

# Grammar Minutes

Written by  
Carmen S. Jones

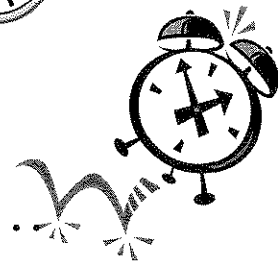
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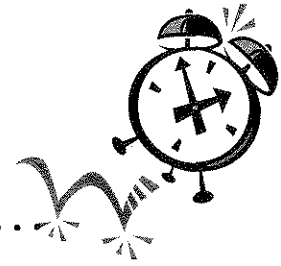


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# Introduction

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The main objective of *Grammar Minutes Grade 3* is grammar proficiency, attained by teaching students to apply grammar skills to answer questions effortlessly and rapidly. The questions in this book provide students with practice in the following key areas of third-grade grammar instruction:

- sentence structure
- nouns
- verbs
- adjectives
- pronouns
- adverbs
- compound words
- contractions
- articles
- prepositions

Use this comprehensive resource to improve your students' overall grammar proficiency, which will promote greater self-confidence in their grammar skills as well as provide the everyday practice necessary to succeed in testing situations.

*Grammar Minutes Grade 3* features 100 "Minutes." Each Minute consists of 10 questions for students to complete within a short time period. As students are becoming familiar with the format of the Minutes, they may need more time to complete each one. Once they are comfortable and familiar with the format, give students a one- to two-minute period to complete each Minute. The quick, timed format, combined with instant feedback, makes this a challenging and motivational assignment that offers students an ongoing opportunity to improve their own proficiency in a manageable, nonthreatening way.



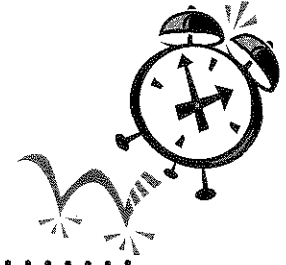
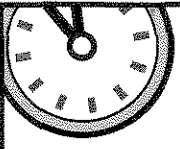
# How to Use This Book

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*Grammar Minutes Grade 3* is designed to generally progress through the skills as they are introduced in the classroom in third grade. The Minutes can be implemented in either numerical order, starting with Minute 1, or in any order based on your students' specific needs during the school year. The complexity of the sentences and the tasks within each skill being covered gradually increase so that the first Minute of a skill is generally easier than the second Minute on the same skill. Review lessons are included throughout the book, as well as in an application section at the end of the book.

*Grammar Minutes Grade 3* can be used in a variety of ways. Use one Minute a day as a warm-up activity, skill review, assessment, test prep, extra credit assignment, or homework assignment. Keep in mind that students will get the most benefit from each Minute if they receive immediate feedback.

If you use the Minute as a timed activity, begin by placing the paper facedown on the students' desks or displaying it as a transparency. Use a clock or kitchen timer to measure one minute—or more if needed. As the Minutes become more advanced, use your discretion on extending the time frame to several minutes if needed. Encourage students to concentrate on completing each question successfully and not to dwell on questions they cannot complete. At the end of the allotted time, have the students stop working. Read the answers from the answer key (pages 108–112) or display them on a transparency. Have students correct their own work and record their scores on the Minute Journal reproducible (page 6). Then have the class go over each question together to discuss the answers. Spend more time on questions that were clearly challenging for most of the class. Tell students that some skills that seemed difficult for them will appear again on future Minutes and that they will have another opportunity for success.



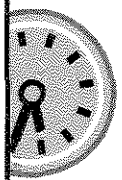
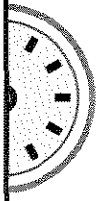
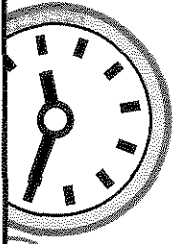
Teach students the following strategies for improving their scores, especially if you time their work on each Minute:

- leave more challenging items for last
- come back to items they are unsure of after they have completed all other items
- make educated guesses when they encounter items with which they are unfamiliar
- ask questions if they are still unsure about anything

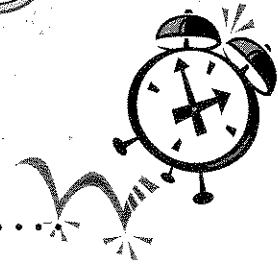
Students will ultimately learn to apply these strategies to other assignments and testing situations.

The Minutes are designed to assess and improve grammar proficiency and should not be included as part of a student's overall language arts grade. However, the Minutes provide an excellent opportunity to identify which skills the class as a whole needs to practice or review. Use this information to plan the content of future grammar lessons. For example, if many students in the class have difficulty with a Minute on commas, additional lessons in that area will be useful and valuable for the students' future success.

While Minute scores will not necessarily be included in students' formal grades, it is important to recognize student improvements by offering individual or class rewards and incentives for scores above a certain level on a daily and/or weekly basis. Showing students recognition for their efforts provides additional motivation to succeed.



# Minute Journal

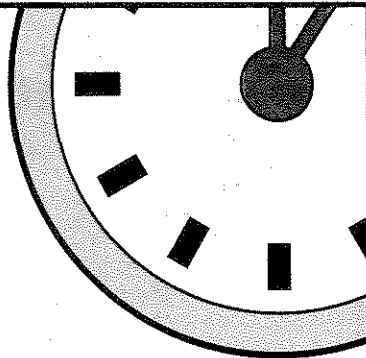


Name \_\_\_\_\_

Minute	Date	Score	Minute	Date	Score	Minute	Date	Score	Minute	Date	Score
1			26			51			76		
2			27			52			77		
3			28			53			78		
4			29			54			79		
5			30			55			80		
6			31			56			81		
7			32			57			82		
8			33			58			83		
9			34			59			84		
10			35			60			85		
11			36			61			86		
12			37			62			87		
13			38			63			88		
14			39			64			89		
15			40			65			90		
16			41			66			91		
17			42			67			92		
18			43			68			93		
19			44			69			94		
20			45			70			95		
21			46			71			96		
22			47			72			97		
23			48			73			98		
24			49			74			99		
25			50			75			100		

# Scope and Sequence

MINUTE	SKILL	MINUTE	SKILL
1.....	Complete Sentences	46.....	Verbs
2.....	Sentence Word Order	47.....	More Verbs
3.....	Subjects	48.....	Verb Tense
4.....	Predicates	49.....	More Verb Tense
5.....	Subjects and Predicates	50.....	Linking Verbs
6.....	Declarative Sentences	51.....	More Linking Verbs
7.....	Interrogative Sentences	52.....	Helping Verbs
8.....	Exclamatory Sentences	53.....	More Helping Verbs
9.....	Imperative Sentences	54.....	Irregular Verbs
10.....	End Punctuation	55.....	More Irregular Verbs
11.....	Complete Sentences Review	56.....	Verbs Review
12.....	Sentence Word Order Review	57.....	Verb Tense Review
13.....	Subjects and Predicates Review	58.....	Linking Verbs Review
14.....	Types of Sentences Review	59.....	Helping Verbs Review
15.....	End Punctuation Review	60.....	Irregular Verbs Review
16.....	Nouns	61.....	Adjectives
17.....	More Nouns	62.....	Adjectives That Compare
18.....	Common Nouns	63.....	Adverbs
19.....	Proper Nouns	64.....	More Adverbs
20.....	More Proper Nouns	65.....	Compound Words
21.....	Common and Proper Nouns	66.....	More Compound Words
22.....	More Common and Proper Nouns	67.....	Commas
23.....	Subject Pronouns	68.....	More Commas
24.....	Object Pronouns	69.....	Contractions
25.....	Possessive Pronouns	70.....	More Contractions
26.....	More Possessive Pronouns	71.....	Adjectives Review
27.....	Nouns Review	72.....	Adverbs Review
28.....	Common and Proper Nouns Review	73.....	Compound Words Review
29.....	Subject and Object Pronouns Review	74.....	Commas Review
30.....	Possessive Pronouns Review	75.....	Contractions Review
31.....	Plural Nouns	76.....	Prefixes
32.....	More Plural Nouns	77.....	Suffixes
33.....	Singular and Plural Nouns	78.....	Synonyms
34.....	More Singular and Plural Nouns	79.....	Antonyms
35.....	Irregular Plural Nouns	80.....	Homophones
36.....	More Irregular Plural Nouns	81.....	Homographs
37.....	Singular Possessive Nouns	82.....	Articles
38.....	Plural Possessive Nouns	83.....	Prepositions
39.....	Collective Nouns	84.....	Prefixes and Suffixes Review
40.....	More Collective Nouns	85.....	Synonyms and Antonyms Review
41.....	Plural Nouns Review	86.....	Homophones and Homographs Review
42.....	Singular and Plural Nouns Review	87.....	Articles Review
43.....	Irregular Plural Nouns Review	88.....	Prepositions Review
44.....	Possessive Nouns Review	89-100.....	Apply Your Grammar Knowledge
45.....	Collective Nouns Review		



# Minute 1

Name \_\_\_\_\_

Write **C** if the sentence is complete or **I** if it is incomplete.

(Hint: Remember that a complete sentence is a group of words that tells a complete thought.)

1. The jugglers at the county fair. \_\_\_\_\_
2. You should stretch before you exercise. \_\_\_\_\_
3. The train ride from Washington, D.C. \_\_\_\_\_
4. The lazy dog. \_\_\_\_\_
5. The bee flew from flower to flower. \_\_\_\_\_
6. My favorite story is "Hansel and Gretel." \_\_\_\_\_
7. The animals in the Arctic. \_\_\_\_\_
8. Jenny bought purple gloves for winter. \_\_\_\_\_
9. Regina paints pictures of animals. \_\_\_\_\_
10. My house during the storm. \_\_\_\_\_





## Minute 2

Name \_\_\_\_\_

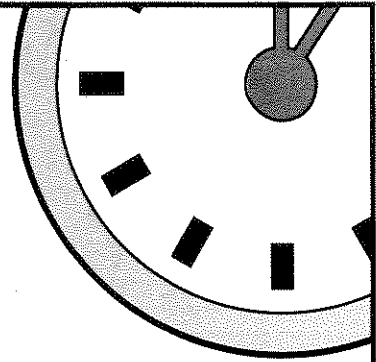
For Numbers 1-7, write *Yes* if the sentence is in the correct word order or *No* if it is not.

1. My dad is building a tree house for me. \_\_\_\_\_
2. The puppy around ran the house. \_\_\_\_\_
3. I watching television am. \_\_\_\_\_
4. Maggie taught her dog a new trick. \_\_\_\_\_
5. The woman waited on the bench. \_\_\_\_\_
6. The flowers had a sweet smell. \_\_\_\_\_
7. The tent is for our camping trip. \_\_\_\_\_

For Numbers 8-10, rewrite the sentences in the correct word order.

(Hint: Remember that a sentence must begin with a capital letter.)

8. \_\_\_\_\_  
we have quiet to be library in the.
9. \_\_\_\_\_  
writing the students are letters.
10. \_\_\_\_\_  
Christopher Columbus about I reading am.



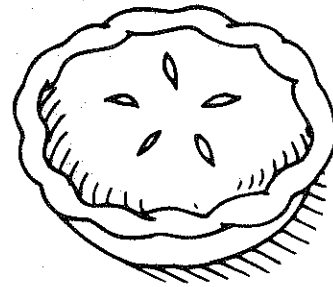
## Minute 3

Name \_\_\_\_\_

### Circle the subject of each sentence.

(Hint: The *subject* of a sentence tells who or what the sentence is about. It is usually at the beginning of a sentence.)

1. Dinner is my favorite meal of the day.
2. My family eats dinner together.
3. My brother puts the dishes on the table.
4. Honey ham is our favorite dish.
5. Apple pie is our favorite dessert.
6. My parents always ask how our day was at school.
7. The dishes are washed right after dinner.
8. Mom and Dad help us clear the table.
9. Rick and the dog go for a walk around the block.
10. I finish my homework before bedtime.





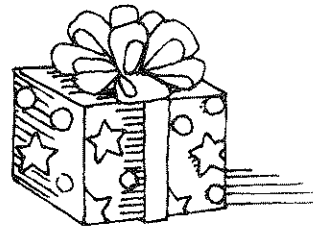
# Minute 4

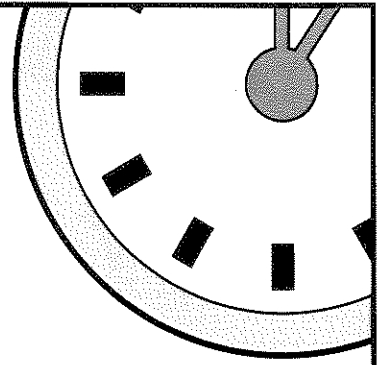
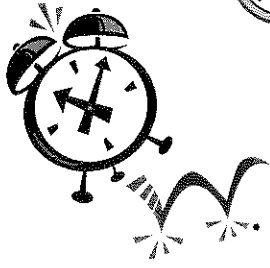
Name \_\_\_\_\_

Circle the predicate of each sentence.

(Hint: The *predicate* of a sentence tells what someone or something is or does. It is usually the last part of a sentence.)

1. Tracy bought a gift for the party.
2. The strong wind blew my scarf away.
3. The sleeping tiger did not see the deer.
4. Mrs. Smith runs three miles every morning.
5. Grace went to the movies.
6. We made a sundae with vanilla ice cream.
7. The squirrel put the nuts in its mouth.
8. My big sister is excited about getting a car.
9. Keri and Lucy go hiking at Spring Park.
10. Josh works on his science project at the library.





## Minute 5

Name \_\_\_\_\_

For Numbers 1–5, circle the subject of each sentence.

1. Rachel made enough cupcakes for everyone.
2. Melinda and Claudia are my best friends.
3. Mrs. Lee's party lasted for three hours.
4. My mother was angry that I did not clean my room.
5. My friend, Ashley, helped her dad wash their cars.



For Numbers 6–10, circle the predicate of each sentence.

6. I am taking guitar lessons from Mr. Jagger.
7. Ralph had a piñata at his birthday party.
8. The loud cricket was chirping outside my window.
9. Jerry was excited to go skating with his friends.
10. David felt sick after eating three hamburgers.





# Minute 6

Name \_\_\_\_\_

For Numbers 1–7, write *Yes* if the sentence is a declarative sentence or *No* if it is not.

(Hint: A *declarative* sentence is a statement that tells something.)

1. Toby feeds the turtles in the lake. \_\_\_\_\_
2. Fran picks the apples off the trees. \_\_\_\_\_
3. Why are we not going to the movies today? \_\_\_\_\_
4. It snows in April in some parts of the world. \_\_\_\_\_
5. Why do the birds fly south for the winter? \_\_\_\_\_
6. Wow, that watermelon is huge! \_\_\_\_\_
7. We have lots of books about dinosaurs. \_\_\_\_\_

For Numbers 8–10, answer each question with a declarative sentence.

8. \_\_\_\_\_  
What is your name?
9. \_\_\_\_\_  
Where do you live?
10. \_\_\_\_\_  
How old are you?



# Minute 7

Name \_\_\_\_\_

For Numbers 1–6, write *Yes* if the sentence is an interrogative sentence or *No* if it is not.

(Hint: An *interrogative* sentence is a question.)

1. Are we going to Hawaii this summer? \_\_\_\_\_
2. Our new neighbors are very nice people. \_\_\_\_\_
3. How did you do on your science test? \_\_\_\_\_
4. Why isn't Janet going with us to the museum? \_\_\_\_\_
5. May I please have another slice of cherry pie? \_\_\_\_\_
6. I am going to write a letter to my grandmother. \_\_\_\_\_

For Numbers 7–10, circle the correct interrogative sentence in each pair.

- |   |  |
|---|--|
| <p>7. a. How are you?<br/>b. I am fine?</p>                       | <p>9. a. I like to play soccer?<br/>b. What do you like to do?</p> |
| <p>8. a. I am going to the store?<br/>b. Where are you going?</p> | <p>10. a. Who is your teacher?<br/>b. My teacher is Ms. Gomez?</p> |

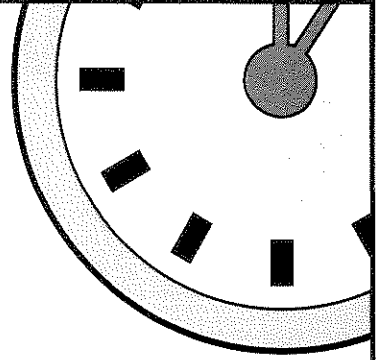


# Minute 8

Name \_\_\_\_\_

Write *Yes* if the sentence is an exclamatory sentence or *No* if it is not.  
(Hint: An *exclamatory* sentence shows strong feelings.)

1. Wow, he can really run fast! \_\_\_\_\_
2. That was the best movie I ever saw! \_\_\_\_\_
3. Susan washes her hair with baby shampoo. \_\_\_\_\_
4. I got all the answers right on the test! \_\_\_\_\_
5. There's a mouse in the kitchen! \_\_\_\_\_
6. Will you sweep under the table? \_\_\_\_\_
7. The boys are at a basketball game. \_\_\_\_\_
8. Watch out for that snake in the grass! \_\_\_\_\_
9. Joel lives on Main Street in Kansas City. \_\_\_\_\_
10. You really saved my life! \_\_\_\_\_



# Minute 9

Name \_\_\_\_\_

For Numbers 1-6, write **Yes** if the sentence is an imperative sentence or **No** if it is not.

(Hint: An *imperative* sentence is a command. It ends with a period.)

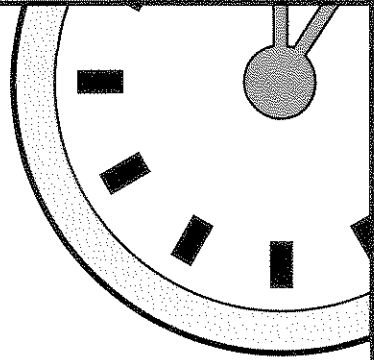
- 1. Don't run into the street. \_\_\_\_\_
- 2. I can speak English and Spanish. \_\_\_\_\_
- 3. Get off the bed before you fall. \_\_\_\_\_
- 4. Michael is going to erase the board for me. \_\_\_\_\_
- 5. Hang up your coat in the closet. \_\_\_\_\_
- 6. Monica is not a very tall girl. \_\_\_\_\_

For Numbers 7-10, write **S** if the sentence is a statement or **C** if it is a command.

(Hint: If the sentence is a command, it is telling you to do something.)

- 7. Feed the cat before you go play. \_\_\_\_\_
- 8. Mix water into the paints. \_\_\_\_\_
- 9. The ice cream melted in the hot sun. \_\_\_\_\_
- 10. Our house is across the street from the school. \_\_\_\_\_





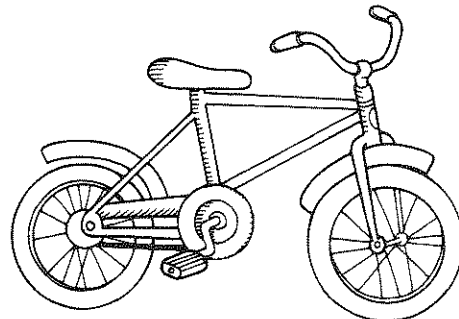
# Minute 10

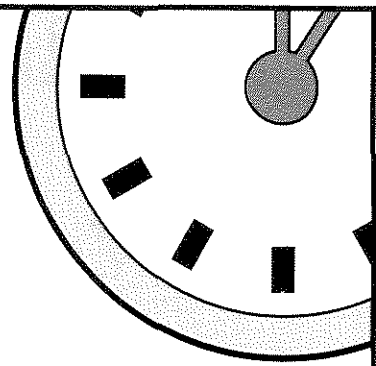
Name \_\_\_\_\_

Write the correct end punctuation mark for each sentence.

(Hint: Use a period (.) at the end of a statement or a command; a question mark (?) at the end of a question; and an exclamation point (!) at the end of an exclamation.)

1. What kind of cereal do you like \_\_\_\_\_
2. Shopping with my mom is fun \_\_\_\_\_
3. Tell Justin to come inside the house \_\_\_\_\_
4. Donna bought a pair of shoes for her new dress \_\_\_\_\_
5. I just won a brand-new bike \_\_\_\_\_
6. Can Pam go to the movies with us \_\_\_\_\_
7. Put on your coat before you go outside \_\_\_\_\_
8. Wow, I just swam 12 laps in a row \_\_\_\_\_
9. Why did the little puppy run away \_\_\_\_\_
10. I like to watch scary movies \_\_\_\_\_





# Minute 11

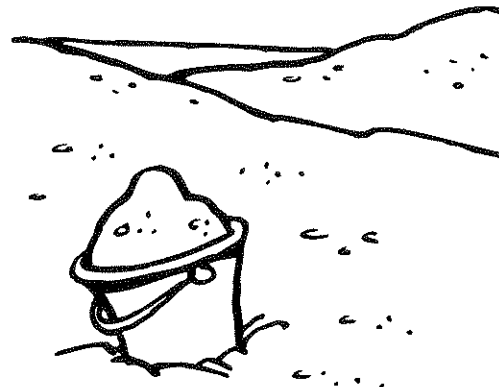
Name \_\_\_\_\_

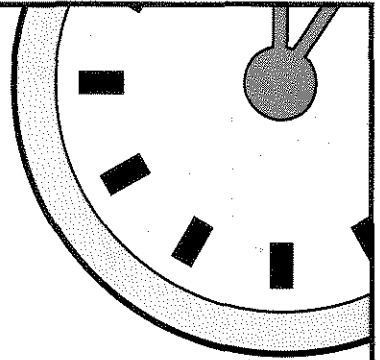
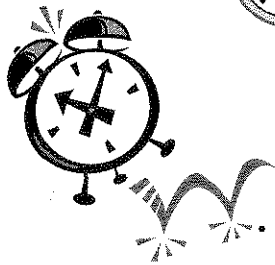
For Numbers 1–6, write *C* if the sentence is complete or *I* if it is incomplete.

- 1. Got dressed quickly. \_\_\_\_\_
- 2. Gary climbed to the top of the tree. \_\_\_\_\_
- 3. Barry rakes the leaves in the yard. \_\_\_\_\_
- 4. Nicole turned off all of the lights. \_\_\_\_\_
- 5. Makes a delicious cheesecake. \_\_\_\_\_
- 6. The crackers in the kitchen. \_\_\_\_\_

For Numbers 7–10, circle the sentence that is complete in each pair.

- 7. a. The dog chases his tail in a circle.  
b. The big dog on the grass.
- 8. a. Louise and her sister Nancy.  
b. The sisters do everything together.
- 9. a. Always helping my mother.  
b. I am helping my mother today.
- 10. a. The man walks on the beach.  
b. Walks along the beach.





## Minute 12

Name \_\_\_\_\_

For Numbers 1–7, circle the sentence in each pair that is in the correct word order.

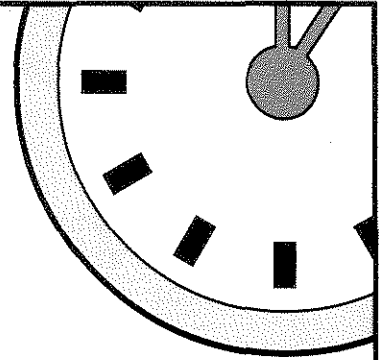
1. a. My grandfather has pigs, cows, and horses on his farm.  
b. Pigs, cows, and horses on his farm has my grandfather.
2. a. Write my favorite thing to do is poetry.  
b. My favorite thing to do is write poetry.
3. a. I ate cheese and crackers when I got home.  
b. Cheese and crackers home when I got I ate.
4. a. Molly made corn muffins for breakfast.  
b. Breakfast for made Molly corn muffins.
5. a. Plays the drums oldest brother my.  
b. My oldest brother plays the drums.
6. a. Moved my grandparents to the country.  
b. My grandparents moved to the country.
7. a. We are eating at a restaurant tonight.  
b. At a restaurant eating we are tonight.

For Numbers 8–10, write each sentence in the correct word order.

8. Thomas line leader is a good.  
\_\_\_\_\_
9. The market at milk I got.  
\_\_\_\_\_
10. His arm playing football Jim broke.  
\_\_\_\_\_



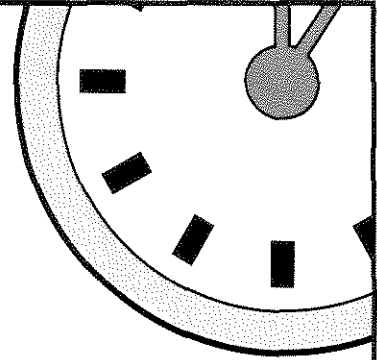
# Minute 13



Name \_\_\_\_\_

Read each sentence, and write *S* if the subject is underlined or *P* if the predicate is underlined.

1. The little girl wants a pony for her birthday. \_\_\_\_\_
2. His family moved here from Texas. \_\_\_\_\_
3. The roof on the house is too old. \_\_\_\_\_
4. All of our balloons blew away. \_\_\_\_\_
5. My mom likes drinking orange juice. \_\_\_\_\_
6. We went for a ride in a hot air balloon. \_\_\_\_\_
7. The painters got covered with paint. \_\_\_\_\_
8. Marcia and Charles are cousins. \_\_\_\_\_
9. They watch television every night. \_\_\_\_\_
10. The lost baby cried for his mommy. \_\_\_\_\_

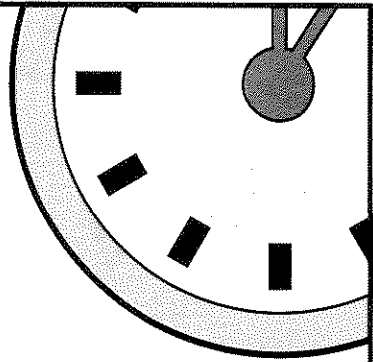


# Minute 14

Name \_\_\_\_\_

Read each sentence, and write the type of sentence it is on the line. Put *S* for statement, *Q* for question, *E* for exclamation, or *C* for command.

1. Cut the paper in half. \_\_\_\_\_
2. Will you help me with my homework? \_\_\_\_\_
3. That raccoon almost bit me! \_\_\_\_\_
4. Please make up your bed. \_\_\_\_\_
5. I am going shopping for shoes. \_\_\_\_\_
6. How do you put the paint on the wall? \_\_\_\_\_
7. I swam all day in the pool. \_\_\_\_\_
8. Mix together the eggs and sugar. \_\_\_\_\_
9. The cookies in the oven are done. \_\_\_\_\_
10. I had so much fun at Six Flags! \_\_\_\_\_



# Minute 15

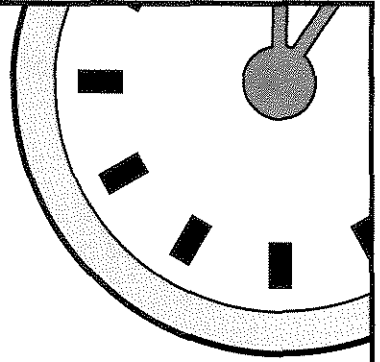
Name \_\_\_\_\_

**Write the correct end punctuation mark for each sentence.**

(Hint: Use a period (.) at the end of a statement or a command; a question mark (?) at the end of a question; and an exclamation point (!) at the end of an exclamation.)

1. The butterflies all flew up at once \_\_\_\_\_
2. Did you break my pen \_\_\_\_\_
3. Wow, the dolphins jumped out of the water \_\_\_\_\_
4. Why are Romy and Michelle going to Tucson \_\_\_\_\_
5. Take out your scissors, crayons, and glue \_\_\_\_\_
6. That was a terrific magic show \_\_\_\_\_
7. The doctor gave me medicine to take \_\_\_\_\_
8. The baby cried when the milk was all gone \_\_\_\_\_
9. I just won a brand-new computer \_\_\_\_\_
10. What should I get her for her birthday \_\_\_\_\_



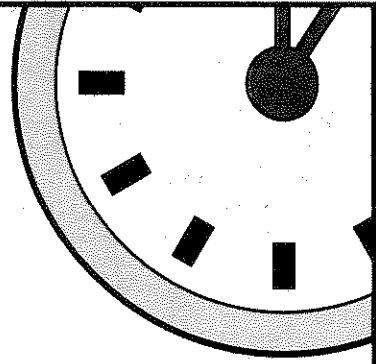


# Minute 16

Name \_\_\_\_\_

Circle the 10 nouns in the box. Write each noun in the chart where it belongs.

school	firefighter	computer	playground
yawned	basketball	walked	yellow
beautiful	teacher	Matt	quickly
notebook	White House	pillow	sleepy
Person	Place	Thing	
1. _____	4. _____	7. _____	
2. _____	5. _____	8. _____	
3. _____	6. _____	9. _____	
		10. _____	



## Minute 17

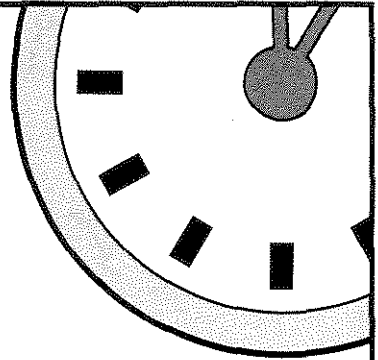
Name \_\_\_\_\_

Circle the two nouns in each sentence.

1. Mary went into the city all alone.
2. Ms. Chow baked fresh bread.
3. Go buy a big blanket for our picnic.
4. Her skin got burned in the sun.
5. Dr. Seuss is a famous author.
6. Nicole is learning about the Pilgrims.
7. The boys washed our cars for free.
8. Doris can't find her glasses.
9. The bookstore has interesting magazines.
10. The horses walk across the field.







# Minute 18

Name \_\_\_\_\_

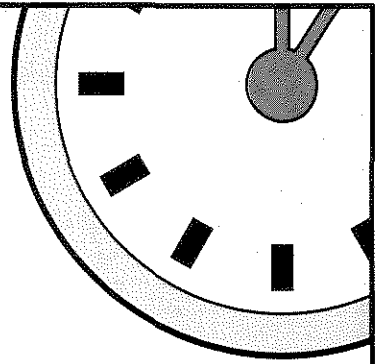
For Numbers 1–6, write *Yes* if the underlined word is a common noun or *No* if it is not.

(Hint: A *common noun* names any person, place, or thing.)

- 1. Betsy ate pizza for lunch. \_\_\_\_\_
- 2. Carol is my little sister. \_\_\_\_\_
- 3. Jody likes to shop at Main Mall. \_\_\_\_\_
- 4. I can't wait to learn how to drive a car! \_\_\_\_\_
- 5. We baked a ham and a turkey. \_\_\_\_\_
- 6. Dawn gave her dog Oscar a bath. \_\_\_\_\_

For Numbers 7–10, circle the two common nouns in each set of words.

- 7. California                      state                      city                      Fresno
- 8. Laura                              Mrs. Kim                      girl                      woman
- 9. bunny                              Bambi                      deer                      Thumper
- 10. street                              1st Street                      Main Lane                      lane



# Minute 19

Name \_\_\_\_\_

Circle the 10 proper nouns in the box.

(Hint: A *proper noun* names a specific person, place, or thing.)

Dr. Thomas

mountain

apron

rainbow

Nevada

Canada

kitchen

wallet

book

Saturday

doctor

Mother's Day

Mt. Everest

Halloween

water

country

December

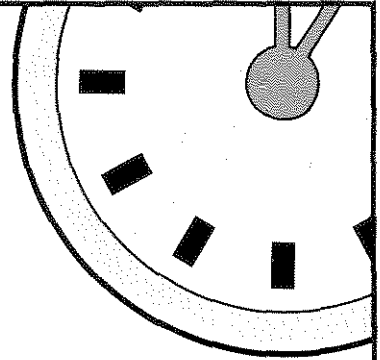
Disneyland

Prince Harry

library

water



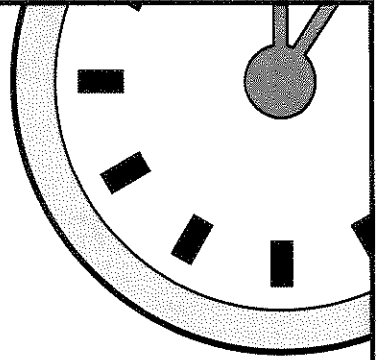


# Minute 20

Name \_\_\_\_\_

Circle the proper nouns in the sentences, and then write them correctly on the lines.

1. jerry made a pumpkin pie for thanksgiving dinner.  
\_\_\_\_\_
2. Watching the sun set over stone mountain was exciting.  
\_\_\_\_\_
3. marcia always wakes up late on monday mornings.  
\_\_\_\_\_
4. We took our dog peaches to see dr. sam.  
\_\_\_\_\_
5. My favorite story is "the three little pigs."  
\_\_\_\_\_
6. We ate dinner at rick's steakhouse.  
\_\_\_\_\_
7. We are reading stuart little by e. b. white in class.  
\_\_\_\_\_
8. janice and her family took a trip to mount rushmore.  
\_\_\_\_\_
9. january is one of the coldest months in chicago.  
\_\_\_\_\_
10. They went on a trip to denver, colorado.  
\_\_\_\_\_



# Minute 21

Name \_\_\_\_\_

Write each noun from the box in its correct category below.

soda  
quarter  
Aunt Becky

Pluto  
microwave  
Boggs Elementary

Springfield  
pineapple

North Dakota  
guitar

### Common Nouns

### Proper Nouns

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

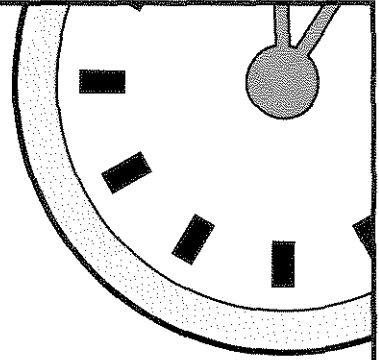
8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_



# Minute 22

Name \_\_\_\_\_

Read the letter. Circle the common nouns and proper nouns. Write them in their correct category below.

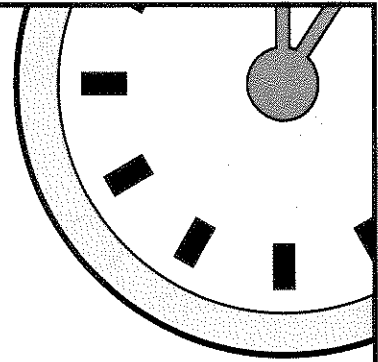
Dear Aunt Gloria,

I want to tell you thank you for the doll you sent me for my birthday in May. Now I have one from every country in Asia. She is so beautiful. I have decided to name her Ming. I am going to put her in my room. Thank you again for the beautiful present.

Love always,

Elaine

Common Nouns	Proper Nouns
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____



# Minute 23

Name \_\_\_\_\_

For Numbers 1–5, circle the correct subject pronoun to replace the underlined word or words in each sentence.  
(Hint: A *subject pronoun* takes the place of one or more nouns in the subject of a sentence.)

1. Ryan and Bryan are twins.

They    Them

2. The dog ate his food quickly.

Him    He

3. Bobby and I love to go surfing at the beach.

We    Us

4. Karen rakes leaves with her big brother.

Her    She

5. The microphone was turned off.

It    He



For Numbers 6–10, write a pronoun to replace the underlined word or words in each sentence.

6. Jonathan writes a letter to his teacher.

\_\_\_\_\_

7. My mother makes the best peach cobbler.

\_\_\_\_\_

8. The bears catch the fish from the river.

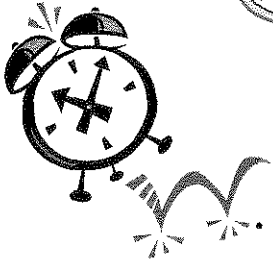
\_\_\_\_\_

9. Brenda and I ate lunch at The Ivy Café.

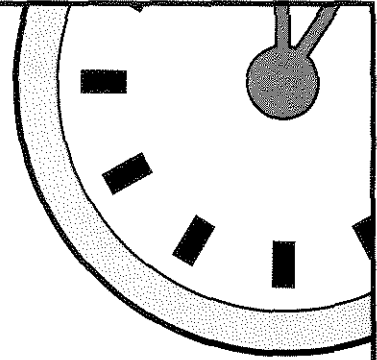
\_\_\_\_\_

10. The bike was a great present for Tim.

\_\_\_\_\_



# Minute 24



Name \_\_\_\_\_

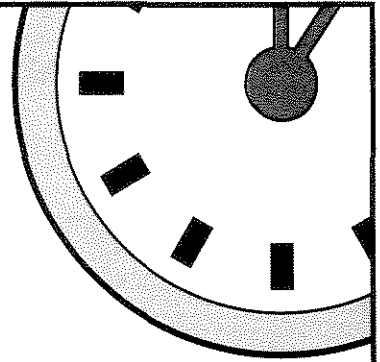
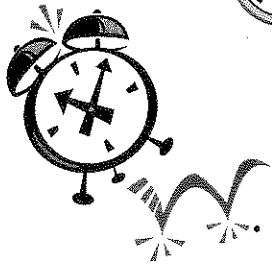
For Numbers 1–7, write the correct object pronoun that completes each sentence.

(Hint: An *object pronoun* takes the place of one or more nouns in the action part of a sentence.)

1. Brian's dad took \_\_\_\_\_ to the Lakers game.  
we    us
2. The teacher gave \_\_\_\_\_ a sticker for being good.  
I    me
3. The costumes are for \_\_\_\_\_ to wear on Halloween.  
them    they
4. Jack's mom told \_\_\_\_\_ to go to his room.  
him    he
5. Tanya asked me to get a napkin for \_\_\_\_\_.  
it    her
6. The two girls were upset that Mary didn't invite \_\_\_\_\_.  
they    them
7. Mr. Lee gives \_\_\_\_\_ five dollars for cleaning his yard.  
us    we

For Numbers 8–10, write a pronoun to replace the underlined word or words in each sentence.

8. The house at the lake was built by Kurt. \_\_\_\_\_
9. The car needs to be washed very soon. \_\_\_\_\_
10. My parents took my sister and me to the fair. \_\_\_\_\_



# Minute 25

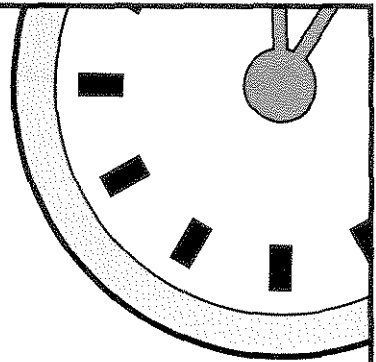
Name \_\_\_\_\_

Write the correct possessive pronoun to complete each sentence.

(Hint: A *possessive pronoun* is a pronoun that shows ownership. It takes the place of one or more nouns. Possessive pronouns include *my, your, his, her, our, its, and their.*)

1. That bike belongs to me. It is \_\_\_\_\_ bike.  
her my
2. Carrie spilled juice all over \_\_\_\_\_ new dress.  
its her
3. Mom got that book for John. It is \_\_\_\_\_ book.  
his our
4. That old plane is missing \_\_\_\_\_ left wing.  
their its
5. Our dog licked Frank's face. \_\_\_\_\_ face was all wet.  
His Your
6. You are a mess! \_\_\_\_\_ shirt is full of mud.  
Your His
7. Mike and Maria are visiting \_\_\_\_\_ friends today.  
its their
8. The sick dog hurt \_\_\_\_\_ back leg.  
our its
9. Dad said \_\_\_\_\_ family's new car is black.  
his our
10. Grandma sent \_\_\_\_\_ birthday gift to me in the mail.  
my its



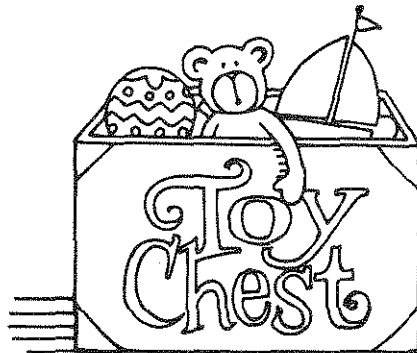


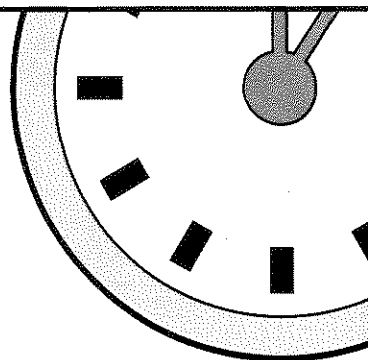
## Minute 26

Name \_\_\_\_\_

Circle the possessive pronoun in each sentence.

1. Jeff is excited about his birthday party.
2. Did your invitation come in the mail yet?
3. I got my new dress yesterday.
4. Alexis is driving in her new car.
5. The kids gave their old toys away.
6. Jessica saw her favorite movie again.
7. Have you seen my science book?
8. The lion dropped its prey and ran away.
9. Why can't we bring our puppy into bed?
10. Julio saw his teacher at the grocery store.



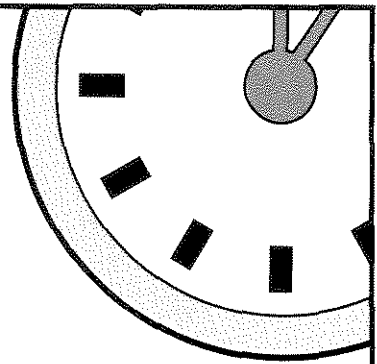
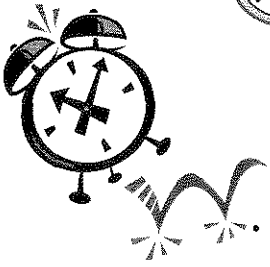


# Minute 27

Name \_\_\_\_\_

Write each noun from the box in its correct category below.

hospital	Dr. Watson	nurse	book	librarian
medicine	blanket	library	table	office
Person		Place		Thing
1. _____	4. _____	7. _____		
2. _____	5. _____	8. _____		
3. _____	6. _____	9. _____		
		10. _____		

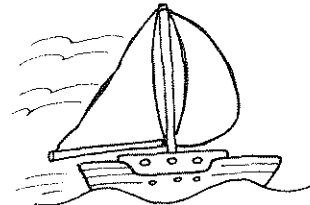
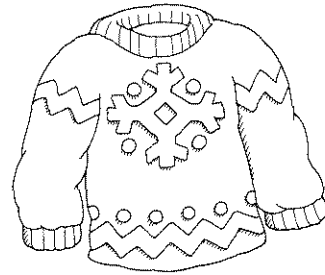


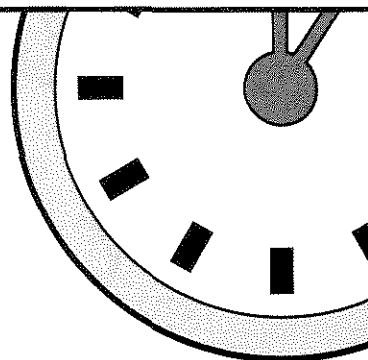
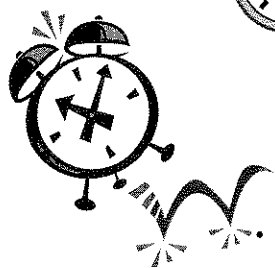
## Minute 28

Name \_\_\_\_\_

Circle the common noun and underline the proper noun in each sentence.

1. Frank wants to learn how to fly planes.
2. Barbara knows how to knit sweaters.
3. The bunny chased Cindy back and forth.
4. Judy exercises at the park.
5. My older sister is going to Smith College.
6. There are a lot of boats in Lake Lanier.
7. Our class is studying Abraham Lincoln.
8. That man is from New Orleans.
9. My birthday is not until November.
10. Eve finally moved back home.





## Minute 29

Name \_\_\_\_\_

For Numbers 1–5, circle the correct pronoun to replace the underlined word or words in each sentence.

1. Amy and Chuck are going to the concert.  
They    Them
2. I made breakfast for my parents this morning.  
          them    us
3. Jacob wants a new bike for his birthday.  
He    Him
4. My sister and I take ice skating lessons.  
Us    We
5. My mom said to call Sheila on the phone.  
          she    her

For Numbers 6–10, write a pronoun to replace the underlined word or words in each sentence.

6. Claudia and I were surprised to see Lou. \_\_\_\_\_
7. Sharon bought a bracelet for her mother. \_\_\_\_\_
8. Brittney is taking Stephanie and me to the game. \_\_\_\_\_
9. Please give the salt to Henry. \_\_\_\_\_
10. Anthony and his brother have bunk beds. \_\_\_\_\_



# Minute 30

Name \_\_\_\_\_

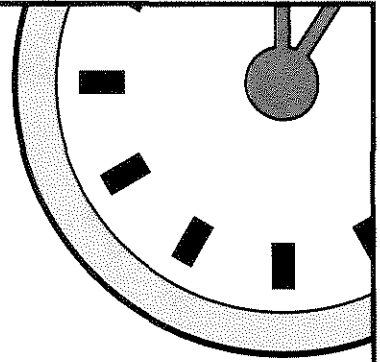
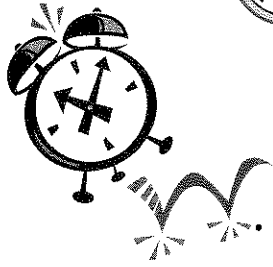
For Numbers 1-6, circle the possessive pronoun in each sentence.

1. Dorothy cut her own hair at home.
2. Has anyone seen my pink slippers?
3. The rugs in our house are being cleaned.
4. Doug said that his computer is broken.
5. Eileen's parents had their wedding in Hawaii.
6. The poor cow was pushed on its side.

For Numbers 7-10, read the pair of sentences. Write a possessive pronoun on the line to complete the second sentence.

(Hint: The possessive pronoun replaces a noun in the first sentence.)

7. Is this Adam's phone? Yes, it is \_\_\_\_\_ phone.
8. Do you have Vicky's bag? No, I don't have \_\_\_\_\_ bag.
9. Does this house belong to Matt and Joey? Yes, this is \_\_\_\_\_ house.
10. Have you seen the hamster's cage? No, I haven't seen \_\_\_\_\_ cage.



# Minute 31

Name \_\_\_\_\_

Write the plural form for each noun.

(Hint: These plural nouns end in -s, -es, or -ies.)

1. buddy \_\_\_\_\_

2. class \_\_\_\_\_

3. rope \_\_\_\_\_

4. computer \_\_\_\_\_

5. trumpet \_\_\_\_\_

6. porch \_\_\_\_\_

7. box \_\_\_\_\_

8. guppy \_\_\_\_\_

9. kitten \_\_\_\_\_

10. city \_\_\_\_\_



# Minute 32

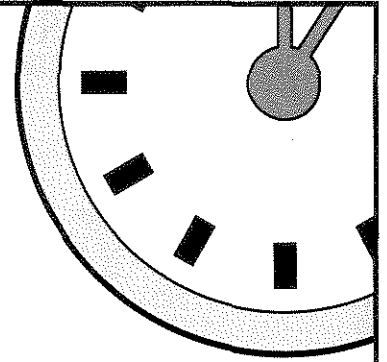
Name \_\_\_\_\_

Write the correct plural noun to complete each sentence.

1. The firefighter told us to never play with \_\_\_\_\_.  
matches matches
2. Our librarian always reads the best \_\_\_\_\_ to us.  
storys stories
3. Please sharpen these \_\_\_\_\_ for the class.  
pencils penciles
4. The two \_\_\_\_\_ have long, bushy tails.  
foxs foxes
5. We bought five \_\_\_\_\_ at the fruit stand.  
peaches peachies
6. Four \_\_\_\_\_ were sleeping in the tree.  
owls owlies
7. We learned about nocturnal \_\_\_\_\_, such as bats.  
animals animales
8. Simon and Walter put \_\_\_\_\_ on their banana splits.  
cherrys cherries
9. Many \_\_\_\_\_ are entering the writing contest.  
studentes students
10. The \_\_\_\_\_ were all different colors.  
butterflys butterflies



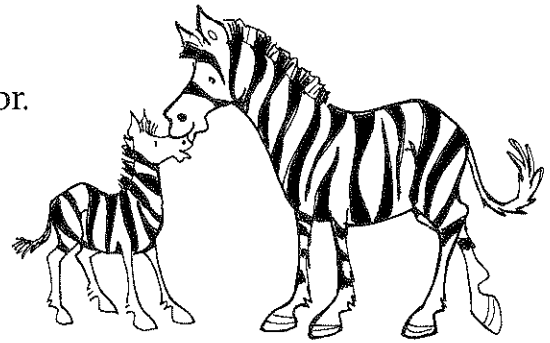
## Minute 33



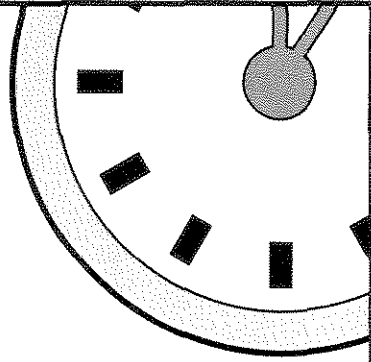
Name \_\_\_\_\_

Circle the singular noun and underline the plural noun in each sentence.

1. The dog waited for his owners to return.
2. These candles on the table smell good.
3. The bird caught two worms to eat.
4. Our umbrellas are in that bucket.
5. The two poodles belong to my neighbor.
6. The zebras were moved to the zoo.
7. Our new glasses broke in the box.
8. The strings on my guitar are brand new.
9. My friends drove by in a red car.
10. The girl collected many seashells.





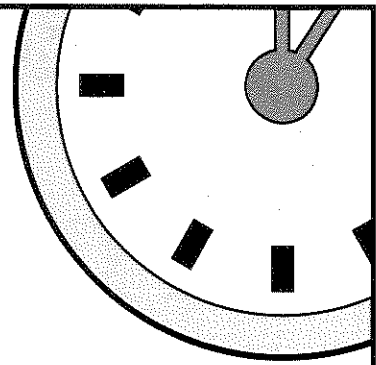


## Minute 34

Name \_\_\_\_\_

Write the correct noun to complete each sentence.

1. Sarah saved five \_\_\_\_\_ for a new doll.  
dollar    dollars
2. Please help me put my \_\_\_\_\_ through the loops.  
belt    belts
3. The \_\_\_\_\_ takes good care of his animals.  
farmer    farmers
4. The men wore red baseball \_\_\_\_\_ to the game.  
hat    hats
5. I only have enough money to buy one new video \_\_\_\_\_.  
game    games
6. David helped his mother wash all the \_\_\_\_\_.  
window    windows
7. I picked a bunch of \_\_\_\_\_ from our tree.  
orange    oranges
8. My mom bought three pairs of \_\_\_\_\_ for a dollar.  
sock    socks
9. One \_\_\_\_\_ swam behind all the other ducks  
in the pond.  
duck    ducks
10. Matt ordered one large \_\_\_\_\_ for dinner.  
pizza    pizzas



# Minute 35

Name \_\_\_\_\_

Write the plural form for each noun.

1. wolf \_\_\_\_\_

2. foot \_\_\_\_\_

3. tooth \_\_\_\_\_

4. child \_\_\_\_\_

5. life \_\_\_\_\_

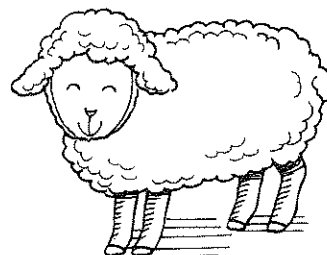
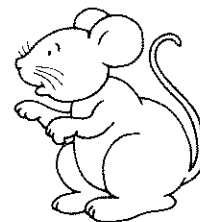
6. man \_\_\_\_\_

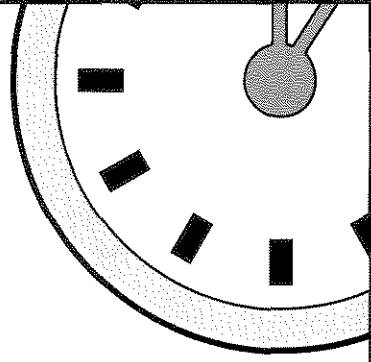
7. mouse \_\_\_\_\_

8. shelf \_\_\_\_\_

9. goose \_\_\_\_\_

10. sheep \_\_\_\_\_





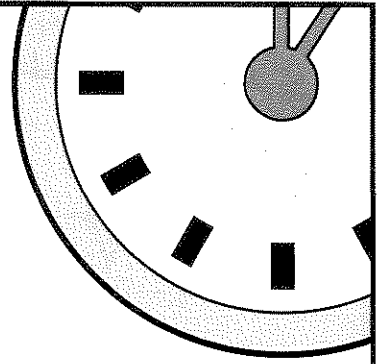
# Minute 36

Name \_\_\_\_\_

Circle the incorrect noun in each sentence, and then write it correctly on the line.

(Hint: Each sentence has one singular noun that must be changed to a plural noun.)

1. The leaf change from green to yellow in the fall. \_\_\_\_\_
2. They are all playing elf in the school play. \_\_\_\_\_
3. There are six person shopping in the store. \_\_\_\_\_
4. The three woman wore pretty dresses today. \_\_\_\_\_
5. Two ox are walking slowly in the field. \_\_\_\_\_
6. I saw two mouse run by with cheese. \_\_\_\_\_
7. My new pair of shoes hurt my foot all day. \_\_\_\_\_
8. The mother cow is feeding her three calf. \_\_\_\_\_
9. All of the child went on the class field trip. \_\_\_\_\_
10. Take out five knife for the dinner table. \_\_\_\_\_



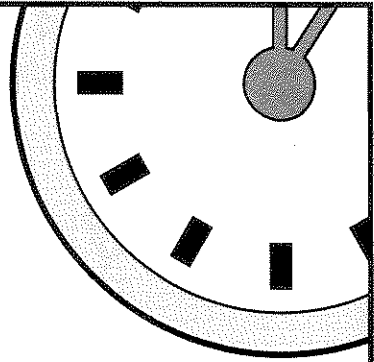
## Minute 37

Name \_\_\_\_\_

Circle the noun in each sentence that needs to show ownership. Write its possessive form ('s) on the line.

(Hint: Adding 's to a noun makes it possessive, or show ownership. Example: Maria's bag.)

1. Jason book report was the best in the class. \_\_\_\_\_
2. The horse saddle was strapped to his back. \_\_\_\_\_
3. Mona parents threw her a birthday party. \_\_\_\_\_
4. An elephant trunk is very strong. \_\_\_\_\_
5. Tom science project won first place. \_\_\_\_\_
6. The little girl pink dress was perfect for Easter. \_\_\_\_\_
7. Wendy dinner party was a lot of fun. \_\_\_\_\_
8. The basketball team bus broke down after the game. \_\_\_\_\_
9. Have you seen your sister homework? \_\_\_\_\_
10. Yesterday trip to the museum took all day. \_\_\_\_\_



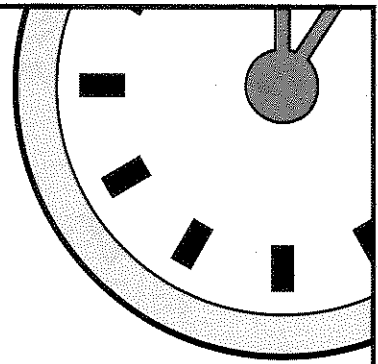
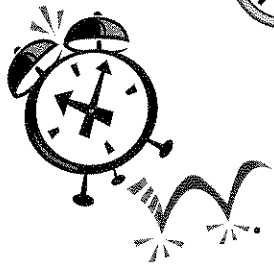
# Minute 38

Name \_\_\_\_\_

**Rewrite each plural noun in parentheses as a plural possessive noun.**

(Hint: A *plural possessive* noun shows ownership by more than one person or thing. When a plural noun ends in *-s*, adding an apostrophe (*'*) to the end makes it *possessive*. Example: the sisters' room.)

1. The five (girls) baskets were full of candy. \_\_\_\_\_
2. Our (grandparents) ranch has lots of horses to ride. \_\_\_\_\_
3. The (students) coats were neatly hung in the closet. \_\_\_\_\_
4. My three (brothers) beds are in the same room. \_\_\_\_\_
5. We put our (friends) gifts on their desks. \_\_\_\_\_
6. The (firefighters) uniforms were dirty. \_\_\_\_\_
7. The (kids) dad got back from his trip yesterday. \_\_\_\_\_
8. My (dogs) tails wag fast when they see their food. \_\_\_\_\_
9. All the (classes) pictures were taken today. \_\_\_\_\_
10. The (birds) wings flapped quickly in the air. \_\_\_\_\_



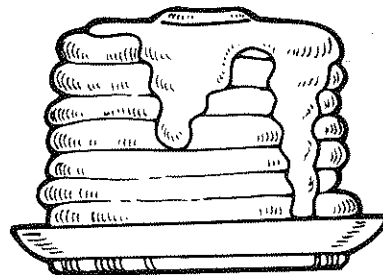
## Minute 39

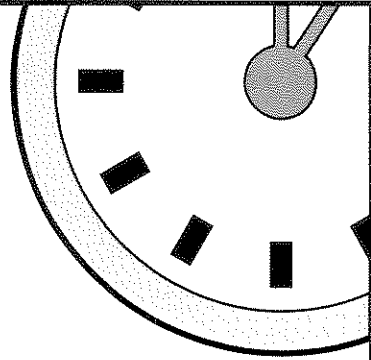
Name \_\_\_\_\_

**Circle the collective noun in each sentence.**

(Hint: A *collective noun* names a group of people, animals, or things. Example: a *flock* of birds means a group of birds that stay together.)

1. The **army** of ants marched through the picnic.
2. My **pair** of socks has lots of holes.
3. A **herd** of cattle relaxed in the tall green grass.
4. A **pack** of dogs ran through our front yard.
5. I saw a great picture of a galaxy of stars.
6. Dina wanted to join the chorus at her school.
7. I do not like being in a crowd of people.
8. I ate a **stack** of pancakes for breakfast.
9. I have a **slew** of homework tonight.
10. A **swarm** of bees chased my dog.





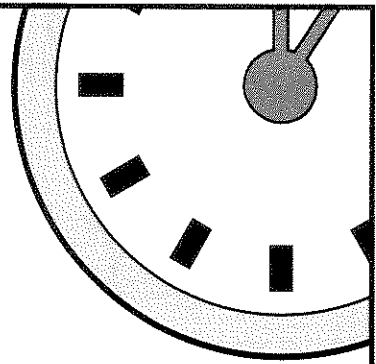
# Minute 40

Name \_\_\_\_\_

Use a collective noun from the box to complete each sentence.

fleet	flock	cast	litter	team
stack	family	crew	bundle	deck

1. My mom gave me a \_\_\_\_\_ of three pancakes.
2. Carl's \_\_\_\_\_ won the football game.
3. The \_\_\_\_\_ on the ship was very nice to us when we arrived.
4. I bought a \_\_\_\_\_ of cards to play Go Fish with my friends.
5. The \_\_\_\_\_ of birds flew to the telephone pole.
6. A lot of \_\_\_\_\_ members came to my sister's graduation.
7. The \_\_\_\_\_ of actors for our school play all got sick.
8. A \_\_\_\_\_ of ships lined the shore in our city.
9. My cat had a \_\_\_\_\_ of kittens last week.
10. My dad took a \_\_\_\_\_ of clothes to the donation center.



# Minute 41

Name \_\_\_\_\_

Circle the correct plural noun in each set of words.

1. buddies                      buddy                      buddies

2. faceies                      faces                      facies

3. classies                      class                      classes

4. toys                      toies                      toyes

5. pianos                      pianoes                      pianies

6. daies                      days                      dayies

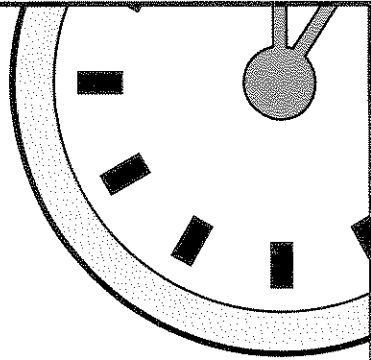
7. prizees                      prizies                      prizes

8. pennys                      pennies                      pennyes

9. foxes                      foxs                      foxies

10. computeres                      computeries                      computers



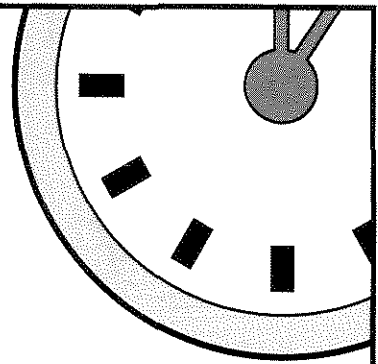


## Minute 42

Name \_\_\_\_\_

Write the correct noun to complete each sentence.

1. My dog has lots of \_\_\_\_\_ on his face.  
whisker    whiskers
2. Sam spent one \_\_\_\_\_ on a pack of gum.  
dollar    dollars
3. The caterpillar was about five \_\_\_\_\_ long.  
inch    inches
4. Macy gave her best \_\_\_\_\_, Chloe, a gift.  
friend    friends
5. The surfer rode the many high \_\_\_\_\_ at the beach.  
wave    waves
6. My \_\_\_\_\_ is being fixed.  
computer    computers
7. I saved one thousand \_\_\_\_\_ in my piggy bank.  
penny    pennies
8. Mary went shopping for a party \_\_\_\_\_.  
dress    dresses
9. Our large family needed two \_\_\_\_\_ for Thanksgiving.  
turkey    turkeys
10. I don't like \_\_\_\_\_ in my salad.  
tomato    tomatoes

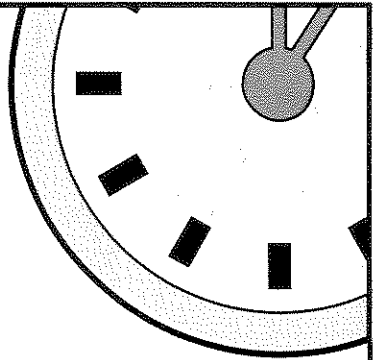


## Minute 43

Name \_\_\_\_\_

Circle the correct plural form for each word in bold.

1. **calf**                      calves                      calfs
2. **deer**                      deer                      deers
3. **child**                      children                      childs
4. **wife**                      wifes                      wives
5. **potato**                      potatos                      potatoes
6. **tooth**                      toothes                      teeth
7. **torpedo**                      torpedoes                      torpedos
8. **loaf**                      loaves                      loafes
9. **sheep**                      sheeps                      sheep
10. **woman**                      women                      womans

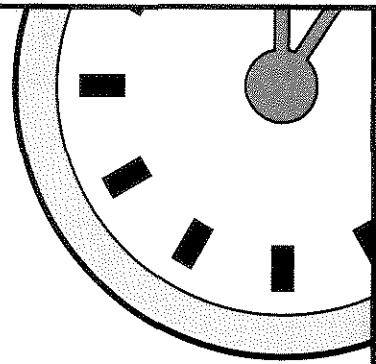
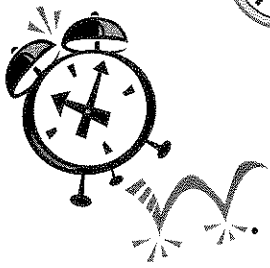


## Minute 44

Name \_\_\_\_\_

Circle the possessive noun in each sentence. Write *S* if it is a singular possessive noun or *P* if it is a plural possessive noun.

1. The cat's yarn was tangled in his paws. \_\_\_\_\_
2. The house's roof has a leak. \_\_\_\_\_
3. The students' favorite book is The Cat in the Hat. \_\_\_\_\_
4. Elaine's airplane ticket was in the bottom of her purse. \_\_\_\_\_
5. Ali's dance moves were the best on the team. \_\_\_\_\_
6. The classes' test scores were the highest in the school. \_\_\_\_\_
7. Lindsey's ring was bright and shiny. \_\_\_\_\_
8. The baby birds' mother went to get them food. \_\_\_\_\_
9. The cup's handle is broken and can't be used. \_\_\_\_\_
10. Trevor's car was in the shop for two days. \_\_\_\_\_

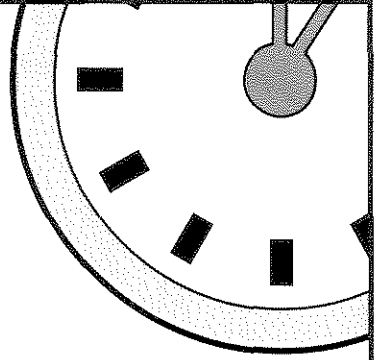


## Minute 45

Name \_\_\_\_\_

Circle the collective noun in each sentence.

1. The audience cheered when I finished my song.
2. A couple of doves are sitting on that tree.
3. A cluster of students gathered to see the experiment.
4. Mrs. Cooper has a collection of crystal figures.
5. The colony of ants built many ant hills in my yard.
6. A mob of kangaroos traveled together to find water.
7. My portfolio of pictures won second place in the photo contest.
8. The police squad chased the bank robbers.
9. A school of fish swam together in the ocean.
10. The chess team was excited to win first place.



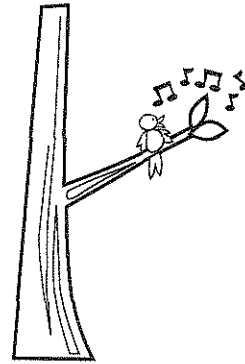
# Minute 46

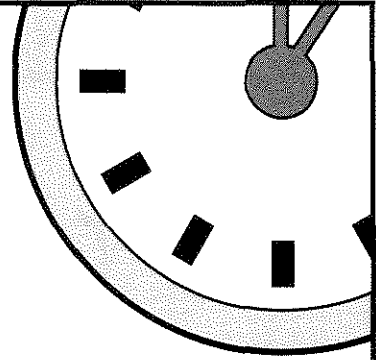
Name \_\_\_\_\_

**Circle the verb in each sentence.**

(Hint: A *verb* is a word that shows action.)

1. The baby waved bye to his mother.
2. The bird chirped loudly in the tree.
3. Please take your medicine now.
4. Linda wanted the lead role in the play.
5. Next, we knead the dough for the bread.
6. The tire rolled down the street.
7. Luis rested peacefully on the couch.
8. Shuffle the cards before the card game.
9. Marcos and James ran four laps around the track.
10. Veronica sneezed all night long.





# Minute 47

Name \_\_\_\_\_

Circle the 10 verbs in the box. Write them on the lines below.

sweep	squeak	read	wink	heart
invitation	scare	sprint	piano	prance
broom	raincoat	caterpillar	grow	prince
growl	ribbon	mumble	keyboard	airplane

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

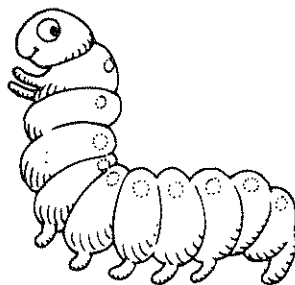
8. \_\_\_\_\_

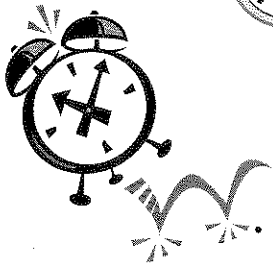
4. \_\_\_\_\_

9. \_\_\_\_\_

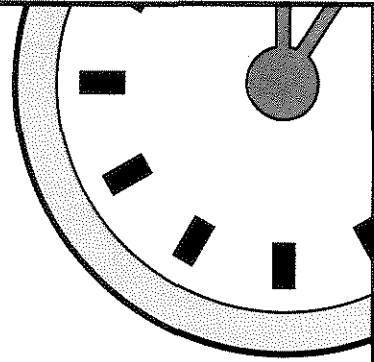
5. \_\_\_\_\_

10. \_\_\_\_\_





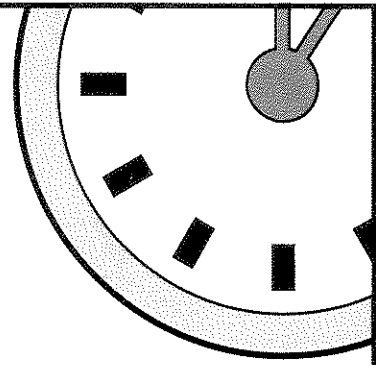
# Minute 48



Name \_\_\_\_\_

Write the verb with the correct tense for each sentence.

1. Rachel just \_\_\_\_\_ her pencil before it broke.  
sharpen    sharpened
2. Jamie \_\_\_\_\_ Lisa with a special gift yesterday.  
surprises    surprised
3. The dog \_\_\_\_\_ at the moon all night.  
howling    howled
4. She is \_\_\_\_\_ a secret in Vivian's ear.  
whispering    whispered
5. We will always \_\_\_\_\_ Halloween each year.  
celebrate    celebrated
6. Chad \_\_\_\_\_ in his sleep last night.  
talks    talked
7. The girl \_\_\_\_\_ after the boy pulled her hair.  
cries    cried
8. Dave still \_\_\_\_\_ the same show every day.  
watches    watched
9. Courtney \_\_\_\_\_ loudly when she wants something.  
yells    yelled
10. Penny \_\_\_\_\_ this afternoon after running in the race.  
rests    rested



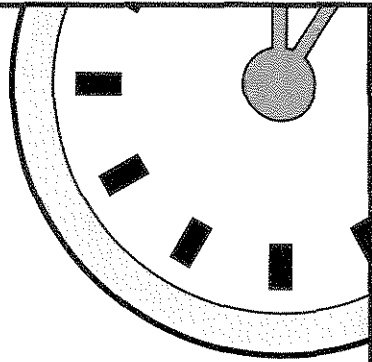
# Minute 49

Name \_\_\_\_\_

Write the present and past tense forms of each verb on the lines.

Verb	Present Tense	Past Tense
1. shout	He _____ loudly.	He _____ loudly.
2. honk	She _____ the horn.	She _____ the horn.
3. blink	I _____ my eyes.	I _____ my eyes.
4. smile	They _____ at me.	They _____ at me.
5. gallop	It _____ gracefully.	It _____ gracefully.
6. hope	We _____ for rain.	We _____ for rain.
7. snore	He _____ a lot.	He _____ a lot.
8. sniff	The dog _____ me.	The dog _____ me.
9. ask	They _____ questions.	They _____ questions.
10. bake	She _____ cookies.	She _____ cookies.





## Minute 50

Name \_\_\_\_\_

For Numbers 1-5, use the verbs in the box to complete each sentence.

am

is

are

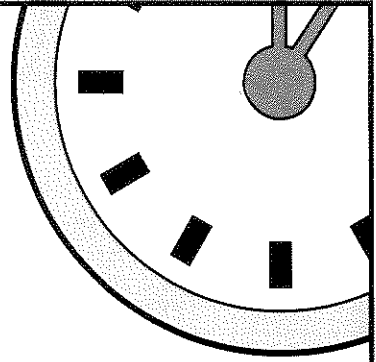
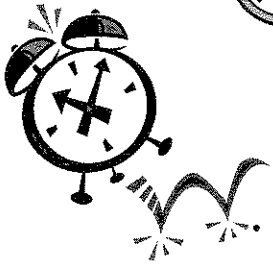
was

were

1. I \_\_\_\_\_ the shortest girl in my class right now.
2. All of my friends \_\_\_\_\_ now taller than me.
3. Lilly \_\_\_\_\_ sad when her puppy ran away.
4. Larry \_\_\_\_\_ the funniest person I know.
5. We \_\_\_\_\_ home all last night.

For Numbers 6-10, circle the correct verb to complete each sentence.

6. Christopher (are, is) a talented basketball player.
7. Elliot and Olivia (were, are) famous detectives now.
8. I (is, am) the only girl in the family.
9. The ceiling fan (was, is) dirty before I cleaned it.
10. The puppies (are, were) much smaller two weeks ago.

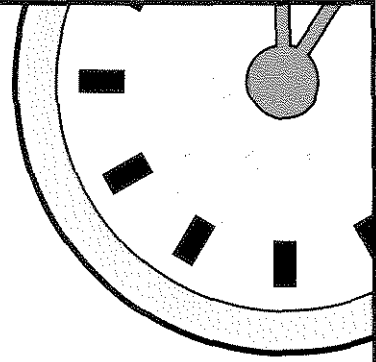


# Minute 51

Name \_\_\_\_\_

Write the correct verb to complete each sentence.

1. Sandra's water \_\_\_\_\_ cold and refreshing.  
is      are
2. I \_\_\_\_\_ two years older than you are.  
am      are
3. We \_\_\_\_\_ tired when we got back from the beach.  
are      were
4. Ross \_\_\_\_\_ Monica's older brother.  
is      are
5. The kids \_\_\_\_\_ outside with their friends now.  
are      were
6. Last year's fireworks \_\_\_\_\_ better than this year's.  
are      were
7. James did not go to school because he \_\_\_\_\_ sick.  
was      were
8. That \_\_\_\_\_ still my favorite movie.  
is      are
9. I \_\_\_\_\_ the line leader all next week.  
am      was
10. They \_\_\_\_\_ both last year's best students.  
was      were



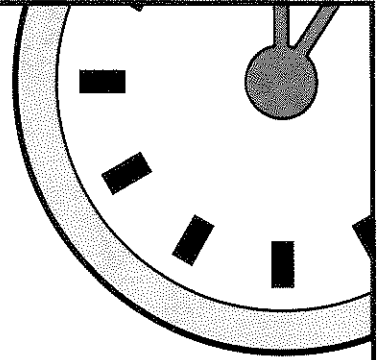
# Minute 52

Name \_\_\_\_\_

Using the information in the box, circle the helping verb in each sentence.

	Helping Verb	Main Verb	
He	is	talking	to me.
We	were	jogging	yesterday.
I	have	finished	my work.
She	has	called	two times.

- I have learned a lot of words in French.
- Victoria is eating dinner at our house tonight.
- We are buying her a nice gift for Mother's Day.
- My teacher has visited me at my house before.
- I was reading in bed when the storm started.
- The students were working quietly at their desks.
- David has dropped the chocolate cake on the floor.
- I am writing a thank-you letter to my grandma.
- The birds have eaten all the seeds in the birdhouse.
- The girls were jumping rope at recess.

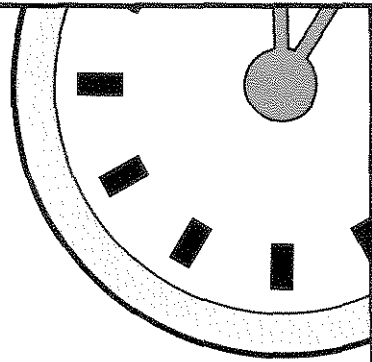
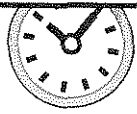
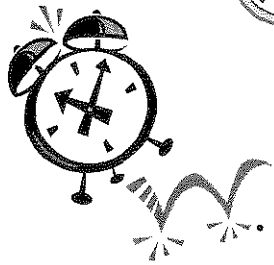


# Minute 53

Name \_\_\_\_\_

Write *Yes* if the underlined helping verb is used correctly or *No* if it is not.

1. We is traveling to Florida to visit my aunt. \_\_\_\_\_
2. Rene and Julie are saving their money. \_\_\_\_\_
3. Pablo has painted a picture for his parents. \_\_\_\_\_
4. Mrs. Gomez have stopped teaching already. \_\_\_\_\_
5. They are studying for their math quiz. \_\_\_\_\_
6. Ruth has pitched in the last two baseball games. \_\_\_\_\_
7. My mom has planning a surprise party for my brother. \_\_\_\_\_
8. Our neighbors have borrowed our lawn mower. \_\_\_\_\_
9. I am climbing the tree to rescue the kitten. \_\_\_\_\_
10. My dad has walked on the Great Wall of China. \_\_\_\_\_



# Minute 54

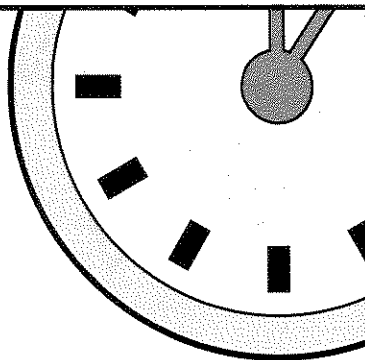
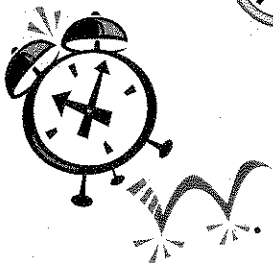
Name \_\_\_\_\_

Using the information in the box, circle the verb that best completes each sentence.

(Hint: Irregular verbs do not end in *-ed* in the past tense.)

Present	Past	Past with Helping Verb
eat, eats	ate	(have, has, had) eaten
give, gives	gave	(have, has, had) given
buy, buys	bought	(have, has, had) bought

1. Thelma (sweeped, swept) the kitchen floor after dinner.
2. My Uncle Cliff (bit, bited) into an apple and chipped his tooth.
3. Alicia (took, take) many pairs of jeans on her vacation.
4. My dad has (builded, built) many things in our house.
5. We (feeded, fed) our dog before we left for the day.
6. They have (driven, drive) the same car for twenty years!
7. Janet had (forgets, forgotten) to set the alarm clock.
8. The roses (froze, freezed) outside during the winter months.
9. Claire (weared, wore) a dress last night to the dance.
10. Julio (hang, hung) his jacket up in his closet.

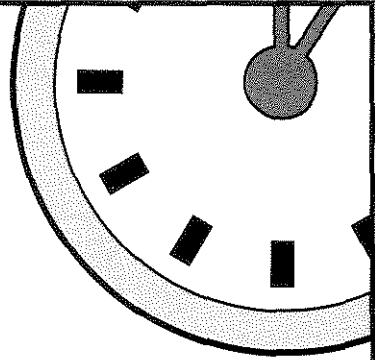


# Minute 55

Name \_\_\_\_\_

For each sentence, write the correct past-tense form for the verb under the line.

1. The wind \_\_\_\_\_ the leaves off the trees.  
blow
2. Phil \_\_\_\_\_ me for his kickball team.  
choose
3. Marcia \_\_\_\_\_ from California to New York.  
drive
4. I was so thirsty, I \_\_\_\_\_ five glasses of water.  
drink
5. We have \_\_\_\_\_ at that restaurant before.  
eat
6. The plane \_\_\_\_\_ right over our house.  
fly
7. I \_\_\_\_\_ my homework twice last week.  
forget
8. My aunt has \_\_\_\_\_ us a lot of nice books.  
give
9. The phone \_\_\_\_\_ once before I answered.  
ring
10. Sylvia has \_\_\_\_\_ lots of poems and stories.  
write

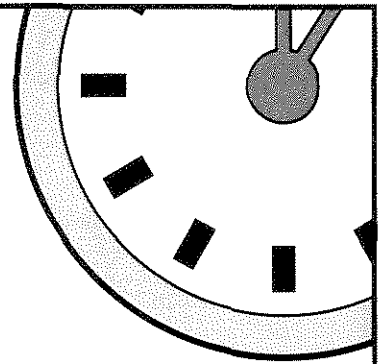


## Minute 56

Name \_\_\_\_\_

Circle the verb in each sentence.

1. William grills hamburgers on the barbecue.
2. Lauren clapped loudly during the show.
3. Spencer and Heidi hike mountains together.
4. I play golf with my dad every Saturday.
5. The children followed the principal to the office.
6. Amanda's mom teaches Spanish classes.
7. The caterpillar changed into a beautiful butterfly.
8. Kyle's family enjoyed their picnic at the beach.
9. The cat rips the couch with its sharp nails.
10. The girls giggled at the clown's tricks.



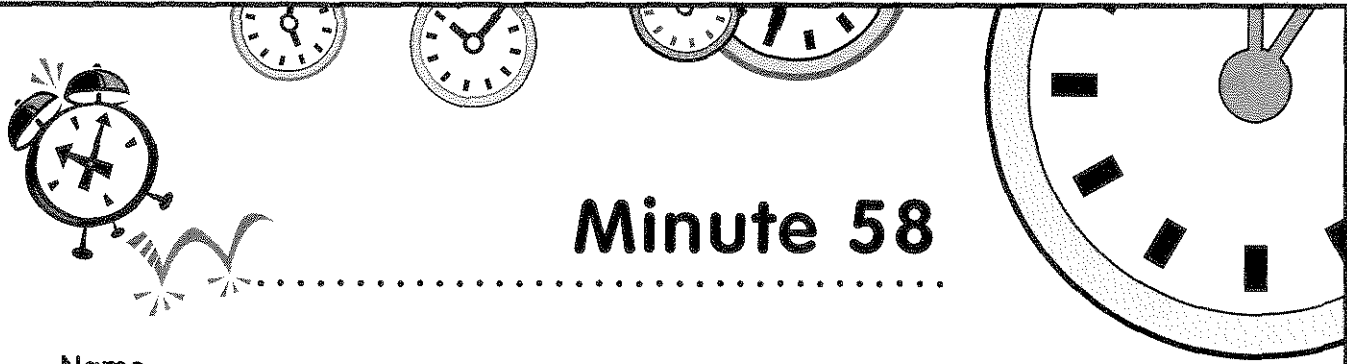
# Minute 57

Name \_\_\_\_\_

Write the verb with the correct tense in each sentence.

1. I \_\_\_\_\_ up so high, I hurt my arm.  
reach    reached
2. My mouse \_\_\_\_\_ my sister when he escaped.  
scares    scared
3. My mom \_\_\_\_\_ us cookies whenever we ask nicely.  
bakes    baked
4. Our dog \_\_\_\_\_ when the cat ran by the window.  
barks    barked
5. My dad \_\_\_\_\_ loudly right now because he has a cold.  
snores    snored
6. The baby \_\_\_\_\_ every time I tickle her tummy.  
smiles    smiled
7. The ball \_\_\_\_\_ twice in the air before I caught it.  
bounce    bounced
8. The tiger \_\_\_\_\_ as the zookeeper enters the cage.  
growls    growled
9. Justin \_\_\_\_\_ the table so hard, he broke his toe.  
kick    kicked
10. We \_\_\_\_\_ a scary movie late last night.  
watch    watched



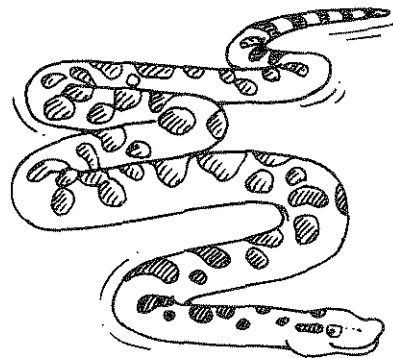


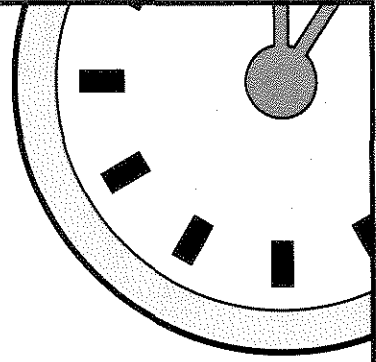
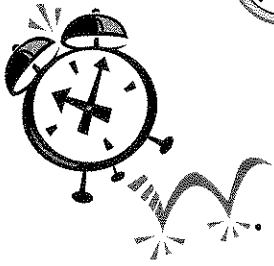
# Minute 58

Name \_\_\_\_\_

Circle the linking verb in each sentence.

1. Brad and Chad are cousins.
2. I am a better student this year than last year.
3. Mr. Smith was not my teacher last year.
4. My Aunt Mabel was sick last week.
5. Kim and Chloe were friends in kindergarten.
6. Ramon is the fastest runner in the school.
7. Carol was shorter than Kathy in second grade.
8. The girls were cold out in the snow.
9. I am the teacher's helper this month.
10. That snake is Larry's newest pet.





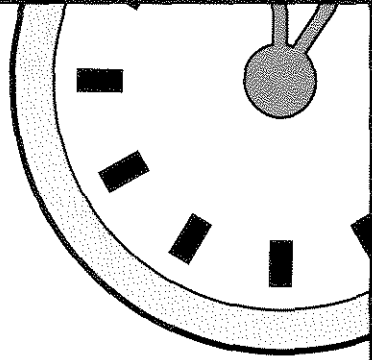
# Minute 59

Name \_\_\_\_\_

Using the information in the box, circle the helping verb and underline the main verb in each sentence.

	Helping Verb	Main Verb	
He	is	talking	to me.
We	were	jogging	yesterday.
I	have	finished	my work.
She	has	called	two times.

1. We have sent everyone an invitation.
2. Mary has skated around the block five times.
3. Pam is walking to the park with her sister.
4. I am putting the groceries away for my mother.
5. All the classes have taken pictures for the yearbook.
6. Jessica has been a cheerleader for two years.
7. My uncle is building a tree house for us.
8. The kids are listening to music.
9. Alan has lived in Chicago and California.
10. My mom is waiting for us outside.



## Minute 60

Name \_\_\_\_\_

Write the correct past-tense verb form to complete each sentence.

1. We \_\_\_\_\_ our homework at the kitchen table.  
did      done
2. She \_\_\_\_\_ up all night worrying about her sick cat.  
was      been
3. My mom has \_\_\_\_\_ me for lying to her.  
forgave      forgiven
4. I have \_\_\_\_\_ to never lie to my mom again.  
swore      sworn
5. Denise \_\_\_\_\_ a horse on the ranch last summer.  
rode      ridden
6. The poor bird had \_\_\_\_\_ right into the window.  
flew      flown
7. She accidentally \_\_\_\_\_ the ball over the fence.  
threw      thrown
8. Our class has never \_\_\_\_\_ in trouble before.  
got      gotten
9. We \_\_\_\_\_ lots of vegetables in our old garden.  
grew      grown
10. My parents have \_\_\_\_\_ to my teacher about my grades.  
spoke      spoken



# Minute 61

Name \_\_\_\_\_

Circle the adjective in each sentence.

(Hint: An *adjective* is a word that describes a noun.)

1. Mario won a blue ribbon in the contest.

2. I like to paint on a smooth surface.

3. The flowers he gave me are pink.

4. There are five apples in the bowl.

5. The strong man picked up all the boxes.

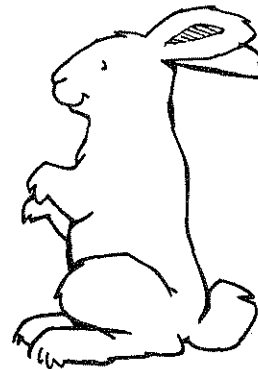
6. The perfume had a fruity scent.

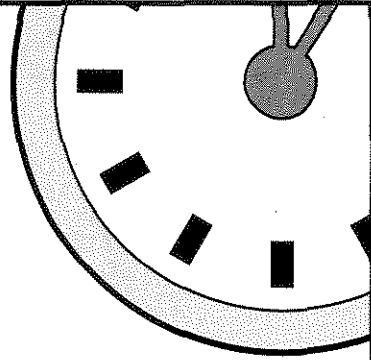
7. The sick puppy slept all day.

8. Your idea for the project is great!

9. It was a gloomy day.

10. I am going to adopt the white bunny.





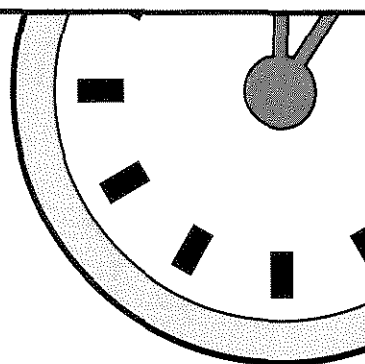
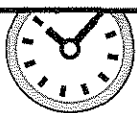
## Minute 62

Name \_\_\_\_\_

Write the correct adjective in each sentence.

(Hint: Adjectives that end in *-er* compare two things, and adjectives that end in *-est* compare more than two things.)

1. Our new stereo sounds much \_\_\_\_\_ than our old one.  
louder    loudest
2. This ice cream shop has the \_\_\_\_\_ hot fudge sundaes.  
better    best
3. That is the \_\_\_\_\_ hamster I have ever seen.  
smaller    smallest
4. I think *Shrek* is \_\_\_\_\_ than *Shrek 2*.  
funnier    funniest
5. My dad is two years \_\_\_\_\_ than my mom.  
younger    youngest
6. Rohn is the \_\_\_\_\_ cat of all.  
noisier    noisiest
7. Wendy is always the \_\_\_\_\_ to arrive.  
later    latest
8. I got to school \_\_\_\_\_ than her today.  
earlier    earliest
9. My grandpa is the \_\_\_\_\_ man I know.  
wiser    wisest
10. This book is \_\_\_\_\_ than the last book I read.  
longer    longest



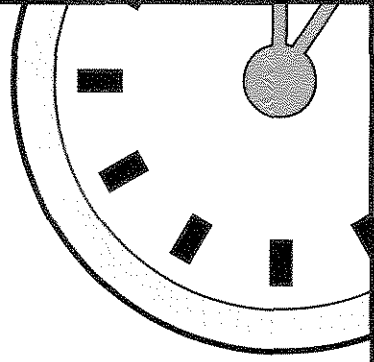
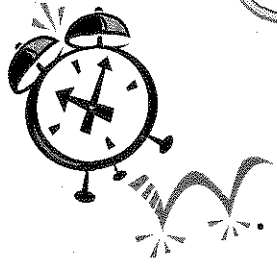
# Minute 63

Name \_\_\_\_\_

Circle the adverb in each sentence. Write *how*, *when*, or *where* to tell what the adverb describes.

(Hint: An *adverb* is a word that describes a verb and tells *how*, *when*, or *where* something happens.)

1. Sean happily cleaned his room. \_\_\_\_\_
2. Dulce raised her hand shyly to ask a question. \_\_\_\_\_
3. I ran downstairs to answer the front door. \_\_\_\_\_
4. Lance is going surfing tomorrow. \_\_\_\_\_
5. The runner quickly finished the race. \_\_\_\_\_
6. Jasmine had to put her dog outside. \_\_\_\_\_
7. The lion meanly glared at us through the glass. \_\_\_\_\_
8. The artist paints daily in his art studio. \_\_\_\_\_
9. My father proudly told everyone I made the honor roll. \_\_\_\_\_
10. I take my younger sister everywhere I go. \_\_\_\_\_



## Minute 64

Name \_\_\_\_\_

For Numbers 1–5, use the adverbs in the box to complete each sentence.

near

often

proudly

inside

sadly

1. The teacher came running \_\_\_\_\_ the room.
2. Sydney's mom \_\_\_\_\_ told her that her hamster died.
3. We \_\_\_\_\_ go to the same place to eat lunch.
4. The ice cream shop is \_\_\_\_\_ my house.
5. Calvin \_\_\_\_\_ showed everyone his award.

For Numbers 6–10, use the adverbs in the box to complete each sentence.

carefully

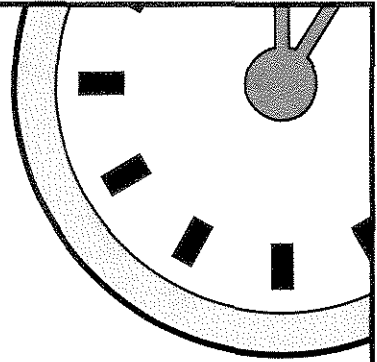
under

loudly

far

Sometimes

6. The mall is \_\_\_\_\_ away from our house.
7. She \_\_\_\_\_ held her grandmother's glass vase.
8. The scared cat ran \_\_\_\_\_ the bed to hide.
9. \_\_\_\_\_ we see my teacher at the market.
10. She \_\_\_\_\_ screamed when the car almost hit us.



# Minute 65

Name \_\_\_\_\_

For Numbers 1-5, draw a line to match each beginning of a compound word with its ending. Write the complete compound word on the line.

1. pop shelf \_\_\_\_\_

2. book light \_\_\_\_\_

3. home corn \_\_\_\_\_

4. sun bird \_\_\_\_\_

5. black work \_\_\_\_\_

For Numbers 6-10, write a compound word using two words from each description.

6. a book for my notes \_\_\_\_\_

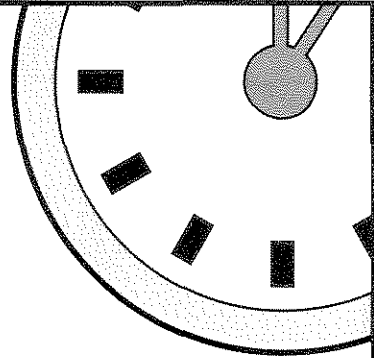
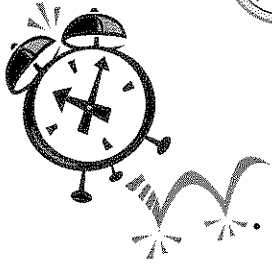
7. a lace for my shoe \_\_\_\_\_

8. a board used to skate with \_\_\_\_\_

9. the flakes from which snow is made \_\_\_\_\_

10. an ache in the head \_\_\_\_\_





# Minute 66

Name \_\_\_\_\_

For Numbers 1-5, use the words in the box to write five different compound words.

star	heart	toe	sweet	wood
sun	pecker	fish	set	nail

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

For Numbers 6-10, use the words in the box to write five different compound words.

man	flower	after	sun	noon
cake	way	pan	snow	drive

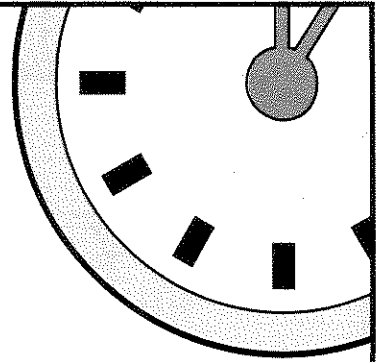
6. \_\_\_\_\_

9. \_\_\_\_\_

7. \_\_\_\_\_

10. \_\_\_\_\_

8. \_\_\_\_\_



# Minute 67

Name \_\_\_\_\_

Write *Yes* if the commas are in the correct place or *No* if they are not.

1. May 10, 2009

\_\_\_\_\_

2. San, Diego California,

\_\_\_\_\_

3. Saturday, April 26, 2008

\_\_\_\_\_

4. London, England

\_\_\_\_\_

5. Atlanta Georgia,

\_\_\_\_\_

6. Wednesday December 2,

\_\_\_\_\_

7. New York, New York

\_\_\_\_\_

8. Sunday, June, 27 2009

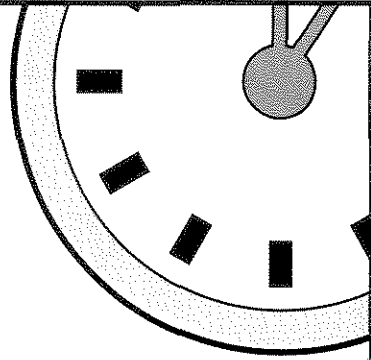
\_\_\_\_\_

9. 125 Main Lane, Phoenix, Arizona

\_\_\_\_\_

10. December 25, 2010

\_\_\_\_\_

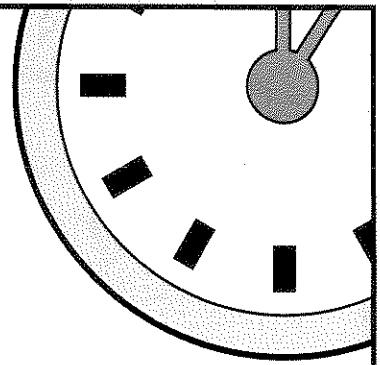


## Minute 68

Name \_\_\_\_\_

Insert the missing commas in each sentence.

1. Mark Veronica and Sherry are excited about vacation.
2. Math reading and art are my favorite subjects in school.
3. We had to mark if the weather was sunny cloudy or rainy.
4. I had waffles bacon toast, and eggs for breakfast.
5. It rained last week on Sunday Monday and Tuesday.
6. We are going to visit the cities of Tampa Orlando and Miami.
7. I bought a hat scarf and earmuffs to match my blue winter coat.
8. Jackie's favorite books are Fly Away Home Grasshopper Summer and Old Henry.
9. Carmen likes to read books about nature history and science.
10. Dina wrote about the characters setting and plot in her book report.



# Minute 69

Name \_\_\_\_\_

Write the two words that make up each contraction.

1. can't \_\_\_\_\_

2. I'm \_\_\_\_\_

3. I've \_\_\_\_\_

4. aren't \_\_\_\_\_

5. you'll \_\_\_\_\_

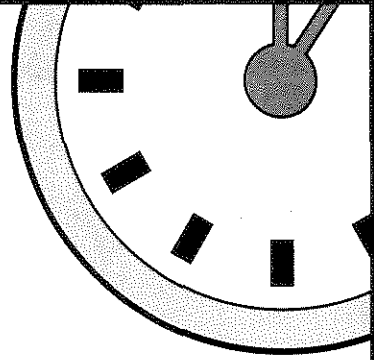
6. it's \_\_\_\_\_

7. she's \_\_\_\_\_

8. won't \_\_\_\_\_

9. you're \_\_\_\_\_

10. doesn't \_\_\_\_\_



# Minute 70

Name \_\_\_\_\_

Write the contraction for each group of words.

1. they are \_\_\_\_\_

2. he is \_\_\_\_\_

3. do not \_\_\_\_\_

4. we have \_\_\_\_\_

5. was not \_\_\_\_\_

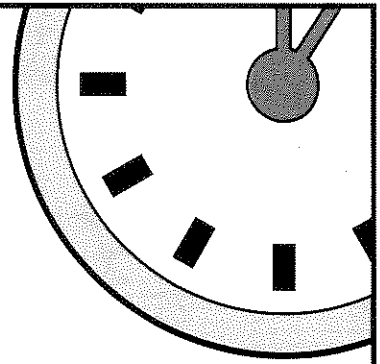
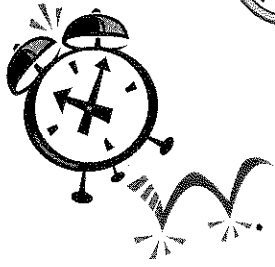
6. you had \_\_\_\_\_

7. what is \_\_\_\_\_

8. is not \_\_\_\_\_

9. should not \_\_\_\_\_

10. she will \_\_\_\_\_

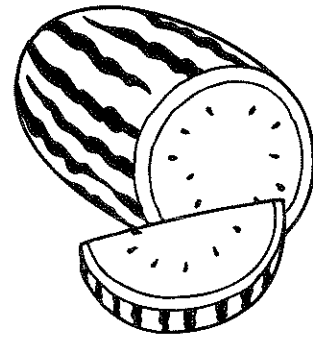


# Minute 71

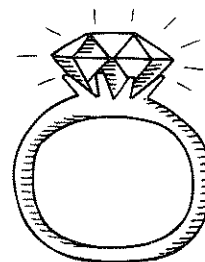
Name \_\_\_\_\_

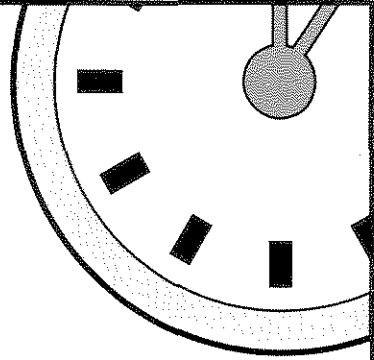
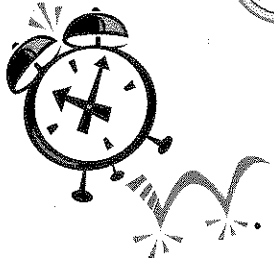
Circle the adjective in each sentence.

1. Angel is the fastest runner on the team.
2. Alisa has lavender flowers in her garden.
3. The yellow butterfly was flying in the sky.
4. That dress is nicer on you than on me.
5. The watermelon was juicy.
6. We saw a dirty car on the street.
7. The cold air froze the water.
8. The brisk wind blew over our picnic.
9. His jokes were funnier this time.



10. Her ring is the brightest one.



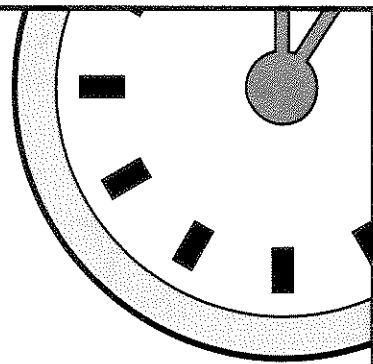


# Minute 72

Name \_\_\_\_\_

Write the correct adverb to complete each sentence.

1. The boy sang \_\_\_\_\_ the theater.  
inside loudly
2. The turtle \_\_\_\_\_ walked across the grass.  
slowly very
3. We missed the show because we were 10 minutes \_\_\_\_\_.  
early late
4. Marlo \_\_\_\_\_ accepted her award.  
happily sadly
5. We ran \_\_\_\_\_ to catch the bus.  
outside inside
6. We will go shopping for new clothes \_\_\_\_\_.  
today yesterday
7. Simon ran so \_\_\_\_\_ that he beat everyone.  
quickly slowly
8. The bees \_\_\_\_\_ made honey in their hive.  
busily cutely
9. The apple fell \_\_\_\_\_ from the tree.  
down up
10. I brush my teeth \_\_\_\_\_.  
daily weekly



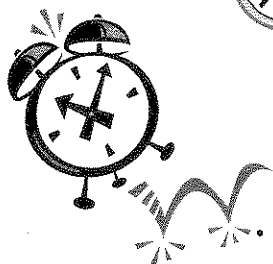
# Minute 73

Name \_\_\_\_\_

Circle the word that makes a compound word with the word in bold.  
Write the complete compound word on the line.

1. side      lane      walk      \_\_\_\_\_
2. barn      hay      yard      \_\_\_\_\_
3. foot      skin      ball      \_\_\_\_\_
4. butter      fly      moth      \_\_\_\_\_
5. sail      boat      water      \_\_\_\_\_
6. sun      rise      bow      \_\_\_\_\_
7. table      cloth      plate      \_\_\_\_\_
8. rain      wind      bow      \_\_\_\_\_
9. text      book      page      \_\_\_\_\_
10. door      knob      sung      \_\_\_\_\_



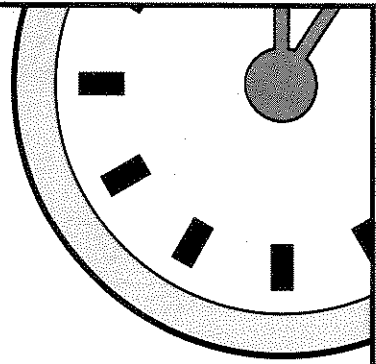


## Minute 74

Name \_\_\_\_\_

Insert the missing commas in the sentences.

1. I took my tent sleeping bag and fishing pole on the camping trip.
2. Jessie was born early in the morning on October 23 1992.
3. Carlos Simon and Miguel are all cousins.
4. Mimi's family is going to Toronto Canada, for a week.
5. We are going to Hawaii on Saturday September 14 2010.
6. Nancy's favorite colors are purple pink blue, and red.
7. We rode on the roller coaster Ferris wheel, and the bumper cars at the fair.
8. This past summer, my teacher read books wrote poems and traveled.
9. Lisa ate grilled chicken potatoes, and spinach for dinner.
10. Justine moved to Texas from Albany New York.



# Minute 75

Name \_\_\_\_\_

For Numbers 1-5, write the contraction for each group of words.

1. I have \_\_\_\_\_

2. did not \_\_\_\_\_

3. we will \_\_\_\_\_

4. are not \_\_\_\_\_

5. he is \_\_\_\_\_

For Numbers 6-10, circle the contraction in each sentence. Write the two words that make up each contraction on the lines.

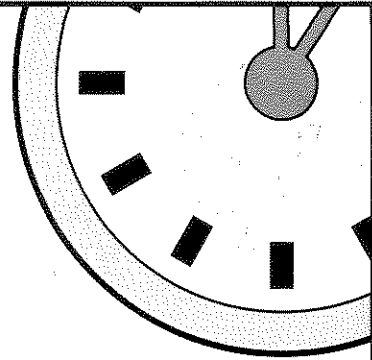
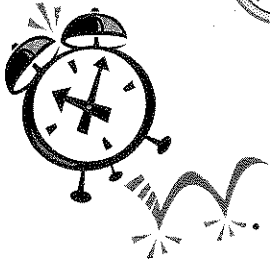
6. You shouldn't chew gum at school. \_\_\_\_\_

7. Did the doctor say you're better? \_\_\_\_\_

8. I'll bring you a gift from my trip. \_\_\_\_\_

9. We can't go to the beach after all. \_\_\_\_\_

10. Gary hasn't been to school in two days. \_\_\_\_\_



# Minute 76

Name \_\_\_\_\_

Write each prefix from the box in front of the best word ending below. The definitions of what the complete words should mean are provided to help you.

(Hint: A *prefix* changes the meaning of a word by adding a group of letters to the beginning of the word.)

dis-  
re-

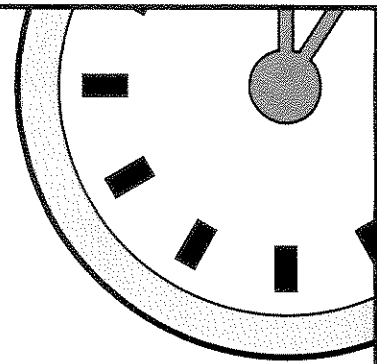
tri-  
im-

uni-  
non-

bi-  
pre-

un-  
in-

- \_\_\_\_\_ correct (not correct)
- \_\_\_\_\_ possible (not possible)
- \_\_\_\_\_ wind (to wind back)
- \_\_\_\_\_ plan (to plan before)
- \_\_\_\_\_ angle (with three angles)
- \_\_\_\_\_ able (not able)
- \_\_\_\_\_ form (one form)
- \_\_\_\_\_ stop (not stopping)
- \_\_\_\_\_ agree (not agree)
- \_\_\_\_\_ plane (a plane with two sets of wings)



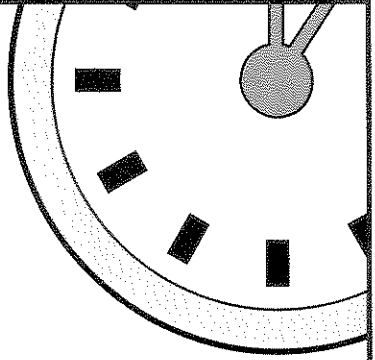
## Minute 77

Name \_\_\_\_\_

Circle the word in each sentence that ends with a suffix.

(Hint: A *suffix* changes the meaning of a word by adding a group of letters to the end of the word.)

1. The painter did a good job on our house.
2. I cut my left foot on the broken glass.
3. We are hopeful that our cat will get better.
4. The little girl happily skips on the grass.
5. Tonya and Carmen's friendship is special.
6. The dull scissors were useless.
7. What is the quickest way to get there?
8. Danielle shows a lot of kindness to her baby sister.
9. Robert is selfish when he doesn't think of others.
10. We were not comfortable on the hot bus.

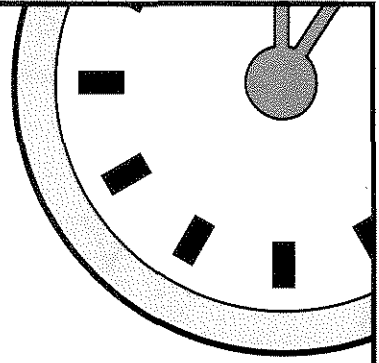
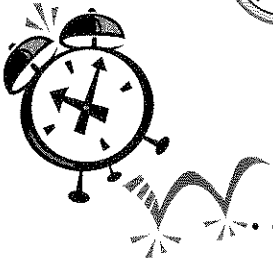


# Minute 78

Name \_\_\_\_\_

Write *Yes* if the sets of words are synonyms or *No* if they are not.  
(Hint: A *synonym* is a word that means the same thing or almost the same thing.)

1. rear            behind            \_\_\_\_\_
2. shout        yell                \_\_\_\_\_
3. huge         tiny                \_\_\_\_\_
4. sorry         regretful         \_\_\_\_\_
5. smooth      bumpy             \_\_\_\_\_
6. present     gift                \_\_\_\_\_
7. capture     release            \_\_\_\_\_
8. messy        neat                \_\_\_\_\_
9. rock         stone              \_\_\_\_\_
10. brief        long                \_\_\_\_\_



# Minute 79

Name \_\_\_\_\_

Write each word from the box next to its best antonym below.

(Hint: An *antonym* is a word that means the opposite of something.)

arrive  
straight

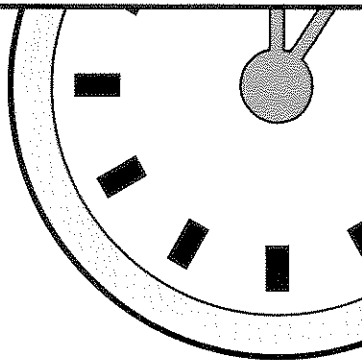
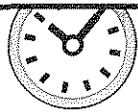
ugly  
shallow

positive  
blame

rude  
major

disappear  
noisy

1. bent \_\_\_\_\_
2. appear \_\_\_\_\_
3. negative \_\_\_\_\_
4. forgive \_\_\_\_\_
5. depart \_\_\_\_\_
6. beautiful \_\_\_\_\_
7. quiet \_\_\_\_\_
8. polite \_\_\_\_\_
9. minor \_\_\_\_\_
10. deep \_\_\_\_\_



# Minute 80

Name \_\_\_\_\_

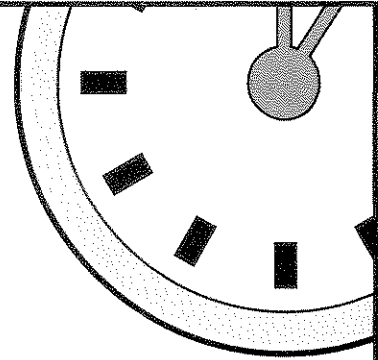
Write the correct homophone to complete each sentence.

(Hint: Homophones are words that sound the same but are spelled differently and have different meanings.)

1. The black \_\_\_\_\_ let out a loud roar.  
bear    bare
2. The \_\_\_\_\_ bird made a nest in the barn.  
blue    blew
3. My mom put a \_\_\_\_\_ of cake in my lunch box.  
peace    piece
4. We can \_\_\_\_\_ a story about our favorite animals.  
right    write
5. The bookcase is made from a very expensive \_\_\_\_\_.  
would    wood
6. The morning \_\_\_\_\_ sparkled on the grass.  
do    dew
7. Janet's \_\_\_\_\_ sundress was pink with flowers.  
new    knew
8. Can you \_\_\_\_\_ this button on my shirt?  
so    sew
9. The teacher asked me to read my story \_\_\_\_\_.  
aloud    allowed
10. The \_\_\_\_\_ outside was sunny and breezy.  
weather    whether



# Minute 81



Name \_\_\_\_\_

For Numbers 1–6, circle the correct meaning for the underlined homograph in each sentence.

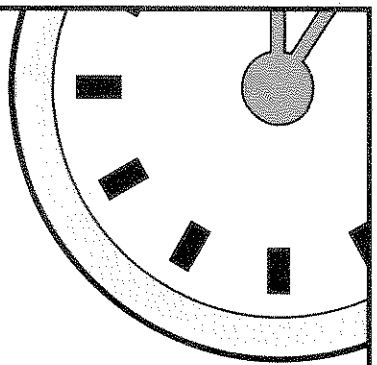
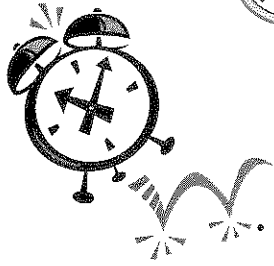
(Hint: *Homographs* are words that are spelled the same—and sometimes sound the same—but have different meanings.)

1. Everyone bow when the curtain rises.  
a. to bend down from the waist      b. a knotted ribbon
2. My mom plants fresh flowers every spring.  
a. puts something in the ground      b. living things with leaves
3. The fierce wind blew the roof off the house.  
a. to turn      b. a strong current of air
4. The principal will present me with my award.  
a. a gift      b. to give
5. One huge tear ran down the little girl's cheek.  
a. liquid from the eye      b. to rip
6. The car shop is close to the freeway exit.  
a. to shut      b. near

For Numbers 7–10, match the underlined homograph in each sentence with its correct meaning.

- |  |                   |
|--|-------------------|
| 7. We take two <u>breaks</u> during the day.         | a. jumped         |
| 8. He always <u>breaks</u> something when he visits. | b. a small pigeon |
| 9. The magician made a <u>dove</u> appear.           | c. rests          |
| 10. Mark <u>dove</u> into the water.                 | d. damages        |





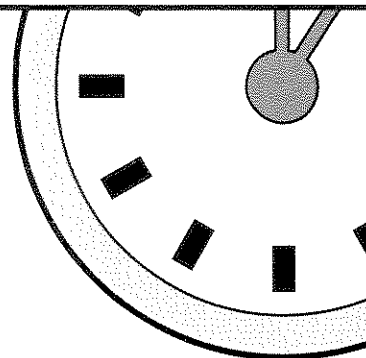
# Minute 82

Name \_\_\_\_\_

Write the article (*a*, *an*, or *the*) that best completes each sentence.

(Hint: Use *a* before words that begin with a consonant sound, and use *an* before words that begin with a vowel sound. You can use *the* before a word that begins with a consonant sound or a vowel sound. Use *the* before a word that stands for a specific person, place, or thing.)

1. We saw \_\_\_\_\_ same elephant last time we came to the zoo.
2. \_\_\_\_\_ book for our report is Ramona the Brave.
3. I asked my mother for \_\_\_\_\_ dollar for lunch.
4. Drew and Nick are \_\_\_\_\_ nicest boys in my class.
5. \_\_\_\_\_ ostrich is an animal with good eyesight.
6. We might give the teacher \_\_\_\_\_ gift when school ends.
7. The kids sold lemonade to earn money to go to \_\_\_\_\_ circus.
8. Peter ate \_\_\_\_\_ orange and a banana during lunch.
9. \_\_\_\_\_ children were excited that it was the last day of school.
10. They bought \_\_\_\_\_ jump rope and a new ball at the store.



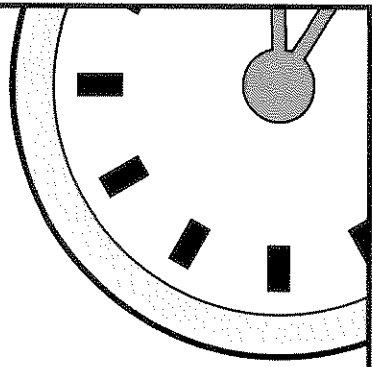
## Minute 83

Name \_\_\_\_\_

Use the prepositions in the box to best complete each sentence.

for                  upon                  by                  between                  outside  
over                  until                  with                  off                  during

1. We gave Dad a watch \_\_\_\_\_ Father's Day.
2. The lights were \_\_\_\_\_ when we got home.
3. Melanie got sick \_\_\_\_\_ school and had to go home.
4. Jennifer was going to read \_\_\_\_\_ she fell asleep.
5. We will ask Grandpa if he wants to go \_\_\_\_\_ us.
6. I can't decide \_\_\_\_\_ wearing red shoes or black shoes.
7. I placed your tennis racket \_\_\_\_\_ the front door.
8. Put your coat \_\_\_\_\_ there by the closet.
9. The frogs \_\_\_\_\_ my window croaked all night.
10. Once \_\_\_\_\_ a time, the handsome prince was a frog.

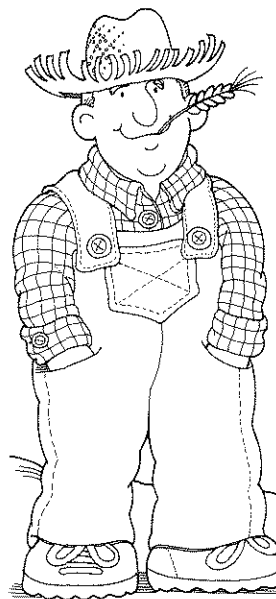


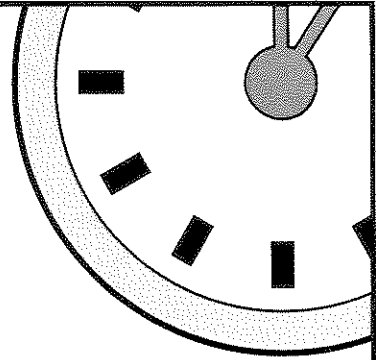
# Minute 84

Name \_\_\_\_\_

Circle the prefix or suffix in each word. Write *P* if the word begins with a prefix or *S* if it ends with a suffix.

1. disappear \_\_\_\_\_
2. bicycle \_\_\_\_\_
3. joyless \_\_\_\_\_
4. unhappy \_\_\_\_\_
5. darkness \_\_\_\_\_
6. farmer \_\_\_\_\_
7. prepay \_\_\_\_\_
8. smartest \_\_\_\_\_
9. fatherly \_\_\_\_\_
10. relive \_\_\_\_\_



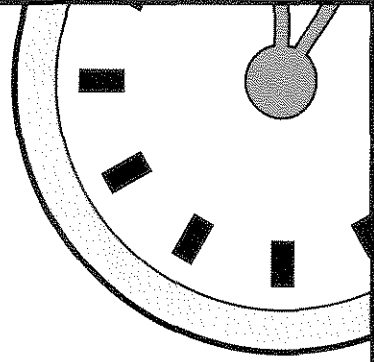
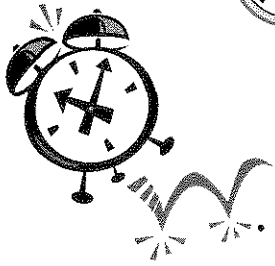


# Minute 85

Name \_\_\_\_\_

Write the missing synonym or antonym for each word in bold.

	Synonym	Antonym
1. afraid	_____	brave
2. small	_____	huge
3. throw	toss	_____
4. repair	fix	_____
5. yell	_____	whisper
6. cold	chilly	_____
7. difficult	hard	_____
8. angry	mad	_____
9. remain	stay	_____
10. quick	_____	slow



## Minute 86

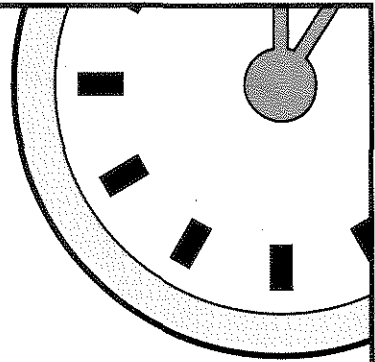
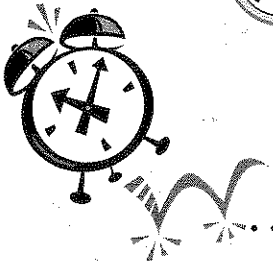
Name \_\_\_\_\_

For Numbers 1-5, circle the correct homophones in the sentences.

1. Jay ate (for, four) sandwiches (for, four) lunch today!
2. We (rode, road) our bikes on the bumpy (rode, road).
3. The fresh (flower, flour) in her hair was as white as (flower, flour).
4. I (threw, through) the ball (threw, through) the hoop.
5. Tie a tight (knot, not) on the blue rope, (knot, not) the red one.

For Numbers 6-10, circle the correct meaning for the underlined homograph in each sentence.

6. The music producer wants to record Jo's songs.  
a. to store sound on disc      b. a disc with music on it
7. I would love to see her live in concert some day.  
a. to have life      b. a performance in person
8. Jonathan felt well after taking his medicine for a week.  
a. a deep hole in the ground      b. in good health
9. The heavy fog rose up from the city streets.  
a. came to the surface      b. a sweet-smelling flower
10. Mrs. Ross is going to lead us through the parade.  
a. a soft, gray metal      b. to show the way



# Minute 87

Name \_\_\_\_\_

Write *Yes* if the underlined article is used correctly or *No* if it is not.

1. A seasons don't change that much in sunny Los Angeles.

\_\_\_\_\_

2. Since my mom painted my room, the curtains don't match.

\_\_\_\_\_

3. You will need an umbrella that is bigger.

\_\_\_\_\_

4. Can you help me clean the shoes that are full of mud?

\_\_\_\_\_

5. My favorite singer will be on a radio doing an interview.

\_\_\_\_\_

6. An teacher was happy that all of her students passed the test.

\_\_\_\_\_

7. My paper on whales and dolphins won a award.

\_\_\_\_\_

8. An anteater walked across the road in front of my car.

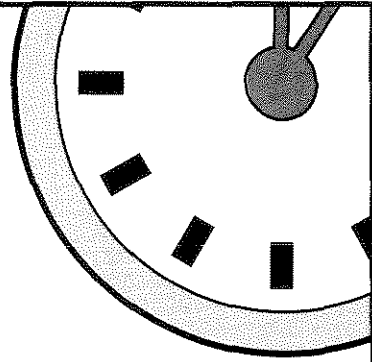
\_\_\_\_\_

9. The light from the lamp is too bright.

\_\_\_\_\_

10. I caught a cold after playing in a rain.

\_\_\_\_\_

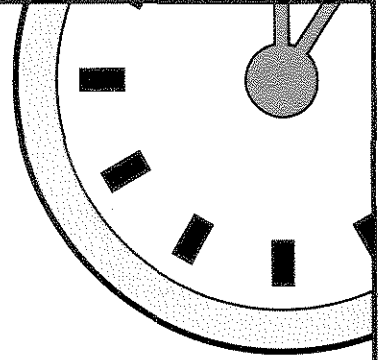


## Minute 88

Name \_\_\_\_\_

Write the correct preposition to complete each sentence.

1. I sat \_\_\_\_\_ Lisa and Jennifer at the movies.  
between    off
2. The girls fought \_\_\_\_\_ which one should go first.  
off    over
3. The ambulance arrived \_\_\_\_\_ a few minutes.  
within    above
4. I sat \_\_\_\_\_ the tree for some shade.  
under    over
5. It began to rain \_\_\_\_\_ we got home.  
after    near
6. Please put the plate \_\_\_\_\_ the fork.  
beside    under
7. Gary is \_\_\_\_\_ Seattle, Washington.  
before    from
8. I finally fell asleep \_\_\_\_\_ midnight.  
toward    around
9. Sarah and Sal sit \_\_\_\_\_ me in class.  
near    within
10. Angel left home \_\_\_\_\_ his homework.  
without    within



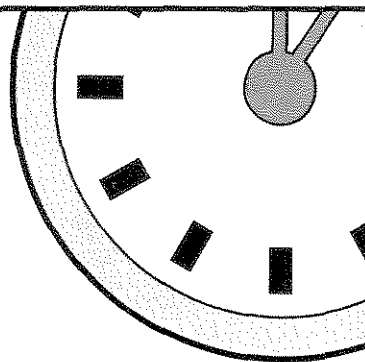
## Minute 89

Name \_\_\_\_\_

Write *Yes* if the sentence ends with the correct punctuation or *No* if it does not.

1. Dana made a pumpkin pie with her mother? \_\_\_\_\_
2. Rachel's hair was soaking wet after the rain. \_\_\_\_\_
3. Mario and Paula fought over washing the dishes. \_\_\_\_\_
4. Wow, those race cars are going fast! \_\_\_\_\_
5. We baked oatmeal raisin cookies for the class party! \_\_\_\_\_
6. The thunderstorm yesterday lasted for two hours. \_\_\_\_\_
7. Richard shoveled the snow off of the sidewalk? \_\_\_\_\_
8. When are we going to announce the winners? \_\_\_\_\_
9. Cameron is on her way to school now! \_\_\_\_\_
10. My mother gave me medicine for my fever. \_\_\_\_\_



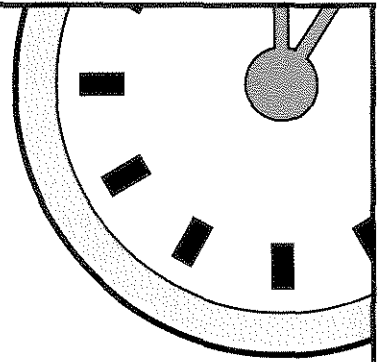


## Minute 90

Name \_\_\_\_\_

Insert the missing commas in the sentences.

1. I'll never forget what happened on September 14 2008.
2. Kim Kourtney and Khloe are three sisters.
3. Mark lives at 238 Chester Street Dallas Texas.
4. The walls in my room are painted pink brown and white.
5. I have traveled to Italy France England, and Spain.
6. We are leaving to Utah on Tuesday December 23 2008.
7. Kirsten was born on January 1 1998.
8. Uncle Keith lives in Charlotte North Carolina.
9. Paul plays piano violin and drums.
10. Our new address is 4302 Willow Lane Portland Maine.

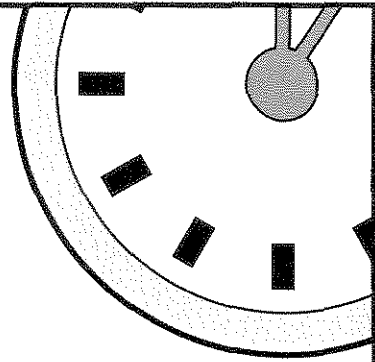


# Minute 91

Name \_\_\_\_\_

Write *N* if the sentence is missing a noun or *V* if it is missing a verb.

1. \_\_\_\_\_ is studying hard for his science test. \_\_\_\_\_
2. Rob \_\_\_\_\_ every day at his local library. \_\_\_\_\_
3. The \_\_\_\_\_ is going to be on plants and animals. \_\_\_\_\_
4. The car that zoomed by almost \_\_\_\_\_ me. \_\_\_\_\_
5. Let's buy a bucket of \_\_\_\_\_ at the movies. \_\_\_\_\_
6. \_\_\_\_\_ looked at the stars through a telescope. \_\_\_\_\_
7. The girls \_\_\_\_\_ each other's nails bright pink. \_\_\_\_\_
8. My dad always \_\_\_\_\_ the car in the driveway. \_\_\_\_\_
9. Tony's \_\_\_\_\_ got a flat tire after he rode over a nail. \_\_\_\_\_
10. Helen and \_\_\_\_\_ go horseback riding often. \_\_\_\_\_

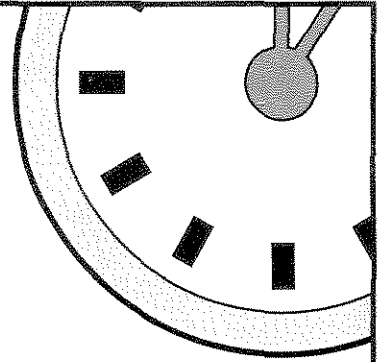
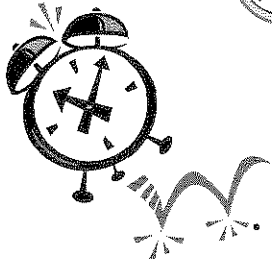


# Minute 92

Name \_\_\_\_\_

Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. There are five guppys in the fish bowl. \_\_\_\_\_
2. Susies dress got dirty at the party. \_\_\_\_\_
3. Stephanie are a great cook. \_\_\_\_\_
4. The boys is practicing their song. \_\_\_\_\_
5. Are we driving in the write direction? \_\_\_\_\_
6. Her ate the fruit in the bowl. \_\_\_\_\_
7. There are too birds in the nest. \_\_\_\_\_
8. The rain comed down hard. \_\_\_\_\_
9. Them are going to the parade today. \_\_\_\_\_
10. Us will go to a movie after school. \_\_\_\_\_



# Minute 93

Name \_\_\_\_\_

Read the story, and circle the 10 words that are incorrect. Rewrite them correctly on the lines.

Bobby have a nice vacation last summer. Him play basketball with his three best friend. He visited his Aunt lillian in memphis for too weeks. Bobby goed to the beach with his parents and sister. He also red many good books that he hadn't read before. He was glad when school started again so he could told his friends about his fun summer vacation!

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

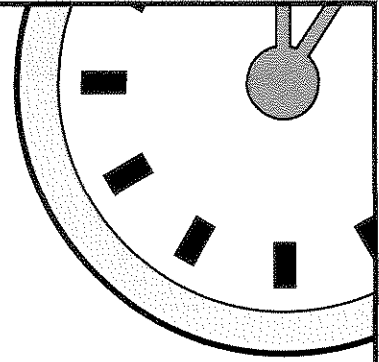


# Minute 94

Name \_\_\_\_\_

Write the correct verb in each sentence.

1. Jaime \_\_\_\_\_ with his toy cars in his room.  
play    plays
2. Steve and Jeremy \_\_\_\_\_ their project already.  
finishes    finished
3. The kittens all \_\_\_\_\_ to sleep on the bed.  
loves    love
4. The children \_\_\_\_\_ a lot of presents this year.  
gets    got
5. The candle is \_\_\_\_\_ brightly on the dinner table.  
burns    burning
6. Patty \_\_\_\_\_ tomatoes and carrots for her mom.  
chopping    chopped
7. Mrs. Harvey \_\_\_\_\_ science every year.  
teaches    teach
8. The audience \_\_\_\_\_ when the show was over.  
claps    clapped
9. Justine has \_\_\_\_\_ flowers for her teacher.  
picked    picking
10. The boys are \_\_\_\_\_ the mountain tomorrow morning.  
hike    hiking

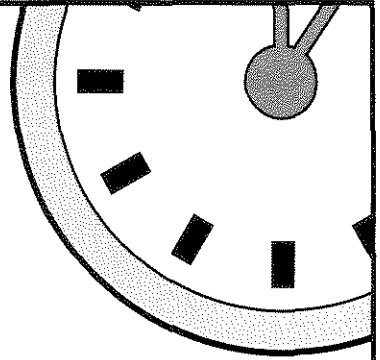
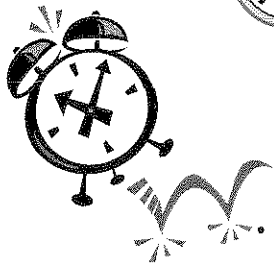


# Minute 95

Name \_\_\_\_\_

Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. Jenny softly brushed she doll's hair. \_\_\_\_\_
2. The frog jumpd into the pond. \_\_\_\_\_
3. The baby crawled on the floor too his bottle. \_\_\_\_\_
4. Tom basketball game is this Friday night. \_\_\_\_\_
5. Sarah's tooth falled out during lunch. \_\_\_\_\_
6. Mr. Rivera read the story to him class. \_\_\_\_\_
7. Closed the door on your way out. \_\_\_\_\_
8. The bird flyed to the nest with a worm. \_\_\_\_\_
9. Charles ride his bike for an hour yesterday. \_\_\_\_\_
10. The three childs play with their toys. \_\_\_\_\_



# Minute 96

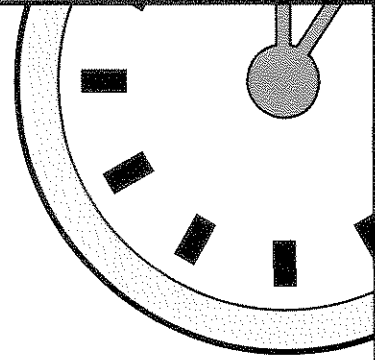
Name \_\_\_\_\_

For Numbers 1–5, write *C* if the sentence is complete or *I* if it is incomplete.

- 1. My birthday wish this year. \_\_\_\_\_
- 2. His favorite sport is football. \_\_\_\_\_
- 3. Amanda and I at the park. \_\_\_\_\_
- 4. Went to the bookstore after school. \_\_\_\_\_
- 5. Darby read five books this summer. \_\_\_\_\_

For Numbers 6–10, rewrite each sentence correctly on the line.

- 6. Their are three computers in our's classroom.  
\_\_\_\_\_
- 7. Tiffany and Noah right stories in his journals.  
\_\_\_\_\_
- 8. The tall trees is blocking the bright son.  
\_\_\_\_\_
- 9. Shawn book is on an shelf over they're.  
\_\_\_\_\_
- 10. Their will be an party at don's house later.  
\_\_\_\_\_



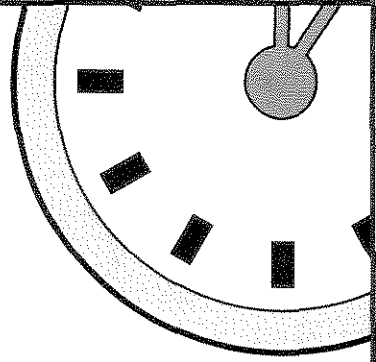
## Minute 97

Name \_\_\_\_\_

Insert the missing punctuation marks in each sentence.

1. Oscar Amy Christy and Maribel are in the same class
2. Jason was born on December 10 1989 in Chicago Illinois
3. Will you wash the dishes for me tonight
4. We ordered a pizza two salads and breadsticks for dinner
5. That magician can really do some amazing tricks
6. Remember to bathe feed and walk the dog while we are gone
7. Carlos's last football game was on Thursday October 23 2008
8. Wow, I can't believe I just won the big race
9. Marlon visited his grandparents in Sacramento California
10. Mr. Davis teaches math reading science and history



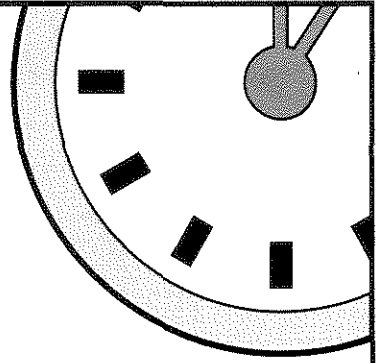
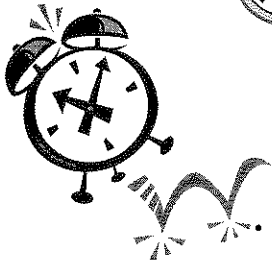


## Minute 98

Name \_\_\_\_\_

Circle the words that need to be capitalized in each sentence.

1. we have to be quiet at peachtree library.
2. wayne and chad played together on sunday.
3. my birthday party will be on wednesday.
4. mrs. anderson was my kindergarten teacher at abraham Lincoln School.
5. My favorite book is charlotte's web by E. B. white.
6. We want to go to burger hut for lunch today.
7. nia and nina swanson are twins.
8. bobby and I went to seal beach on saturday.
9. aunt peggy and uncle joe live on a farm.
10. we had a big halloween party last october.

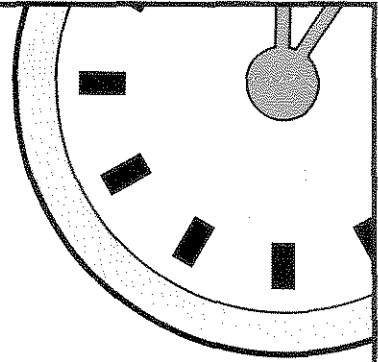


# Minute 99

Name \_\_\_\_\_

Circle the incorrect word in each sentence, and then rewrite it correctly on the line.

1. Lucy wheres her sandals to the beach. \_\_\_\_\_
2. Lee's hat blue off of her head. \_\_\_\_\_
3. Grant are going swimming in his pool. \_\_\_\_\_
4. I bought perfume on sail for my mother. \_\_\_\_\_
5. Lisa and Pam eated dinner with us. \_\_\_\_\_
6. We had applesauce for an snack. \_\_\_\_\_
7. The park were closed when we got there. \_\_\_\_\_
8. This summer Christy will go two India. \_\_\_\_\_
9. Frank go to see the doctor every year. \_\_\_\_\_
10. Robin little sister just turned five years old. \_\_\_\_\_

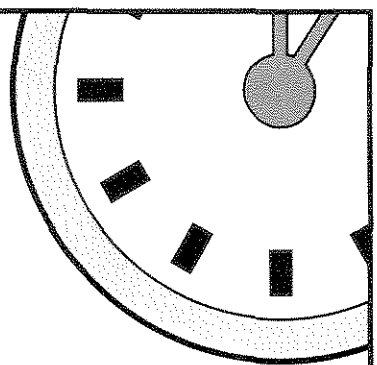


# Minute 100

Name \_\_\_\_\_

Write the correct word to complete each sentence.

1. Nancy \_\_\_\_\_ opened her birthday present.  
happily    happy
2. Please use a yardstick to \_\_\_\_\_ the tub.  
measure    measured
3. Polly \_\_\_\_\_ to the finish line and won first place.  
sprinted    sprinting
4. Children under 11 are not \_\_\_\_\_ on the roller coaster.  
aloud    allowed
5. The \_\_\_\_\_ built an anthill in our yard.  
aunts    ants
6. Luckily, \_\_\_\_\_ grocery store is still open.  
the    an
7. The audience \_\_\_\_\_ excited when the play started.  
were    was
8. We really \_\_\_\_\_ stay up late.  
shouldn't    haven't
9. That movie was the \_\_\_\_\_ movie I have ever seen.  
worse    worst
10. Carmen finally \_\_\_\_\_ her book report last night.  
finishes    finished



# Minute Answer Key

## Minute 1

- |      |       |
|------|-------|
| 1. I | 6. C  |
| 2. C | 7. I  |
| 3. I | 8. C  |
| 4. I | 9. C  |
| 5. C | 10. I |

## Minute 2

- Yes
- No
- No
- Yes
- Yes
- Yes
- Yes
- We have to be quiet in the library.
- The students are writing letters.
- I am reading about Christopher Columbus.

## Minute 3

- Dinner
- My family
- My brother
- Honey ham
- Apple pie
- My parents
- The dishes
- Mom and Dad
- Rick and the dog
- I

## Minute 4

- bought a gift for the party.
- blew my scarf away.
- did not see the deer.
- runs three miles every morning.
- went to the movies.
- made a sundae with vanilla ice cream.
- put the nuts in its mouth.
- is excited about getting a car.
- go hiking at Spring Park.
- works on his science project at the library.

## Minute 5

- Rachel
- Melinda and Claudia
- Mrs. Lee's party
- My mother
- My friend, Ashley,
- am taking guitar lessons from Mr. Jagger.
- had a piñata at his birthday party.

- was chirping outside my window.
- was excited to go skating with his friends.
- felt sick after eating three hamburgers.

## Minute 6

- Yes
  - Yes
  - No
  - Yes
  - No
  - No
  - Yes
- Following answers will vary.
- My name is \_\_\_\_\_.
  - I live in \_\_\_\_\_.
  - I am \_\_\_\_\_ years old.

## Minute 7

- |        |       |
|--------|-------|
| 1. Yes | 6. No |
| 2. No  | 7. a  |
| 3. Yes | 8. b  |
| 4. Yes | 9. b  |
| 5. Yes | 10. a |

## Minute 8

- |        |         |
|--------|---------|
| 1. Yes | 6. No   |
| 2. Yes | 7. No   |
| 3. No  | 8. Yes  |
| 4. Yes | 9. No   |
| 5. Yes | 10. Yes |

## Minute 9

- |        |       |
|--------|-------|
| 1. Yes | 6. No |
| 2. No  | 7. C  |
| 3. Yes | 8. C  |
| 4. No  | 9. S  |
| 5. Yes | 10. S |

## Minute 10

- |      |       |
|------|-------|
| 1. ? | 6. ?  |
| 2. . | 7. .  |
| 3. . | 8. !  |
| 4. . | 9. ?  |
| 5. ! | 10. . |

## Minute 11

- |      |       |
|------|-------|
| 1. I | 6. I  |
| 2. C | 7. a  |
| 3. C | 8. b  |
| 4. C | 9. b  |
| 5. I | 10. a |

## Minute 12

- a
- b
- a
- a
- b
- b
- a

- Thomas is a good line leader.
- I got milk at the market.
- Jim broke his arm playing football.

## Minute 13

- |      |       |
|------|-------|
| 1. S | 6. S  |
| 2. P | 7. P  |
| 3. P | 8. P  |
| 4. S | 9. S  |
| 5. S | 10. S |

## Minute 14

- |      |       |
|------|-------|
| 1. C | 6. Q  |
| 2. Q | 7. S  |
| 3. E | 8. C  |
| 4. C | 9. S  |
| 5. S | 10. E |

## Minute 15

- |      |       |
|------|-------|
| 1. . | 6. !  |
| 2. ? | 7. .  |
| 3. ! | 8. .  |
| 4. ? | 9. !  |
| 5. . | 10. ? |

## Minute 16

- Order of answers may vary.
- firefighter
  - teacher
  - Matt
  - school
  - White House
  - playground
  - notebook
  - basketball
  - computer
  - pillow

## Minute 17

- Mary, city
- Ms. Chow, bread
- blanket, picnic
- skin, sun
- Dr. Seuss, author
- Nicole, Pilgrims
- boys, cars
- Doris, glasses
- bookstore, magazines
- horses, field

## Minute 18

- No
- Yes
- No
- Yes
- Yes
- No
- state, city
- girl, woman
- bunny, deer
- street, lane

## Minute 19

- Dr. Thomas
- Saturday
- Mt. Everest
- Prince Harry
- Nevada
- Halloween
- December
- Canada
- Mother's Day
- Disneyland

## Minute 20

- Jerry, Thanksgiving
- Stone Mountain
- Marcia, Monday
- Peaches, Dr. Sam
- The Three Little Pigs
- Rick's Steakhouse
- Stuart Little, E. B. White
- Janice, Mount Rushmore
- January, Chicago
- Denver, Colorado

## Minute 21

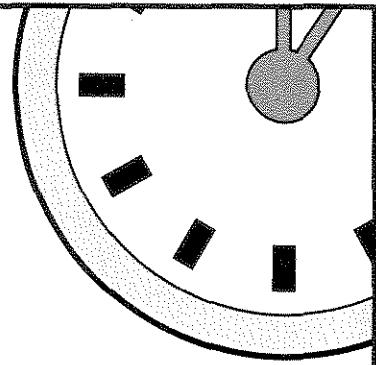
- Order of answers may vary.
- soda
  - quarter
  - microwave
  - guitar
  - pineapple
  - Aunt Becky
  - Pluto
  - Boggs Elementary
  - Springfield
  - North Dakota

## Minute 22

- Order of answers may vary.
- doll
  - birthday
  - country
  - room
  - present
  - Aunt Gloria
  - May
  - Asia
  - Ming
  - Elaine

## Minute 23

- They
- He
- We
- She
- It
- He
- She
- They
- We
- It



# Minute Answer Key

## Minute 24

- us
- me
- them
- him
- her
- them
- us
- him
- It
- us

## Minute 25

- my
- her
- his
- its
- His
- Your
- their
- its
- our
- my

## Minute 26

- his
- your
- my
- her
- their
- her
- my
- its
- our
- his

## Minute 27

Order of answers may vary.

- Dr. Watson
- nurse
- librarian
- hospital
- library
- office
- medicine
- blanket
- book
- table

## Minute 28

- common noun: planes  
proper noun: Frank
- common noun: sweaters  
proper noun: Barbara
- common noun: bunny  
proper noun: Cindy
- common noun: park  
proper noun: Judy
- common noun: sister  
proper noun: Smith  
College
- common noun: boats  
proper noun: Lake Lanier

- common noun: class  
proper noun: Abraham  
Lincoln
- common noun: man  
proper noun: New  
Orleans
- common noun: birthday  
proper noun: November
- common noun: home  
proper noun: Eve

## Minute 29

- They
- them
- He
- We
- her
- We
- She
- us
- him
- They

## Minute 30

- her
- my
- our
- his
- their
- its
- his
- her
- their
- its

## Minute 31

- buddies
- classes
- ropes
- computers
- trumpets
- porches
- boxes
- guppies
- kittens
- cities

## Minute 32

- matches
- stories
- pencils
- foxes
- peaches
- owls
- animals
- cherries
- students
- butterflies

## Minute 33

- singular: dog  
plural: owners
- singular: table  
plural: candles

- singular: bird  
plural: worms
- singular: bucket  
plural: umbrellas
- singular: neighbor  
plural: poodles
- singular: zoo  
plural: zebras
- singular: box  
plural: glasses
- singular: guitar  
plural: strings
- singular: car  
plural: friends
- singular: girl  
plural: seashells

## Minute 34

- dollars
- belt
- farmer
- hats
- game
- windows
- oranges
- socks
- duck
- pizza

## Minute 35

- wolves
- feet
- teeth
- children
- lives
- men
- mice
- shelves
- geese
- sheep

## Minute 36

- leaves
- elves
- people
- women
- oxen
- mice
- feet
- calves
- children
- knives

## Minute 37

- Jason's
- horse's
- Mona's
- elephant's
- Tom's
- girl's
- Wendy's
- team's

- sister's
- Yesterday's

## Minute 38

- girls'
- grandparents'
- students'
- brothers'
- friends'
- firefighters'
- kids'
- dogs'
- classes'
- birds'

## Minute 39

- army
- pair
- herd
- pack
- galaxy
- chorus
- crowd
- stack
- slew
- swarm

## Minute 40

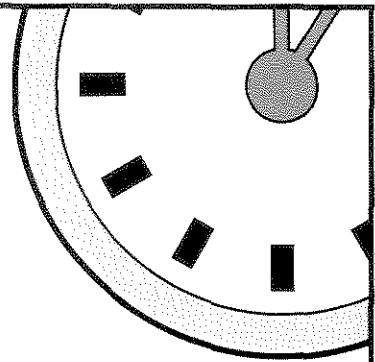
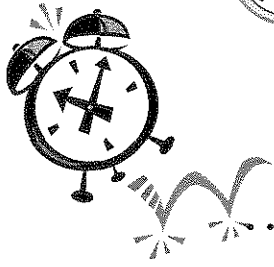
- stack
- team
- crew
- deck
- flock
- family
- cast
- fleet
- litter
- bundle

## Minute 41

- buddies
- faces
- classes
- toys
- pianos
- days
- prizes
- pennies
- foxes
- computers

## Minute 42

- whiskers
- dollar
- inches
- friend
- waves
- computer
- pennies
- dress
- turkeys
- tomatoes



# Minute Answer Key

## Minute 43

1. calves
2. deer
3. children
4. wives
5. potatoes
6. teeth
7. torpedoes
8. loaves
9. sheep
10. women

## Minute 44

1. cat's; S
2. house's; S
3. students'; P
4. Elaine's; S
5. Ali's; S
6. classes'; P
7. Lindsey's; S
8. birds'; P
9. cup's; S
10. Trevor's; S

## Minute 45

1. audience
2. couple
3. cluster
4. collection
5. colony
6. mob
7. portfolio
8. squad
9. school
10. team

## Minute 46

1. waved
2. chirped
3. take
4. wanted
5. knead
6. rolled
7. rested
8. shuffle
9. ran
10. sneezed

## Minute 47

1. sweep
2. growl
3. squeak
4. scare
5. read
6. sprint
7. mumble
8. wink
9. grow
10. prance

## Minute 48

1. sharpened
2. surprised
3. howled

4. whispering
5. celebrate
6. talked
7. cried
8. watches
9. yells
10. rested

## Minute 49

1. shouts, shouted
2. honks, honked
3. blink, blinked
4. smile, smiled
5. gallops, galloped
6. hope, hoped
7. snores, snored
8. sniffs, sniffed
9. ask, asked
10. bakes, baked

## Minute 50

1. am
2. are
3. was
4. is
5. were
6. is
7. are
8. am
9. was
10. were

## Minute 51

1. is
2. am
3. were
4. is
5. are
6. were
7. was
8. is
9. am
10. were

## Minute 52

1. have
2. is
3. are
4. has
5. was
6. were
7. has
8. am
9. have
10. were

## Minute 53

- |        |         |
|--------|---------|
| 1. No  | 6. Yes  |
| 2. Yes | 7. No   |
| 3. Yes | 8. Yes  |
| 4. No  | 9. Yes  |
| 5. Yes | 10. Yes |

## Minute 54

1. swept
2. bit
3. took
4. built
5. fed
6. driven
7. forgotten
8. froze
9. wore
10. hung

## Minute 55

1. blew
2. chose
3. drove
4. drank
5. eaten
6. flew
7. forgot
8. given
9. rang
10. written

## Minute 56

1. grills
2. clapped
3. hike
4. play
5. followed
6. teaches
7. changed
8. enjoyed
9. rips
10. giggled

## Minute 57

1. reached
2. scared
3. bakes
4. barked
5. snores
6. smiles
7. bounced
8. growls
9. kicked
10. watched

## Minute 58

1. are
2. am
3. was
4. was
5. were
6. is
7. was
8. were
9. am
10. is

## Minute 59

1. helping; have  
main: sent
2. helping; has  
main: skated

3. helping; is  
main: walking
4. helping; am  
main: putting
5. helping; have  
main: taken
6. helping; has  
main: been
7. helping; is  
main: building
8. helping; are  
main: listening
9. helping; has  
main: lived
10. helping; is  
main: waiting

## Minute 60

1. did
2. was
3. forgiven
4. sworn
5. rode
6. flown
7. threw
8. gotten
9. grew
10. spoken

## Minute 61

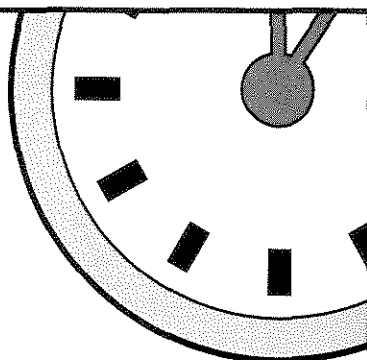
1. blue
2. smooth
3. pink
4. five
5. strong
6. fruity
7. sick
8. great
9. gloomy
10. white

## Minute 62

1. louder
2. best
3. smallest
4. funnier
5. younger
6. noisiest
7. latest
8. earlier
9. wisest
10. longer

## Minute 63

1. happily; how
2. shyly; how
3. downstairs; where
4. tomorrow; when
5. quickly; how
6. outside; where
7. meanly; how
8. daily; when
9. proudly; how
10. everywhere; where



# Minute Answer Key

## Minute 64

- inside
- sadly
- often
- near
- proudly
- far
- carefully
- under
- Sometimes
- loudly

## Minute 65

- popcorn
- bookshelf
- homework
- sunlight
- blackbird
- notebook
- shoelace
- skateboard
- snowflakes
- headache

## Minute 66

Order of answers may vary.

- sweetheart
- starfish
- woodpecker
- toenail
- sunset
- snowman
- sunflower
- pancake
- driveway
- afternoon

## Minute 67

- Yes
- No
- Yes
- Yes
- No
- No
- Yes
- No
- Yes
- Yes

## Minute 68

- Mark, Veronica,
- Math, reading,
- sunny, cloudy,
- waffles, bacon,
- Sunday, Monday,
- Tampa, Orlando,
- hat, scarf,
- Fly Away Home, Grasshopper Summer,
- nature, history,
- characters, setting,

## Minute 69

- can not
- I am
- I have
- are not
- you will
- it is
- she is
- will not
- you are
- does not

## Minute 70

- they're
- he's
- don't
- we've
- wasn't
- you'd
- what's
- isn't
- shouldn't
- she'll

## Minute 71

- fastest
- lavender
- yellow
- nicer
- juicy
- dirty
- cold
- brisk
- funnier
- brightest

## Minute 72

- inside
- slowly
- late
- happily
- outside
- today
- quickly
- busily
- down
- daily

## Minute 73

- sidewalk
- barnyard
- football
- butterfly
- sailboat
- sunrise
- tablecloth
- rainbow
- textbook
- doorknob

## Minute 74

- tent, sleeping bag,
- October 23,
- Carlos, Simon,
- Toronto,
- Saturday, September 14,
- purple, pink,
- roller coaster,
- read books, wrote poems,
- chicken,
- Albany,

## Minute 75

- I've
- didn't
- we'll
- aren't
- he's
- shouldn't; should not
- you're; you are
- I'll; I will
- can't; can not
- hasn't; has not

## Minute 76

- incorrect
- impossible
- rewind
- preplan
- triangle
- unable
- uniform
- nonstop
- disagree
- biplane

## Minute 77

- painter
- broken
- hopeful
- happily
- friendship
- useless
- quickest
- kindness
- selfish
- comfortable

## Minute 78

- Yes
- Yes
- No
- Yes
- No
- Yes
- No
- No
- Yes
- No

## Minute 79

- straight
- disappear
- positive
- blame
- arrive
- ugly
- noisy
- rude
- major
- shallow

## Minute 80

- bear
- blue
- piece
- write
- wood
- dew
- new
- sew
- aloud
- weather

## Minute 81

- |      |       |
|------|-------|
| 1. a | 6. b  |
| 2. a | 7. c  |
| 3. b | 8. d  |
| 4. b | 9. b  |
| 5. a | 10. a |

## Minute 82

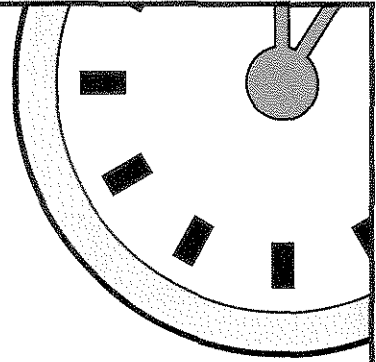
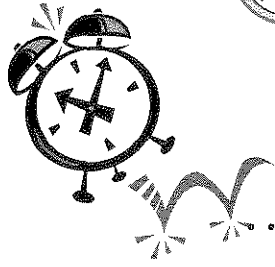
- |        |        |
|--------|--------|
| 1. the | 6. a   |
| 2. The | 7. the |
| 3. a   | 8. an  |
| 4. the | 9. The |
| 5. An  | 10. a  |

## Minute 83

- for
- off
- during
- until
- with
- between
- by
- over
- outside
- upon

## Minute 84

- dis; P
- bi; P
- less; S
- un; P
- ness; S
- er; S
- pre; P
- est; S
- ly; S
- re; P



# Minute Answer Key

## Minute 85

Answers will vary. Sample answers include:

- scared or frightened
- little or tiny
- catch or grab
- break or damage
- scream or shout
- hot or warm
- easy
- happy or joyful
- leave or depart
- fast or rapid

## Minute 86

- four, for
- rode, road
- flower, flour
- threw, through
- knot, not
- a
- b
- b
- a
- b

## Minute 87

- |        |        |
|--------|--------|
| 1. No  | 6. No  |
| 2. Yes | 7. No  |
| 3. Yes | 8. Yes |
| 4. Yes | 9. Yes |
| 5. No  | 10. No |

## Minute 88

- between
- over
- within
- under
- after
- beside
- from
- around
- near
- without

## Minute 89

- |        |         |
|--------|---------|
| 1. No  | 6. Yes  |
| 2. Yes | 7. No   |
| 3. Yes | 8. Yes  |
| 4. Yes | 9. No   |
| 5. No  | 10. Yes |

## Minute 90

- September 14,
- Kim, Kourtney,
- Street, Dallas,
- pink, brown,
- Italy, France,
- Tuesday, December 23,
- January 1,
- Charlotte,

- piano, violin,
- Lane, Portland,

## Minute 91

- |      |       |
|------|-------|
| 1. N | 6. N  |
| 2. V | 7. V  |
| 3. N | 8. V  |
| 4. V | 9. N  |
| 5. N | 10. N |

## Minute 92

- guppies
- Susie's
- is
- are
- right
- She
- two
- came
- They
- We

## Minute 93

- had
- He
- played
- friends
- Lillian
- Memphis
- two
- went
- read
- tell

## Minute 94

- plays
- finished
- love
- got
- burning
- chopped
- teaches
- clapped
- picked
- hiking

## Minute 95

- her
- jumped
- to
- Tom's
- fell
- his
- Close
- flew
- rode
- children

## Minute 96

- I
- C
- I
- I
- C
- There are three computers in our classroom.
- Tiffany and Noah write stories in their journals.
- The tall trees are blocking the bright sun.
- Shawn's book is on the shelf over there.
- There will be a party at Don's house later.

## Minute 97

- Oscar, Amy, Christy, and Maribel are in the same class.
- Jason was born on December 10, 1989, in Chicago, Illinois.
- Will you wash the dishes for me tonight?
- We ordered a pizza, two salads, and breadsticks for dinner.
- That magician can really do some amazing tricks!
- Remember to bathe, feed, and walk the dog while we are gone.
- Carlos's last football game was on Thursday, October 23, 2008.
- Wow, I can't believe I just won the big race!
- Marlon visited his grandparents in Sacramento, California.
- Mr. Davis teaches math, reading, science, and history.

## Minute 98

- We, Peachtree Library
- Wayne, Chad, Sunday
- My, Wednesday
- Mrs. Anderson, Abraham
- Charlotte's Web, White
- Burger Hut
- Nia, Nina Swanson
- Bobby, Seal Beach, Saturday
- Aunt Peggy, Uncle Joe
- We, Halloween, October

## Minute 99

- wears
- blew
- is
- sale
- ate
- a
- was
- to
- goes
- Robin's

## Minute 100

- happily
- measure
- sprinted
- allowed
- ants
- the
- was
- shouldn't
- worst
- finished