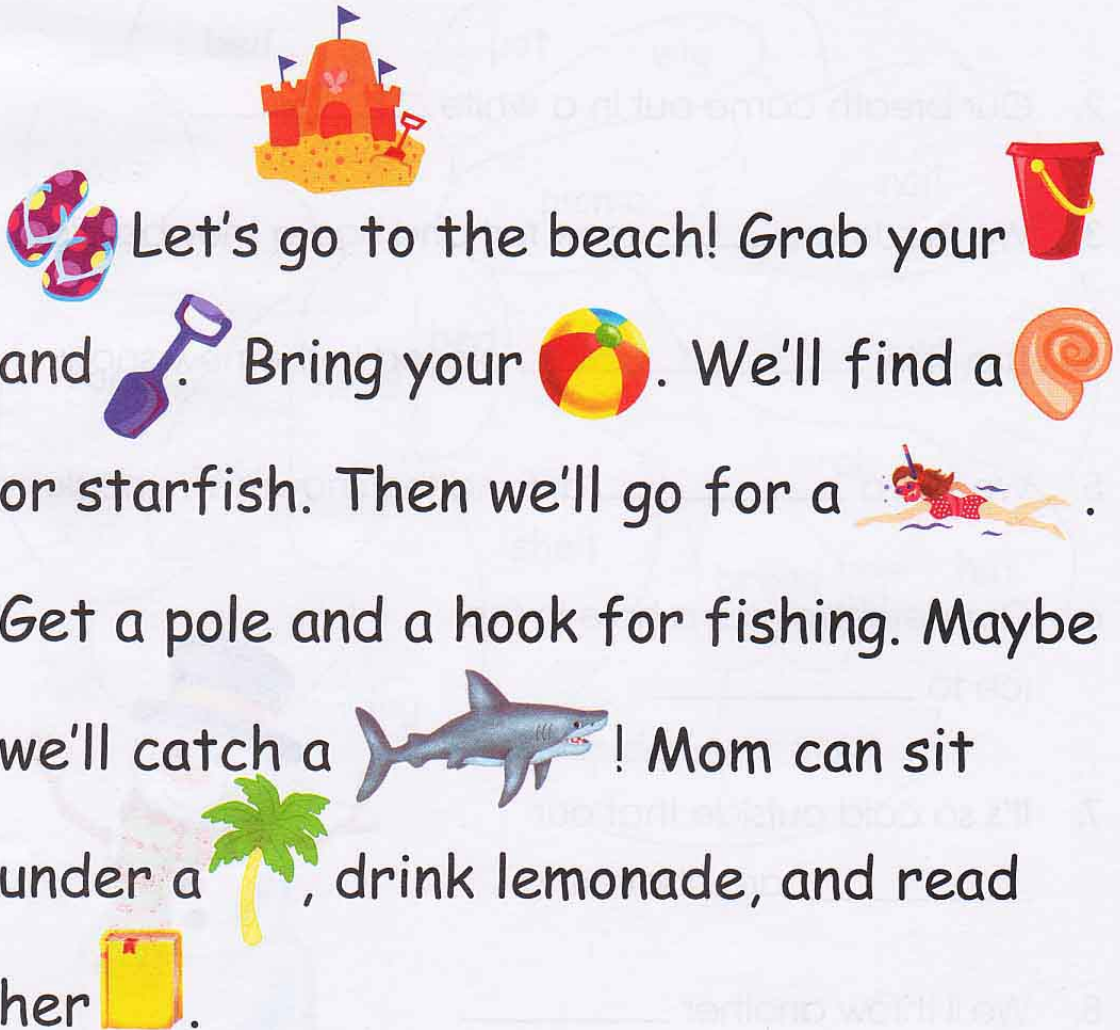








shark

shell

book

swim

shovel


 Let's go to the beach! Grab your  and . Bring your . We'll find a  or starfish. Then we'll go for a . Get a pole and a hook for fishing. Maybe we'll catch a ! Mom can sit under a , drink lemonade, and read her .

Use the words with ending consonants **n, p, or r** from the box to answer the riddles.

ten	soap	hop
spider	star	stamp
begin	lemon	butter

- Put this on a letter to mail it. _____
- Eat this on your toast. _____
- Who spins a web? _____
- Number of fingers and toes _____
- A sour fruit _____
- For getting clean _____
- Shines in the night sky _____
- To start _____
- What a bunny does _____



Use the words from the box with the ending consonants **s**, **t**, or **w** to work the crossword puzzle.

stew	comet	how	dress
cow	ant	pass	hiss

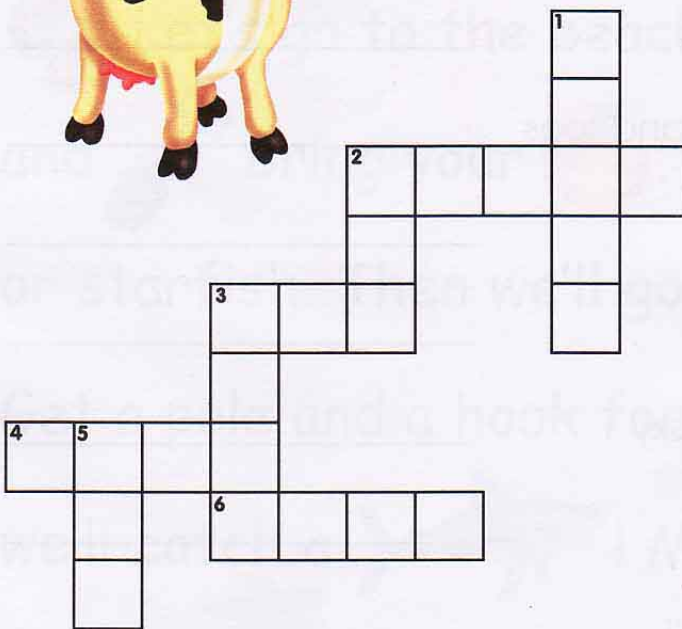


DOWN

1. To put on clothes
2. An animal that gives us milk
3. A snake sound
5. Small insect

ACROSS

2. Found in space
3. A question
4. To go by
6. A thick soup



Use the words with ending consonants
x, y, or z to write a sentence.

1. money _____

2. fox _____

3. strawberry _____

4. buzz _____

5. mailbox _____

6. fuzz _____

7. honey _____

8. fix _____

9. jazz _____

10. ox _____



Circle only the objects whose word has the consonants **ch**, like the word "cheese."



Find the hidden words from the list below.

English	ring	hang	fang
mangle	bang	sing	angle

b w c s e b d r z c a
 a e n g l i s h n d c
 r d g n u s l e i g h
 i l a a d f g l s d l
 n r w f l k j l i d x
 g c f p m b h n n r w
 q n a b a n g t g l e
 l x n w n s n e t l i
 h c g i g d s p w a g
 m i t t l r t h a n g
 x s v b e e a n g l e

Read the words in the box below. Listen to the **sh** sounds.
 In column 1, write the words from the list that end with **sh**.
 In column 2, write the words from the list that begin with **sh**.

ship	wash	she	shape
fish	shut	wish	should

Column 1

Column 2

Handwriting practice lines for Column 1, consisting of 10 sets of three horizontal lines (top, dashed middle, bottom) for writing.

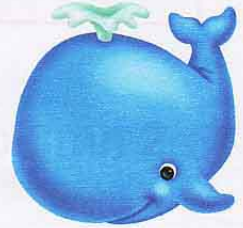
Handwriting practice lines for Column 2, consisting of 10 sets of three horizontal lines (top, dashed middle, bottom) for writing.

Read the words in the box below. Listen to the **th** sounds.
 See how many more words you can think of with the
th sound and write them on the lines below.

the	that	month	path
with	thank	south	thin

Handwriting practice lines consisting of solid top and bottom lines and a dashed middle line. There are 10 sets of these lines provided for writing.

Circle only the objects below whose words have the consonants **wh**, as in the word "when."



Read the words in the box below. Listen to the **ai** or **ay** sounds. See how many more words you can think of with the **ai** or **ay** sounds and write them on the lines below.

hay	maid	pay	wait
grain	today	train	play

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. The page contains 10 such sets of lines for writing words.

Find the hidden words from the list below.

green

clear

bee

bean

peer

feet

gear

keep

b	w	c	s	n	b	d	r	z	c	d
c	f	n	g	l	b	s	h	n	d	b
r	d	g	r	e	e	n	t	f	g	e
f	l	r	t	d	a	g	l	s	d	e
n	r	w	f	l	n	l	q	y	d	x
g	c	f	p	c	l	e	a	r	r	w
q	n	d	e	a	g	g	t	g	l	c
k	x	b	e	n	s	n	f	t	l	i
h	e	b	r	g	d	s	p	w	b	g
m	f	e	e	t	r	t	g	n	b	h
x	s	v	p	f	f	g	e	a	r	f

Look at each picture and write what it is. If the word has **oa**, draw a circle around the picture. If the word has **ow**, draw a square around the picture.













Add **oo** to complete each word.
Then read each word to hear the long **oo** sound.



b _____ t

p _____ l

br _____ m

racc _____ n

z _____

m _____ se

sp _____ n

t _____ th

Find the word in each sentence that has the short oo and write it in the space that follows.

1. To catch a fish you need a hook. _____
2. The sweater had a warm hood. _____
3. Look in the sky at the rainbow! _____
4. She loved to read her new book. _____
5. The puppy had one white foot. _____
6. For dinner dad will cook chicken. _____
7. Susan took her dishes to the sink. _____
8. They shook hands when they met. _____
9. This cake is good. _____
10. My sweater is made of wool. _____

If there is more than one of something, it is written as a plural. Some words are made plural by adding an "s" to the end. Words that end in **s**, **ss**, **sh**, **ch**, or **x** need to have "es" added. Add the needed ending to make the words plural.

patch _____



egg _____



fox _____

cat _____

branch _____

gas _____

tree _____

bush _____

horse _____



Read the words in the box. Listen to the **ed** sound at the end of each word. Write the correct word from the box in the spaces.

snowed	played	walked	wished
sailed	pushed	dressed	slowed

1. snow + ed = _____

2. play + ed = _____

3. walk + ed = _____

4. dress + ed = _____

5. push + ed = _____

6. sail + ed = _____

7. slow + ed = _____

8. wish + ed = _____

The ending **ing** gives a word action. Write a short sentence with the words that have a suffix ending in **ing**.

diving _____

running _____

swimming _____

skiing _____

bowling _____

skating _____

hiking _____

biking _____

jumping _____

snowing _____



The prefix **re** means “again.” Read the story below and fill in the blanks with the prefix **re**.

Reba the Red Lobster

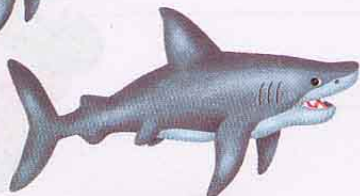
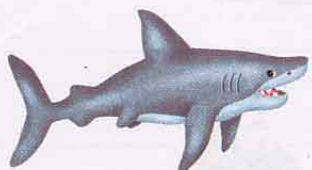


Reba is doing a project for school. It is on sharks.

She must _____ view old books to _____ fresh her memory. She _____ collects facts she _____ tained in class. She is _____ minded of how big sharks are.

They also _____ grow their teeth every eight days.

Reba gets an award for her work. She enjoyed getting to _____ learn about sharks!



The prefix **un** means “not.”
Add the prefix **un** to make new words.

_____ done

_____ popular

_____ clear

_____ likely

_____ safe

_____ sure

_____ known

_____ kind

_____ wrap

_____ tie

_____ true

_____ fair



Read the story below and circle the word
with the suffix **er** or **ers**

Thomas the Turtle

Thomas is the youngest of five turtles. He has two brothers and two sisters. His mother and father are really good swimmers. They stay in the water all day. Thomas is an explorer. He and the other turtles like to gather cool things they find in the pond. He is no longer scared of the deep end.

He is a good diver.

Thomas loves laughter

and hanging out with all of his family.

**Now write three sentences about a fun activity
you enjoy doing with your own family.**

The suffix **est** means "most."
Add the ending suffix **est** to make new words.

bigg _____

easi _____

cold _____

short _____

saf _____

warm _____

fast _____

kind _____

nic _____

cool _____

long _____

fair _____



The suffix **ful** means "full of." Read the story below and fill in the blanks with the suffix **ful**.

My Best Friend, Lucy

I love my best friend. She is a ladybug. She is
wonder _____. She is very help _____, too.
She helps me with my homework and my chores.
I am very thank _____ for her. We are very
play _____ together. We are care _____ not to
get hurt, though. Lucy can be bash _____
around other ladybugs. She is always cheer _____.
She is a very joy _____ ladybug. I am glad Lucy
is my best friend.



The suffix **less** means “unable” or “not having.”
Choose the best word from the box and add it to the suffix **less**
to complete each sentence.

use	care	power
effort	fear	taste

1. James felt _____ less against the big football player he had to block.
2. Nicole made it look _____ less as she ran the fastest mile in the class.
3. The chocolate cupcake looked good, but it was actually _____ less.
4. John broke the glass plate at dinner because he was being _____ less.
5. Timothy was _____ less during the game because he was so tired.
6. Chris is _____ less when it comes to swimming in the deep end.



Write a word from the box with the suffix **ly** that best completes the sentences.

loudly

happily

nearly

softly

exactly

finally

1. Sarah spoke very _____ to her mom so she would not wake her baby sister.
2. Rebecca talked _____ during the school assembly so everyone could hear her.
3. School is out, and summer is _____ here!
4. The prince and princess lived _____ ever after in the castle.
5. Matt _____ broke his arm when he fell off the stage during the play.
6. Cassie knew _____ where to go to find the funny book she wanted.



Read the story below and circle the words with the suffix **ness**.

Cicely the Sweet Bee

Cicely is a sweet bee. She is filled with sweetness in her toes, happiness in her belly, and kindness in her heart. Her stripes are made of goodness, and her wings flutter with forgiveness. Her hands are covered in cuteness, and her smile is painted with peacefulness. She is filled with gratefulness for all her bee friends.

Cicely truly is a sweet bee!



Write a short sentence with the words given below.

forgiveness _____

kindness _____

happiness _____

sweetness _____

Use the words with the short **a** sound
from the box to answer the riddles.

backpack

camp

raft

lamp

sand

blanket

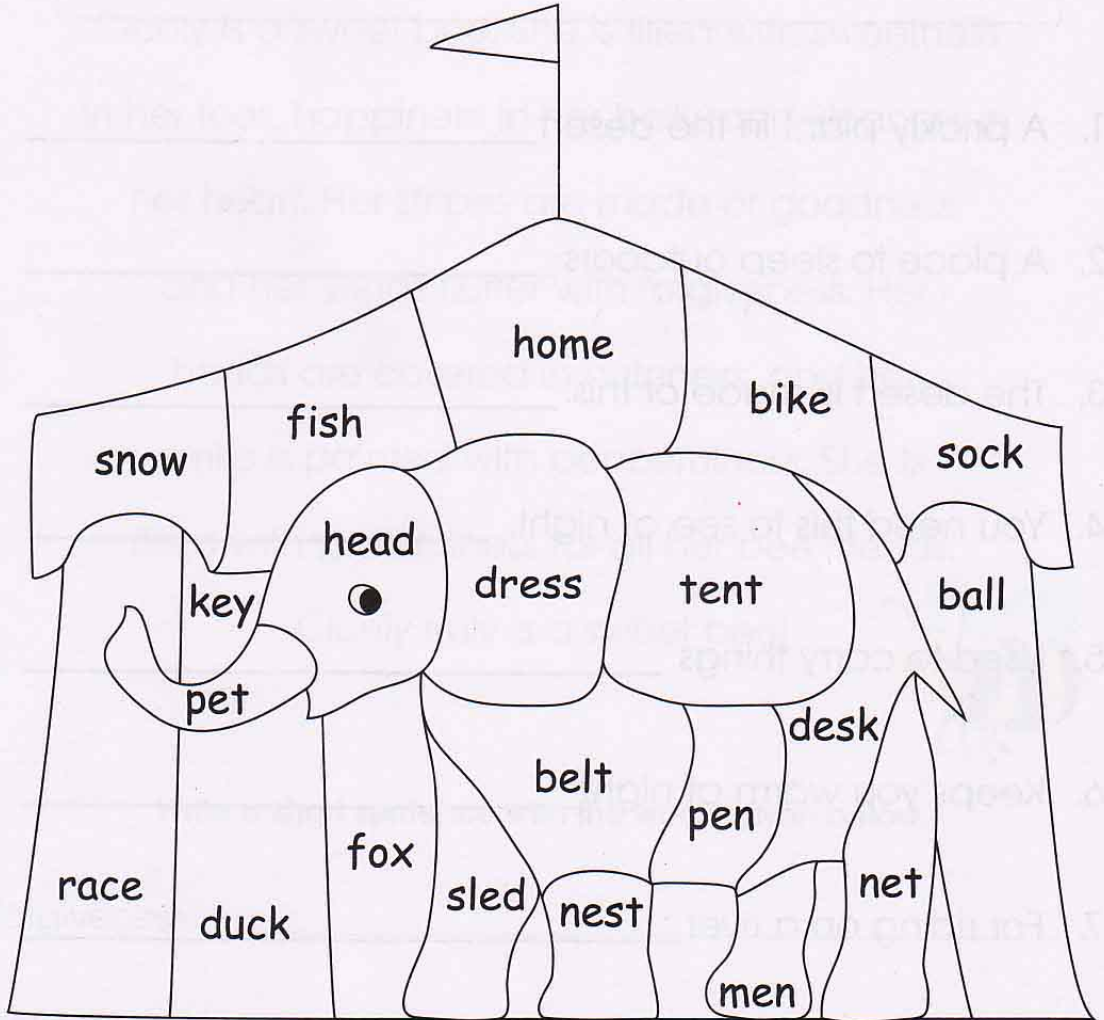
ax

cactus

1. A prickly plant in the desert _____
2. A place to sleep outdoors _____
3. The desert is made of this. _____
4. You need this to see at night. _____
5. Used to carry things _____
6. Keeps you warm at night _____
7. For riding on a river _____
8. Used to chop wood _____



Color the words with the short e sound in the picture to reveal the circus animal.



Choose a name for the princess and her pets in the story using the short **i** words from the box.

Then circle all the words with a short **i**.

hill

Phil

Bill

Lily

Will

Cindy

Jill

Isabelle

princess

Once upon a time there was a _____ named Pinky.

She lived on a _____ with her six pets. There was

_____ the kitten, her little dog _____,

and a blue iguana she called _____. She also

had two fish named _____ and _____.

In the yard lived her pig, _____, who was in

love with a hippo named _____.



Write the rhyming words from the list in the box.

fox

frog

clock

top

shop

pox

clog

hop

sock

spot

pot

cot

jog

lox

block

dog

box

lock

dot

mop



Help the bug find his way to his snug rug by writing the word with the short **u** sound from the box by each picture.

bunny

bug

umbrella

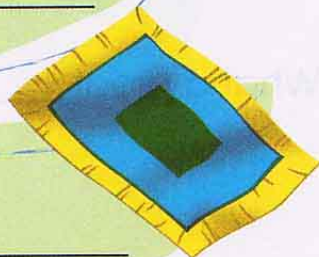
sun

drum

cup

rug

slug



The words in the box have the long a sound. Use the words to fill in the blanks in the sentences below. Then read the story.

stay	day	cave	gate	came
bake	ape	cake	ate	

Once upon a time an _____
 lived in a _____. He decided
 to _____ a _____. All his friends
 smelled the wonderful smell
 and _____ to his _____. He asked
 them all to _____, and they
 _____ it all together.
 What a great _____!



Look at the words in the box. Write only the words that contain the long e sound like in the word "tree."

goat

seed

rode

gate

reed

bee

hip

leaf

bean

late

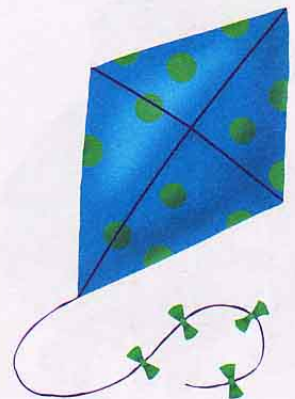


Read the story below and see how many words you can find with the long **i** sound, as in the word "hike."



In the summer, we like to ride our bikes and fly our kite. For a dime, we might buy ice cream. Then at night, we catch fireflies high in flight.

Now write the words you found.



Read the sentences below.

Fill in the blanks with the correct long o word from the box.

toad

rows

home

hose

snow

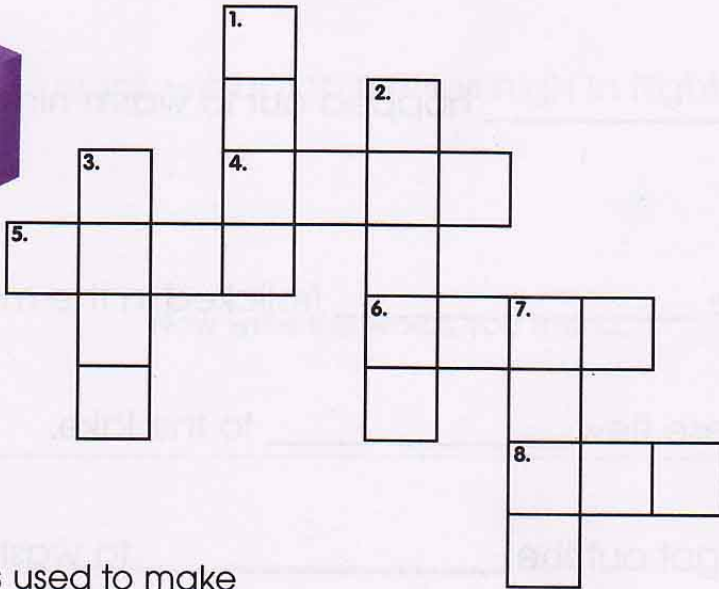
goat

1. Spring came, and all the _____ melted.
2. The _____ hopped out to warm himself in the sun.
3. The little _____ frolicked in the meadow.
4. The geese flew _____ to the lake.
5. Patrick got out the _____ to wash his bike.
6. The farmer made neat _____ in the field.



Use the words from the box with the long **u** sound to complete the crossword puzzle.

juice cube huge glue
 fuel use tube blue



ACROSS

4. This is used to make things stick.
5. Toothpaste comes in this.
6. The shape of ice
8. Do not _____ scissors carelessly.

DOWN

1. Very large
2. Morning drink
3. Makes a car go
7. A color

Use the words in the box that have a **y** for a vowel to fill in the blanks in the poem below.

sly

try

by

why

fly

shy

"Do stop _____,"
said the spider
to the _____.

"Come in to see me, and
please don't be _____."

"No" was the reply,
and you surely
know _____,
for the spider is tricky
and sneaky and _____.



And the fly could
not leave again, no
matter how he might _____.

Write the name of the picture given below. Say the word out loud to practice words beginning with consonants.

1.



5.



2.



6.



3.



7.



4.



8.



Circle the letters that are consonants.

R

O

A

E

Q

G

F

V

C

U

Z

X

Circle the pictures that have a short vowel sound.



Put an X on the words that have a short vowel sound.

red

smell

feel

drop

rope

sheep

bowl

go

cheese

melt

sick

frog

wet

bill

rake

rest

Choose the word that has a long vowel sound.
Write a short sentence with the correct word you choose.

bed, feed

brake, spill

goat, dog

milk, bike

help, late

Circle the words that have a long vowel sound.

red

smell

feel

drop

rope

sheep

bowl

go

cheese

spoke

sick

week

wet

bill

rake

rest

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