

Gr. 4



Creative Teaching Press

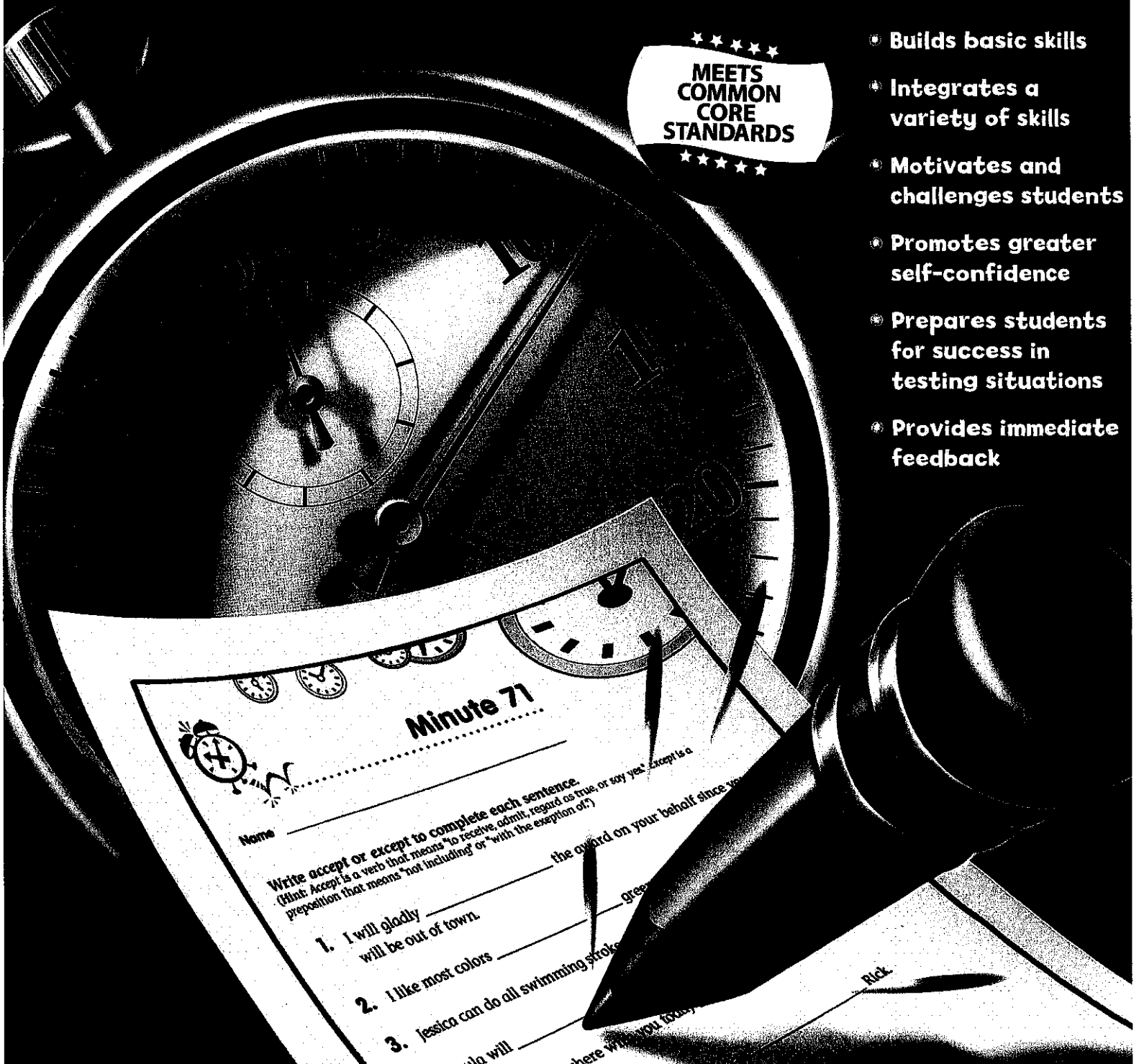
CTP 6122

Grammar Minutes

ONE HUNDRED MINUTES TO MASTERED BASIC SKILLS

MEETS COMMON CORE STANDARDS

- Builds basic skills
- Integrates a variety of skills
- Motivates and challenges students
- Promotes greater self-confidence
- Prepares students for success in testing situations
- Provides immediate feedback



Minute 71

Name _____

Write **accept** or **except** to complete each sentence.
(Hint: **Accept** is a verb that means "to receive, admit, regard as true, or say yes." **Except** is a preposition that means "not including or" with the exception of")

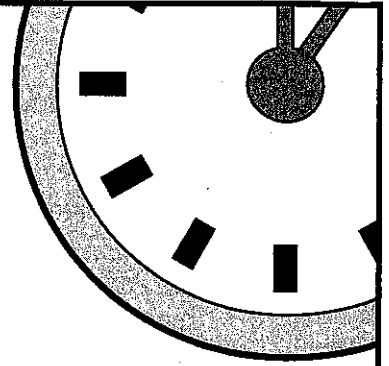
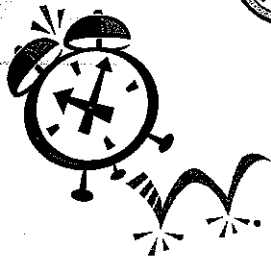
1. I will gladly _____ the award on your behalf since you will be out of town.
2. I like most colors _____ green.
3. Jessica can do all swimming strokes _____ Paula will _____ where with you today.

Rick

Scope and Sequence

.....

MINUTE	SKILL	MINUTE	SKILL
1.....	Sentence or Fragment	47.....	Adjectives
2.....	Subjects	48.....	Adjectives: Comparative and Superlative
3.....	Predicates	49.....	Adverbs
4.....	Subjects and Predicates	50.....	More Adverbs
5.....	Compound Subjects	51.....	Prefixes
6.....	Compound Predicates	52.....	Suffixes
7.....	Declarative Sentences	53.....	Commas
8.....	Interrogative Sentences	54.....	More Uses for Commas
9.....	Imperative or Declarative Sentences	55.....	Abbreviations
10.....	Exclamatory Sentences	56.....	Adjectives Review
11.....	Run-on Sentences	57.....	Adverbs Review
12.....	Sentence/Fragment Review	58.....	Prefixes and Suffixes Review
13.....	Subjects and Predicates Review	59.....	Commas Review
14.....	Compound Subject Review	60.....	Abbreviations Review
15.....	Compound Predicate Review	61.....	Compound Words
16.....	Types of Sentences Review	62.....	Contractions
17.....	Run-on Sentence Review	63.....	Synonyms
18.....	Common Nouns	64.....	Antonyms
19.....	Proper Nouns	65.....	Homophones
20.....	Common and Proper Nouns	66.....	Word Usage: <i>To, Too, Two</i>
21.....	Plural Nouns	67.....	Word Usage: <i>There, Their, They're</i>
22.....	Singular and Plural Nouns	68.....	Word Usage: <i>Your or You're</i>
23.....	Irregular Plural Nouns	69.....	Word Usage: <i>Good or Well</i>
24.....	Singular Possessive Nouns	70.....	Word Usage: <i>Affect or Effect</i>
25.....	Plural Possessive Nouns	71.....	Word Usage: <i>Accept or Except</i>
26.....	Subject Pronouns	72.....	Compound Words Review
27.....	Object Pronouns	73.....	Contractions Review
28.....	Common and Proper Nouns Review	74.....	Synonyms, Antonyms, and Homophones Review
29.....	Singular and Plural Nouns Review	75.....	Word Usage Review: <i>To, Too, Two, Their, There, They're</i>
30.....	Irregular Plural Nouns Review	76.....	Word Usage Review: <i>Good or Well</i>
31.....	Singular and Plural Possessive Nouns Review	77.....	Word Usage Review: <i>Affect, Effect, Accept, Except</i>
32.....	Pronoun Review	78.....	Word Usage: <i>Lose or Loose</i>
33.....	Verbs	79.....	Word Usage: <i>Chose or Choose</i>
34.....	More Verbs	80.....	Word Usage: <i>Its or It's</i>
35.....	Verb Tense	81.....	Word Usage: <i>Than or Then</i>
36.....	Past Verb Tense	82.....	Word Usage: Negatives
37.....	Future Verb Tense	83.....	Articles: <i>A, An, The</i>
38.....	Irregular Verb Tense	84.....	Prepositions
39.....	More Verb Tenses	85.....	Word Usage Review: <i>Lose, Loose, Chose, Choose</i>
40.....	Linking Verbs	86.....	Word Usage Review: <i>Than, Then, Its, It's</i>
41.....	Helping Verbs	87.....	Negatives Review
42.....	Verb Review	88.....	Articles Review: <i>A, An</i>
43.....	Verb Tense Review	89.....	Prepositions Review
44.....	Irregular Verb Review	90-100.....	Apply Your Grammar Knowledge
45.....	Subject-Verb Agreement and More Verb Tenses Review		
46.....	Linking and Helping Verbs Review		



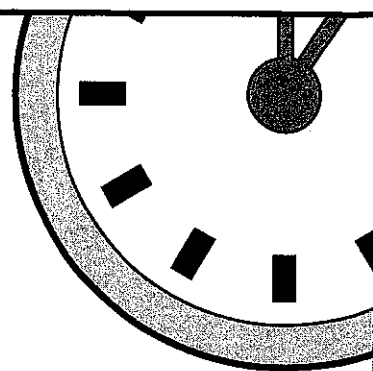
Minute 1

Name _____

Read each group of words below. If the group of words is a complete sentence, circle *Sentence*. If the group of words is not a complete sentence, circle *Fragment*.

(Hint: Remember that a *complete sentence* is a group of words that tells a complete thought.)

- | | | |
|-----------------------------------------------------------------|----------|----------|
| 1. Tony and Danny are going to the Tennessee Aquarium. | Sentence | Fragment |
| 2. Are excited about going to see the animals. | Sentence | Fragment |
| 3. The boys have saved their allowances to pay for the tickets. | Sentence | Fragment |
| 4. Danny is bringing his new digital camera. | Sentence | Fragment |
| 5. Tony is interested in seeing the sea otter. | Sentence | Fragment |
| 6. Jumps and does tricks. | Sentence | Fragment |
| 7. The boys have fun walking through the River Journey Exhibit. | Sentence | Fragment |
| 8. See reef fish and stingrays. | Sentence | Fragment |
| 9. Lunch at a deli across the street. | Sentence | Fragment |
| 10. The boys can't wait to go back with some more friends. | Sentence | Fragment |



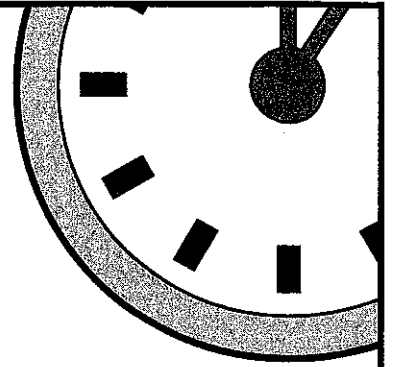
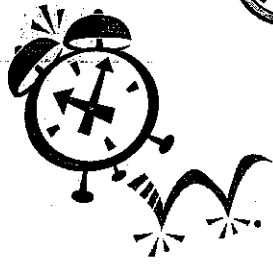
Minute 2

Name _____

Write the subject of each sentence on the line.

(Hint: The *subject* of a sentence tells who or what the sentence is about. It is usually at the beginning of a sentence.)

1. We saw flamingos on our class field trip to the zoo. _____
2. Flamingos are big pink birds with long legs. _____
3. Some people buy plastic flamingos to put on their lawn. _____
4. Kyra read that flamingos live in large groups called colonies. _____
5. The zookeeper showed us a 10-minute DVD about flamingos. _____
6. Judy was scared of them. _____
7. Our teacher tried to comfort the crying girls. _____
8. Female flamingos lay one large white egg a year. _____
9. Baby flamingos are born with gray and white feathers. _____
10. Our fourth-grade class really learned a lot about flamingos on our field trip. _____



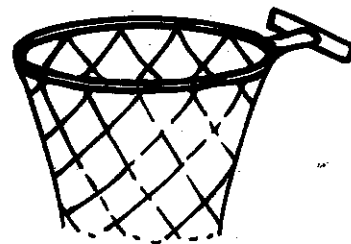
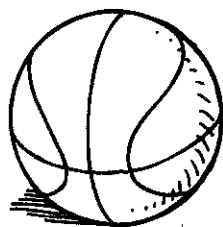
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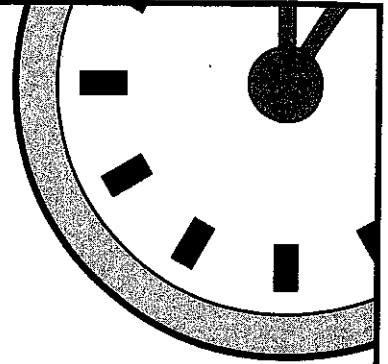
Name _____

Circle the predicate in each sentence.

(Hint: The predicate of a sentence tells what someone or something is or does. It is usually the last part of a sentence.)

1. Our school basketball team prepares for our first game.
2. The coach demonstrates how to dribble the ball correctly.
3. Nick blocked the ball from going into the basket.
4. John and Tim were practicing their free throws.
5. The coach showed us how to block the offense.
6. I scored a three-pointer right before the buzzer went off.
7. The cheerleaders were also practicing in the gym.
8. My sister is the captain of the cheerleading squad.
9. We run laps around the gym to strengthen our legs.
10. The team is ready for the game on Friday.



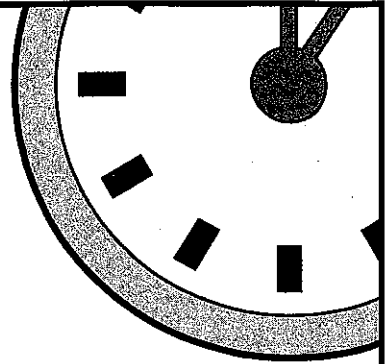
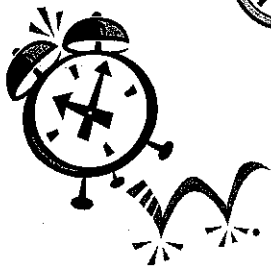


Minute 4

Name _____

Each of these sentences is incomplete. Circle *Subject* if the subject is missing. Circle *Predicate* if the predicate is missing.

- | | | |
|------------------------------------------------|---------|-----------|
| 1. The sleeping dog. | Subject | Predicate |
| 2. Walks to the refrigerator. | Subject | Predicate |
| 3. The woman with the pretty dress. | Subject | Predicate |
| 4. Sasha and I. | Subject | Predicate |
| 5. Is threading the needle to sew on a button. | Subject | Predicate |
| 6. Are under the sink. | Subject | Predicate |
| 7. Cried throughout the sad movie. | Subject | Predicate |
| 8. The Girl Scouts' uniforms. | Subject | Predicate |
| 9. Was slowly fading away. | Subject | Predicate |
| 10. Wrinkled their noses. | Subject | Predicate |



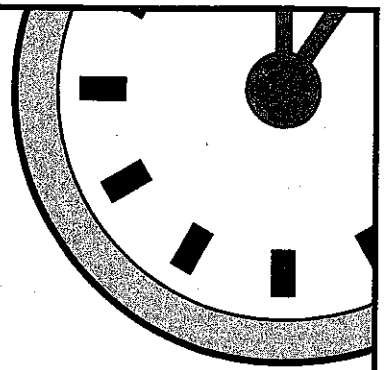
Minute 5

Name _____

Write the compound subject of each sentence on the line.

(Hint: A *compound subject* is made up of two or more nouns or pronouns that share the same verb in the predicate.)

1. My family and I went to Bermuda for our family vacation. _____
2. The beaches and shops were my favorite places to visit. _____
3. The roads and sidewalks were very narrow. _____
4. The moon and the stars were very bright over the water. _____
5. Dad and Kevin played golf the day before we left. _____
6. The golf clubs and golf bag were a gift from my grandfather. _____
7. Mom and I sent my grandparents postcards and letters before we left. _____
8. Mom and Katie bought plenty of souvenirs for our friends _____
9. The weather and people were very nice in Bermuda. _____
10. Hawaii or the Grand Canyon is my choice for next year. _____



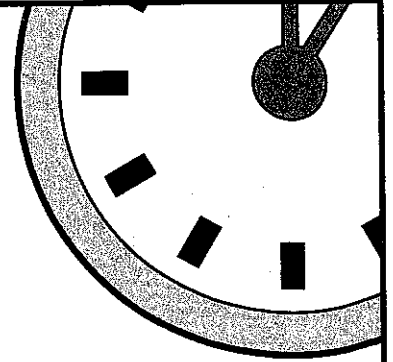
Minute 6

Name _____

Circle the compound predicate in each sentence.

(Hint: A *compound predicate* is made up of two or more verbs that share the same subject.)

1. Bill was watching television and eating dinner.
2. Carla ran and skipped around the backyard.
3. I drew and colored the pictures.
4. The movie was created and edited in one year.
5. The storm is damaging homes and moving closer to us.
6. Mom will wash and dry my old jacket.
7. John loved the book The Indian in the Cupboard and reread it many times.
8. We are removing the collage from the wall and taking it home.
9. The runner rested and relaxed after the race.
10. Frankie yawned and stretched after her long nap.



Minute 7

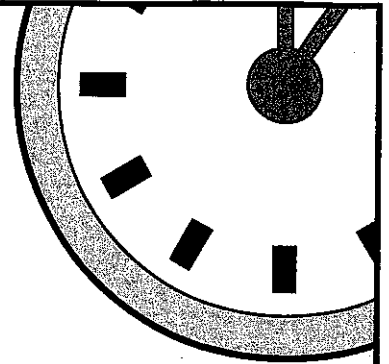
Name _____

For Numbers 1–10, circle **Yes** if the sentence is declarative. Circle **No** if it is not.

(Hint: A *declarative sentence* is a statement that tells about something.)

- | | | | |
|-----|---------------------------------------------------------|-----|----|
| 1. | Career day at our school is finally here. | Yes | No |
| 2. | Mrs. Smith, our school principal, organized the event. | Yes | No |
| 3. | A veterinarian examined a hamster right in front of us! | Yes | No |
| 4. | Mandi wanted to speak with the police officers. | Yes | No |
| 5. | Is it possible to have more than one career? | Yes | No |
| 6. | I think I want to be a nurse or a teacher. | Yes | No |
| 7. | Our teacher said she wanted to be a ballerina. | Yes | No |
| 8. | Now Mrs. Jones is happy being a teacher. | Yes | No |
| 9. | Can we go talk to the zookeeper? | Yes | No |
| 10. | Career day has helped me to decide to become a nurse. | Yes | No |





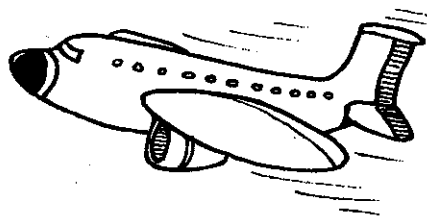
Minute 8

Name _____

For Numbers 1-10, circle **Yes** if the sentence is interrogative.
Circle **No** if it is not.

(Hint: An *interrogative sentence* is a question.)

1. Will we take an airplane or a train to Chicago? Yes No
2. We are going to visit my Aunt Mary and Uncle Mike. Yes No
3. Did you make sure to check the prices on a flight? Yes No
4. What day do you think we should leave? Yes No
5. How long are we going to visit them in Chicago? Yes No
6. I hope we stay for a whole week! Yes No
7. They are my favorite aunt and uncle. Yes No
8. Do you remember the time we went on a picnic? Yes No
9. Did you like Uncle Mike's grilled chicken sandwiches? Yes No
10. We can visit them for Christmas next year too. Yes No





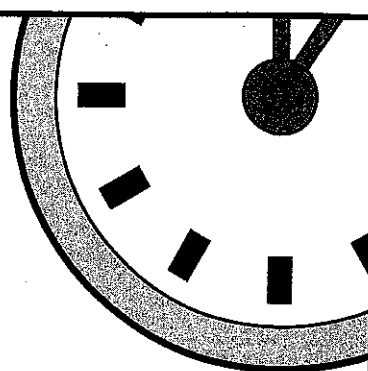
Minute 9

Name _____

Read the sentences below. Circle *Imperative* if the sentence is imperative. Circle *Declarative* if it is declarative.

(Hint: An *imperative sentence* is a command. It ends with a period.)

- | | | |
|------------------------------------------------------------|------------|-------------|
| 1. Please place the apples in the bowl on the table. | Imperative | Declarative |
| 2. Stop playing your music so loud. | Imperative | Declarative |
| 3. We had fun at the amusement park last weekend. | Imperative | Declarative |
| 4. Make sure to purchase the tickets for the concert. | Imperative | Declarative |
| 5. Marlon, you need to redo your assignment right now. | Imperative | Declarative |
| 6. Jonathan sells lemonade to raise money for summer camp. | Imperative | Declarative |
| 7. Tell me why you are not going to the graduation party. | Imperative | Declarative |
| 8. Give Justine one more chance to prove her point. | Imperative | Declarative |
| 9. The doughnuts taste delicious. | Imperative | Declarative |
| 10. Stop talking and listen to me. | Imperative | Declarative |



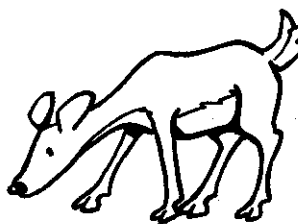
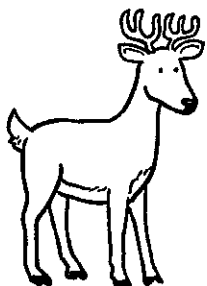
Minute 10

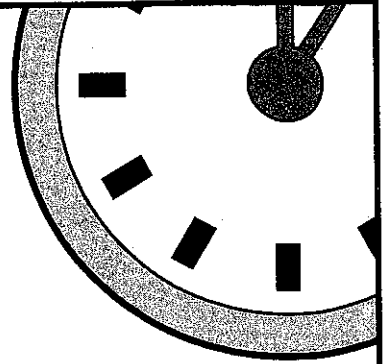
Name _____

For Numbers 1-10, circle **Yes** if the sentence is exclamatory. Circle **No** if it is not.

(Hint: An *exclamatory sentence* shows strong feelings.)

- | | | |
|------------------------------------------------------------|-----|----|
| 1. Watch out for the deer crossing the street! | Yes | No |
| 2. You need to slow down! | Yes | No |
| 3. I am so glad the deer ran faster when they saw our car. | Yes | No |
| 4. We have seen a lot of forest animals today. | Yes | No |
| 5. Wow, that opossum ran away just in time! | Yes | No |
| 6. Do you think we will see any more animals? | Yes | No |
| 7. Oh, look at the eagles flying above the car! | Yes | No |
| 8. Anna will be disappointed she didn't see the eagles. | Yes | No |
| 9. Oh my goodness, there goes another deer! | Yes | No |
| 10. This truly has been an amazing day! | Yes | No |





Minute 11

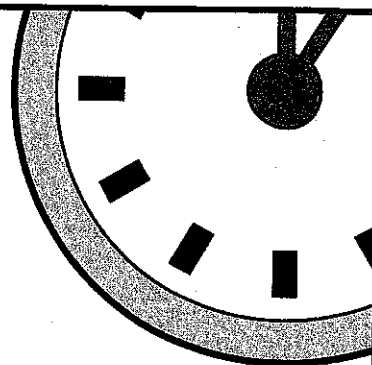
Name _____

For Numbers 1–3, correct the run-on sentences by adding capital letters and punctuation marks in the appropriate places to make two complete sentences.

1. The Mississippi River runs through several states we took a boat ride along the Mississippi River.
2. Clara is a talented writer she writes in her journal daily.
3. We can exchange baseball cards I have plenty you would like.

For Numbers 4–10, write *Yes* if the sentence is a run-on. Write *No* if it is not.

4. Jessica forgot to tell Tina to water her plants while she was on vacation in Boston. _____
5. The basketball player scored several baskets he is one of the best players on the team. _____
6. Sandra and Wendy have lunch on Tuesday they like to eat Italian food. _____
7. We made a rain forest float for the Thanksgiving Day Parade downtown. _____
8. Clara hopes to write novels someday. _____
9. It is nearly half past five we cannot reach town before dark. _____
10. The sun is high put on some sun block. _____

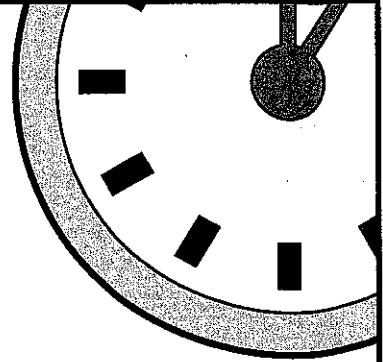


Minute 12

Name _____

Read each group of words below. If the group of words is a complete sentence, circle *Sentence*. If the group of words is not a complete sentence, circle *Fragment*.

- | | | |
|----------------------------------------------------------------|----------|----------|
| 1. My favorite subject. | Sentence | Fragment |
| 2. I really enjoy art, too, because we make collages. | Sentence | Fragment |
| 3. In gym class, I was the only one to run four laps. | Sentence | Fragment |
| 4. Mario and Kenny. | Sentence | Fragment |
| 5. I also like to eat lunch with my best friends. | Sentence | Fragment |
| 6. After lunch we have science with Mrs. Moyer. | Sentence | Fragment |
| 7. We use a microscope with a lot of experiments. | Sentence | Fragment |
| 8. In math class. | Sentence | Fragment |
| 9. In history class, we are studying the Gettysburg Address. | Sentence | Fragment |
| 10. Reading the story of <u>Roll of Thunder, Hear My Cry</u> . | Sentence | Fragment |

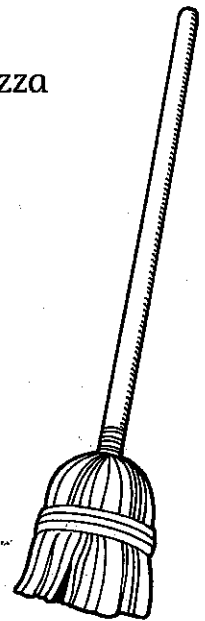


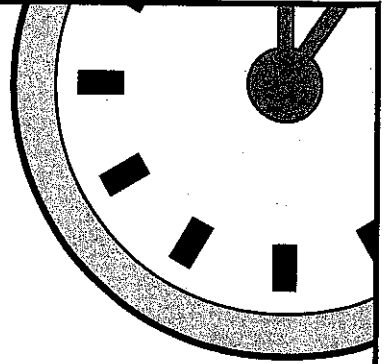
Minute 13

Name _____

Circle the subject in each sentence. Underline the predicate.

1. My mother has given my brother, my sister, and me a list of chores today.
2. She has decided that now we need more responsibilities.
3. I have to clean out the garage.
4. Maggie and Josh have to dust all of the wood furniture.
5. Josh has to trim the bushes around the porch.
6. Maggie and I will take a break after we wash the dishes.
7. Our dog Coco watches my sister and me make a snack.
8. Our father and mother have promised to take us to Pizza Place when we are done.
9. My siblings and I are excited!
10. We quickly finish all of the chores.





Minute 14

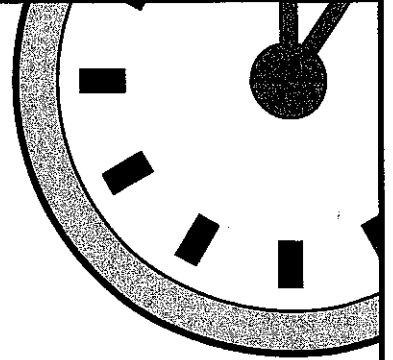
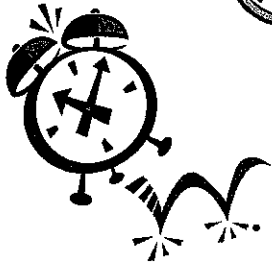
Name _____

For Numbers 1–5, circle the compound subject.

1. The teacher and her students are excited that the class passed the test.
2. The dog and her puppies were protected from the storm.
3. The van and the car almost collided with each other on the busy road.
4. The cereal and toast were delicious.
5. Mom and I had dinner at that restaurant.

For Numbers 6–10, add another subject.

6. Jerry and _____ both had the flu last week.
7. The cool breezes and _____ made the beach a perfect vacation spot.
8. Ed's hat and _____ blew away in the wind.
9. My hamster and _____ were my Christmas presents.
10. Joan and _____ baked oatmeal raisin cookies for their mom.

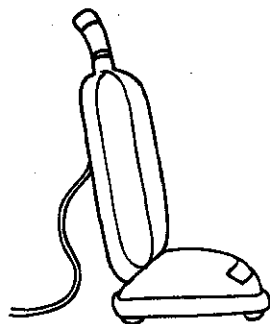


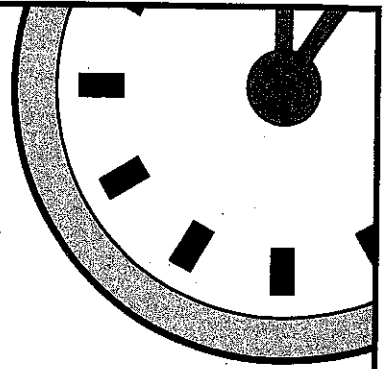
Minute 15

Name _____

Circle the compound predicate in each sentence.

1. My brother and dad are mowing the lawn and raking the leaves.
2. Kourtney will vacuum the floors and empty the garbage.
3. Bobbi plants and waters the tulip bulbs in her garden.
4. Shawn sits and waits for his parents to pick him up from school.
5. The man thinks and wonders about his next step.
6. The singer danced around the stage and smiled at everyone.
7. My dog Duke barks and growls at the cat on the fence.
8. Martha cracks and stirs the eggs into the cake mix.
9. I spray and wipe the windows in my bedroom.
10. The little girl pouts and cries when she does not get her way.



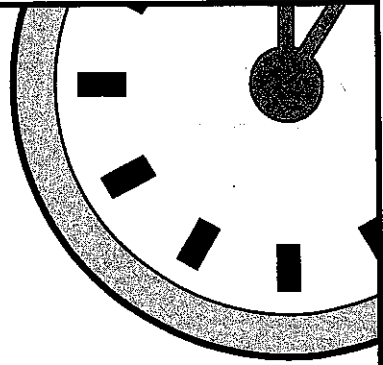


Minute 16

Name _____

Read each sentence, and write the type of sentence it is on the line. Put *D* for declarative, *Int* for interrogative, *Imp* for imperative, or *E* for exclamatory.

1. Megan learned how to horseback ride this summer. _____
2. Sit up straighter on the horse. _____
3. Wow, I can't believe how fast she is going! _____
4. Can I take a picture of you and the horse? _____
5. I was so excited that Megan invited me to watch her practice! _____
6. The instructor offered to teach me as well. _____
7. I am going to ask my parents if I could take lessons. _____
8. I can't wait to learn to horseback ride! _____
9. Let's go eat lunch now. _____
10. I had so much fun spending time with Megan! _____



Minute 17

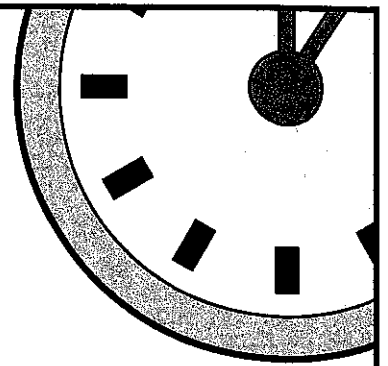
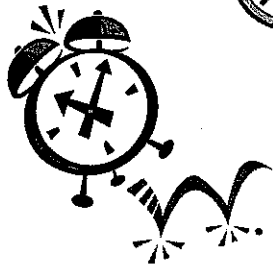
Name _____

For Numbers 1–3, correct the run-on sentences by adding capital letters and punctuation marks in the appropriate places to make two complete sentences.

1. The floor is wet will you dry it so no one falls?
2. We are going to the mall many stores have sales.
3. Peter will not use the car today he will take the bus to get to work.

For Numbers 4–10, write *Yes* if the sentence is a run-on. Write *No* if the sentence is not.

4. Ming is excited to travel to Japan to visit her grandmother. _____
5. She has not seen her grandmother in two years she was five years old the last time. _____
6. Ming's mother and sister will travel with her they will leave tomorrow. _____
7. Her grandmother will meet them at the airport's baggage claim. _____
8. This trip will be a nice chance for a family reunion. _____
9. Ming hopes there won't be any delays with traveling there are a few connecting flights. _____
10. It can be quite tiresome having to wait at airports because of delayed flights. _____

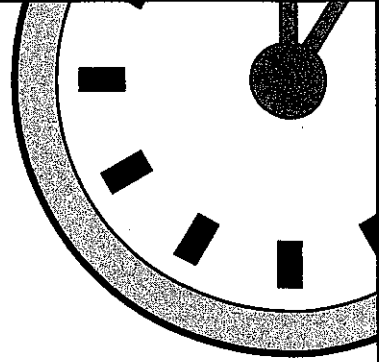


Minute 18

Name _____

Circle the 10 nouns in the box. Write each noun in the chart where it belongs.

veterinarian	stir	meadow	smooth	paper bag
brave	draw	souvenir	gallop	letter carrier
computer	brought	volcano	theater	creep
tennis court	gentle	dashing	preacher	pleasant
Person	Place	Thing		
1. _____	4. _____	7. _____		
2. _____	5. _____	8. _____		
3. _____	6. _____	9. _____		
		10. _____		



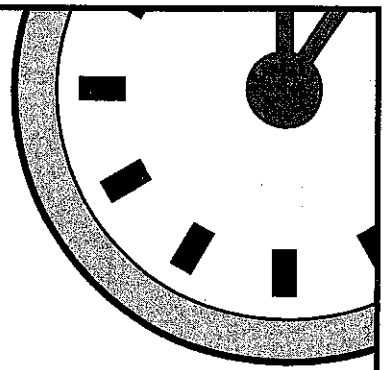
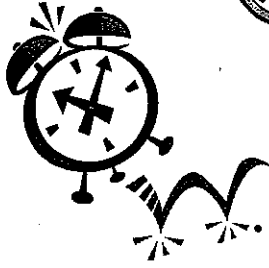
Minute 19

Name _____

Circle the proper nouns in each sentence.

1. Harrison and George play baseball.
2. The name of their team is West Park Bears.
3. The boys really admire Coach Wesley.
4. He is from Jefferson City, Missouri.
5. Coach Wesley is a baseball coach for Kelly High School.
6. Each Saturday he coaches the youth baseball team.
7. The games are on Sundays in April and May.
8. Mrs. Wesley brings water and healthy snacks for the team.
9. If they win today's game, they will play against the Brownsmill Tigers.
10. The championship game will be held at Bayou Park.





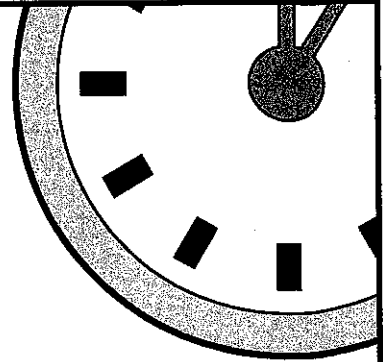
Minute 20

Name _____

Write each noun in the box under its correct category.

building	Rocky Mountains	airport	Alaska	restaurant
Six Flags	Lake Michigan	Japan	actor	lampshade

Common Nouns	Proper Nouns
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____



Minute 21

Name _____

For Numbers 1–10, write the plural form for each noun.

(Hint: When a noun means more than one, it is *plural*. Plural nouns end in *-s*, *-es*, or *-ies*.)

1. peach

2. fox

3. dress

4. guppy

5. dish

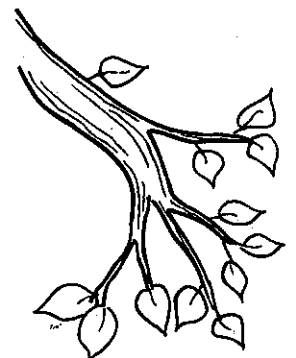
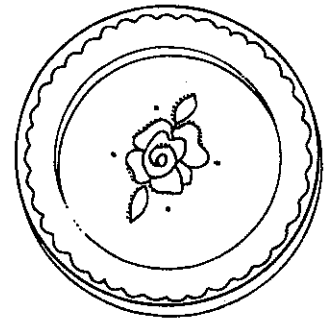
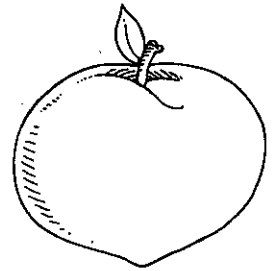
6. glass

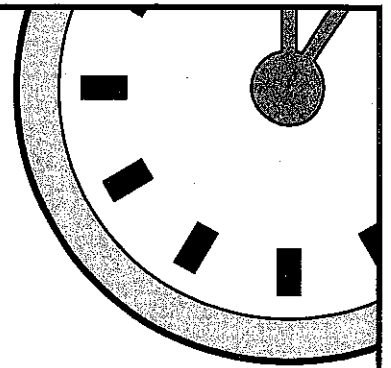
7. pineapple

8. branch

9. toy

10. country



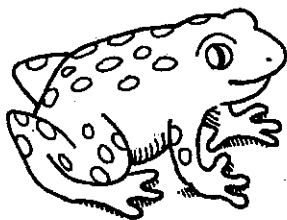


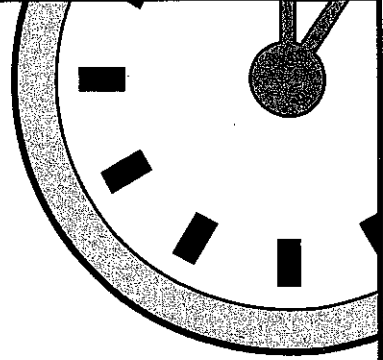
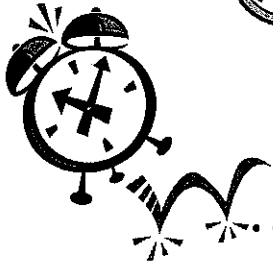
Minute 22

Name _____

Circle the noun that best completes each sentence.

1. Did you know that certain (animal, animals) sleep during the day?
2. An (animal, animals) that sleeps during the day and is awake at night is nocturnal.
3. My (teacher, teachers), Ms. Parker, did a lesson on nocturnal animals.
4. Kimberly and I were surprised that (skunk, skunks) are nocturnal.
5. Skunks eat insects and an occasional (rodent, rodents).
6. Skunks have long (claw, claws) that help them hunt.
7. Another nocturnal animal is a (toad, toads).
8. Toads have shorter (leg, legs) than frogs.
9. Toads hunt at night for food such as (insect, insects).
10. Next week our lesson will focus on (bat, bats).





Minute 23

Name _____

For Numbers 1-10, write the plural form for each noun.

(Hint: Some nouns have unusual, or *irregular*, plurals. For example, if a noun ends with *-fe*, it is often necessary to change *f* to *v* and then add *-s* to make it plural.)

1. life _____

2. tooth _____

3. goose _____

4. leaf _____

5. child _____

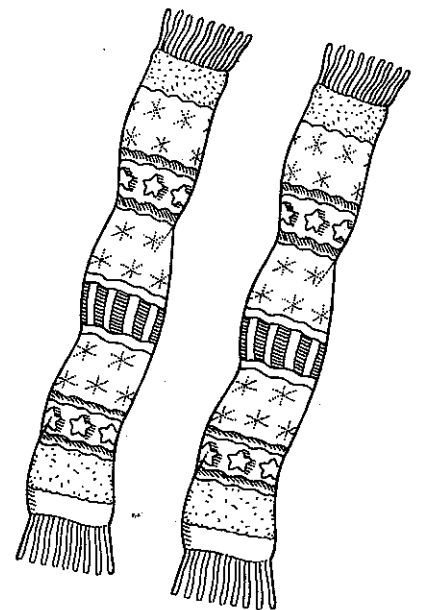
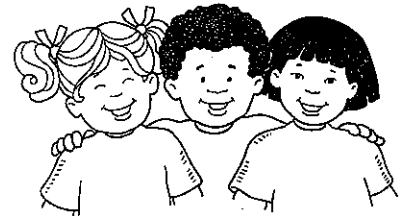
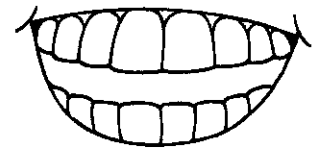
6. hero _____

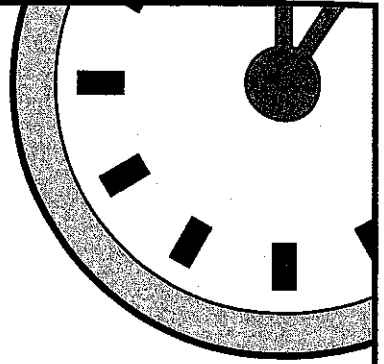
7. person _____

8. ox _____

9. mouse _____

10. scarf _____



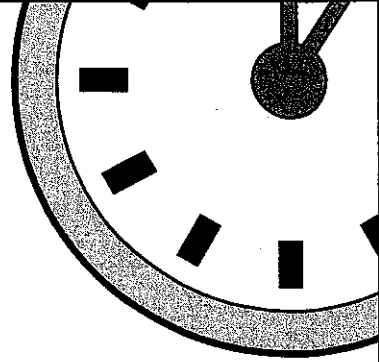


Minute 24

Name _____

Rewrite the underlined phrase in each sentence using a possessive noun.

1. The tooth of the dog was sharp. _____
2. The pencils that belonged to Riley were broken. _____
3. The roof of the home had leaks in ten places. _____
4. The wings of the owl were one yard long when extended. _____
5. The flavor of the ice cream was strawberry. _____
6. The tears on the sweater came from the hanger. _____
7. The car that belonged to Luci was damaged in the storm. _____
8. The remote for the television needed new batteries. _____
9. The keys that belonged to Michele were lost. _____
10. The burgers from In-N-Out are the best. _____

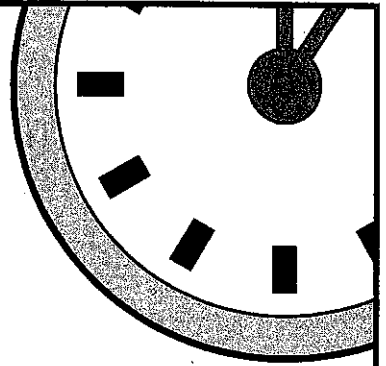
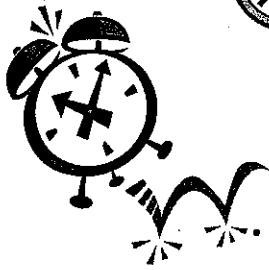


Minute 25

Name _____

Rewrite the underlined phrase in each sentence using a plural possessive noun.

1. The parents of those girls are famous actors.
2. The uniforms of the soldiers were filthy.
3. The books the children borrowed belong to the library.
4. The bikes of the boys are red and blue.
5. The farm that my grandparents own is located in Alabama.
6. The toys of the dogs are old and worn out.
7. The faces of the models were all very pretty.
8. The eggs of the geese were very safe from predators.
9. The rafts of the men were racing down the stream.
10. The prey of the wolves were hiding quietly.



Minute 26

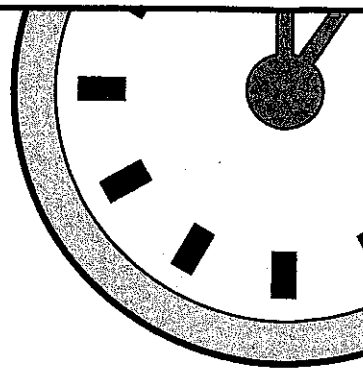
Name _____

Use a subject pronoun from the box to replace the underlined words in each sentence. Write the pronoun on the line. (Some pronouns may be used more than once.)

(Hint: A *subject pronoun* takes the place of one or more nouns in the subject part of a sentence.)

you he she it we they

1. My family and I will have a fantastic time on the camping trip. _____
2. My parents packed tents and sleeping bags into the van. _____
3. My father is looking forward to catching fish. _____
4. My mother brought pans and seasoning for cooking the fish. _____
5. My brother and I are putting up the tents. _____
6. Shelby and Marisa helped my mother clean the fish my dad caught. _____
7. My piece of fish was really tasty and fresh. _____
8. On Saturday my family went hiking on the mountain. _____
9. Frank almost slipped off of a rock. _____
10. I know that my friends will enjoy a letter about the trip. _____



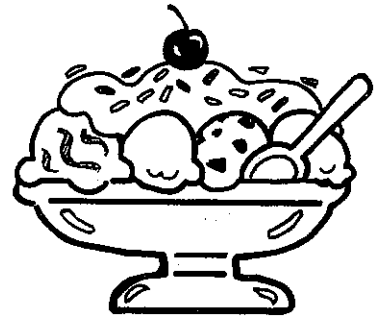
Minute 27

Name _____

For Numbers 1–5, circle the correct object pronoun to complete each sentence.

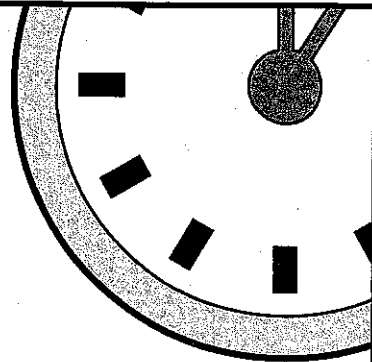
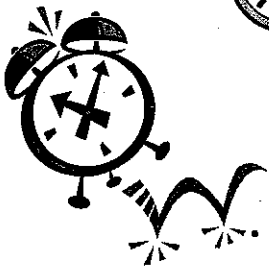
(Hint: An *object pronoun* takes the place of one or more nouns in the action part of a sentence.)

1. We enjoy making ice cream sundaes and eating (it, them).
2. He sits near (I, me) in class.
3. She goes with (we, us) to the movies a lot.
4. Nancy liked (she, her) very much.
5. I know (he, him) and his sister very well.



For Numbers 6–10, write an object pronoun to complete each sentence.

6. Mark liked that watch and asked me to buy _____ for his birthday.
7. I often go with both of _____ to the city to shop and do errands.
8. The puppy at the pet store had a white spot on _____.
9. Please make sure to give Robbie a hug when you see _____.
10. The water was so cool and refreshing as I drank _____.



Minute 28

Name _____

Circle the common nouns and underline the proper nouns in each sentence.

1. Mrs. Duncan just announced we are going to the High Museum.
2. We are going to ride the bus there next Monday.
3. Our teacher said we would see paintings from Monet.
4. My mother has a Monet painting in our family room.
5. Laci and I are excited because we also get to see ancient artifacts.
6. Unfortunately, we cannot take cameras to the museum.
7. Mrs. Jones is going to come with us.
8. After we leave the museum, we are going to have lunch at Grant Park.
9. Melody and Staci have suggested we bring blankets to sit on.
10. The boys are going to bring a football to play with after we eat.



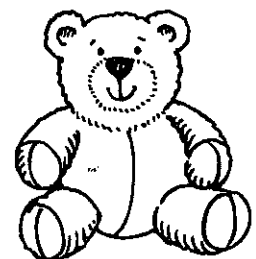
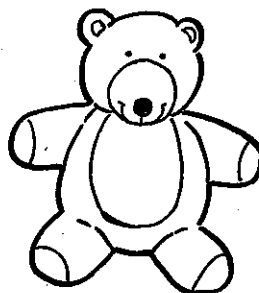


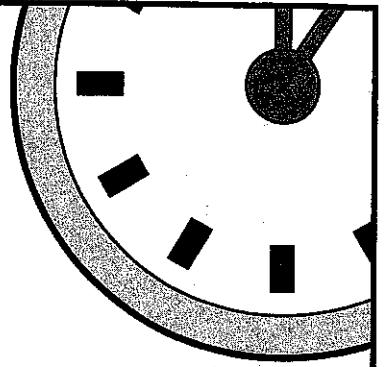
Minute 29

Name _____

Circle the noun that correctly completes each sentence.

1. Tonya has a teddy (bear, bears) collection.
2. She has three (bear, bears) that are ten years old.
3. Tonya's favorite bear wears reading (glass, glasses).
4. Each bear in her collection is still in the (box, boxes) that it came in.
5. Her little (sister, sisters), Jenni, has tried to take them out of the boxes.
6. Their (mother, mothers) has scolded Jenni.
7. Tonya also has a few antique (doll, dolls) as well.
8. She has a (Barbie, Barbies) from the fifties that her grandmother gave her.
9. Her grandmother also gave her a pair of antique (earring, earrings).
10. Tonya keeps them hidden in a little (case, cases) in her closet.





Minute 30

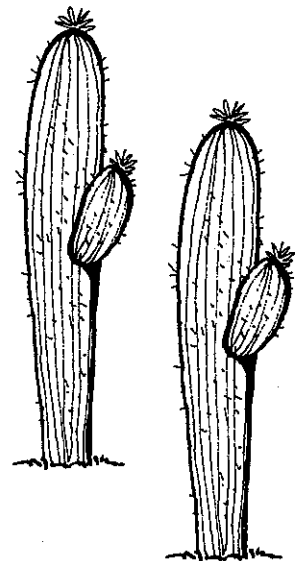
Name _____

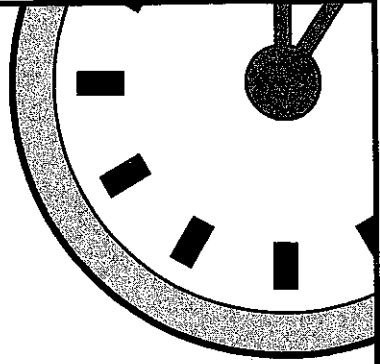
For Numbers 1-6, circle the correct irregular plural noun in each group of words below.

- | | | | |
|----|----------|---------|-----------|
| 1. | loafs | loaves | loafes |
| 2. | wolfs | wolves | wolfes |
| 3. | children | childs | childrens |
| 4. | lifeies | lives | lifes |
| 5. | teethes | toothes | teeth |
| 6. | women | womans | womanes |

For Numbers 7-10, write the irregular plural form for each noun.

- | | | |
|-----|--------|-------|
| 7. | cactus | _____ |
| 8. | sheep | _____ |
| 9. | knife | _____ |
| 10. | person | _____ |





Minute 31

Name _____

For Numbers 1-10, make each phrase possessive.

1. light of the candle _____

2. uniforms of the children _____

3. pouch of the kangaroo _____

4. necklace of my mother _____

5. food of the calves _____

6. pom-poms of the cheerleaders _____

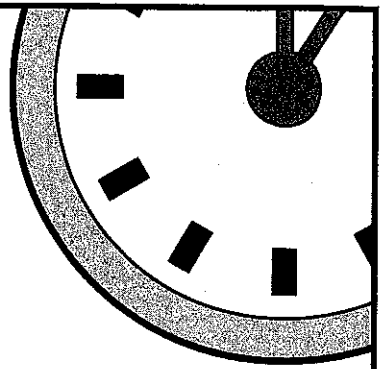
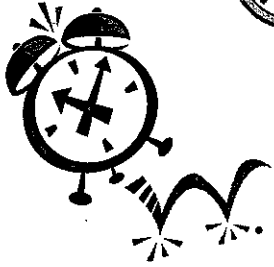
7. car of the parents _____

8. picture of the girl _____

9. teacher of the students _____

10. trumpet of the bandleader _____



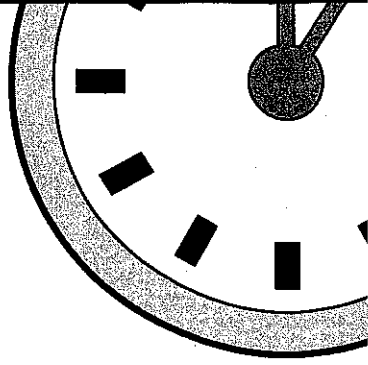


Minute 32

Name _____

Rewrite the underlined phrase in each sentence using a pronoun.

1. The princess is wearing a beautiful dress to the ball. _____
2. She had the dress made by the best seamstress in the kingdom. _____
3. Trina and I are going to help the princess prepare for the ball. _____
4. The princess hopes to dance with the prince. _____
5. The prince is visiting from another kingdom to meet the princess. _____
6. The king and queen are excited for their daughter. _____
7. The king wants to join the two kingdoms. _____
8. The princess will ride in the carriage with the king and queen. _____
9. When they arrive at the ball, the prince is waiting for the princess. _____
10. The prince gives her a bouquet of roses. _____



Minute 33

Name _____

Find the verbs in the box and write them on the lines below.

pretty	destroy	lavender	breathe	slamming
sister	migrate	studio	drag	collapse
smell	mattress	dive	dentist	trample
raincoat	build	dolphin	camera	bitter

1. _____

6. _____

2. _____

7. _____

3. _____

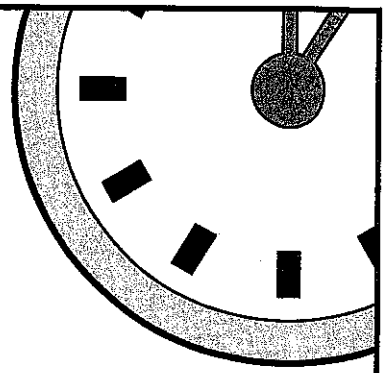
8. _____

4. _____

9. _____

5. _____

10. _____

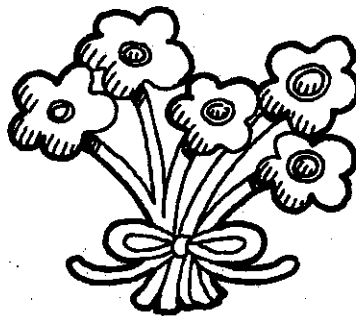


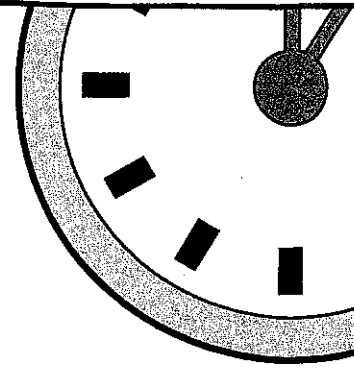
Minute 34

Name _____

Circle the verbs in each sentence.

1. Keith snores very loudly.
2. The woman sneezed after she received a big bouquet of flowers.
3. Cleo purred when Carla came into the room.
4. Bill bounces the ball on the court.
5. Susan strode her way to the finish line.
6. The fans cheered as the football star came onto the field.
7. We put our trash in the garbage can.
8. Can you see Tyra smile at the camera?
9. My dog often barks at strangers.
10. The robins are perched outside my window.



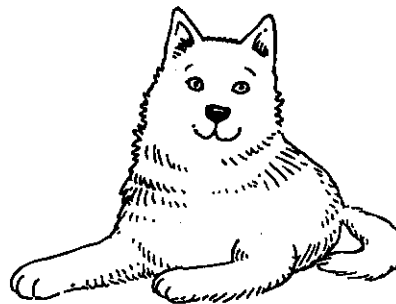


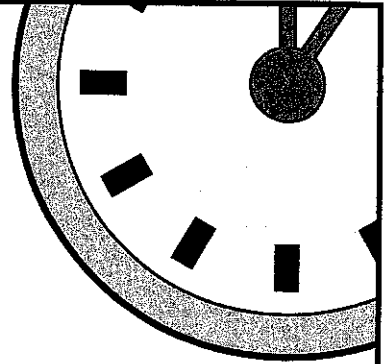
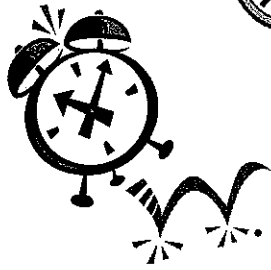
Minute 35

Name _____

Circle the correct verb tense to complete each sentence.

1. My cousin Holly now (lived, lives) in Alaska.
2. Her father once (owned, owns) a dogsled team.
3. Twice a year, the team (competes, competing) in a race.
4. This year my family is (traveling, travels) to Alaska to see them compete.
5. Holly and I (sleeping, sleep) in her room.
6. She (helps, helping) her father prepare the dogs for the race.
7. I (watch, watching) from the window because I am scared of the dogs.
8. Uncle Joseph (reassures, reassuring) me that the dogs are nice.
9. During the race, we were all (waiting, waits) for my uncle to return.
10. He (won, winning) first place this year.



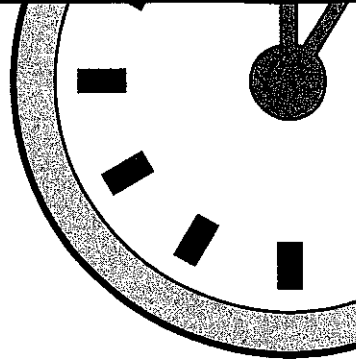


Minute 36

Name _____

Write the past tense form of the verb in parentheses to complete each sentence.

1. Jason (kick) _____ the ball through the goalposts.
2. She (change) _____ into her costume 30 minutes ago.
3. He (bow) _____ after the audience gave him a standing ovation.
4. The magician (disappear) _____ at the end of the magic show.
5. Carrie (greet) _____ everyone at the door when they arrived.
6. The little girl (hurry) _____ to catch the bus that was driving away.
7. The prince (kneel) _____ down to kiss her hand.
8. I (measure) _____ the milk before I poured it into the cake batter.
9. We (observe) _____ the life cycle of a tadpole last month in science.
10. Terry (promise) _____ me he would do well on his exam.



Minute 37

Name _____

For Numbers 1-10, write *Yes* if the verb is in the future tense or *No* if it is not.

1. I will perform in the ballet
The Nutcracker next year.

2. Are you ordering
shrimp or chicken?

3. I am going to scrub the kitchen
floor tomorrow afternoon.

4. I will remember to cook the
dinner tonight.

5. I will wash the clothes before
I go to the game.

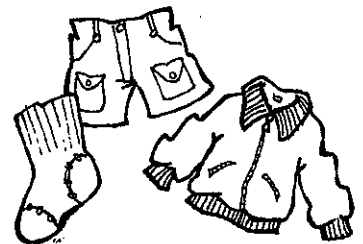
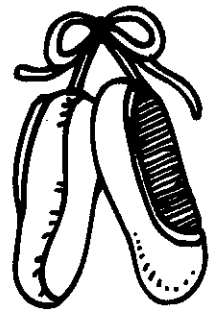
6. Stop pretending you did not
hear me!

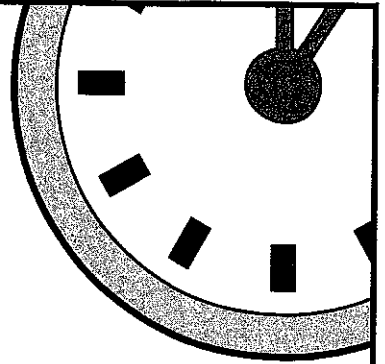
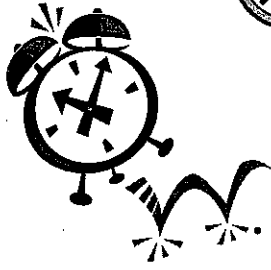
7. I know she will listen to you
when you call her later.

8. I included the directions
in my letter.

9. I will develop a plan for the
science project this evening.

10. I had promised to clean my room
when I got back.



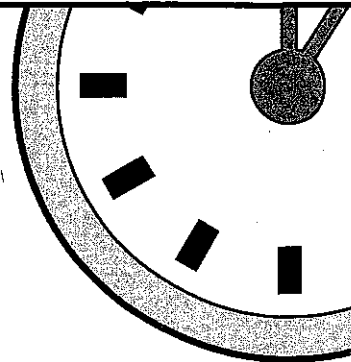


Minute 38

Name _____

Complete the chart below by writing the correct verb form under each column.

Irregular Verb	Past Tense	Past Participle Hint: Past tense with a helping verb (<i>have, has, had</i>)
1. drive	_____	_____
2. fly	_____	_____
3. begin	_____	_____
4. ride	_____	_____
5. ring	_____	_____
6. throw	_____	_____
7. write	_____	_____
8. tell	_____	_____
9. take	_____	_____
10. shake	_____	_____

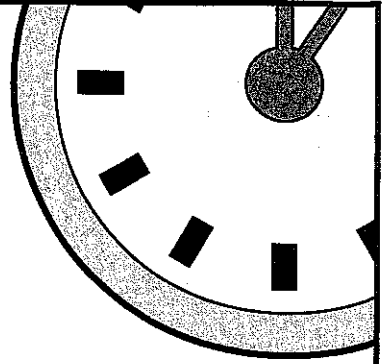


Minute 39

Name _____

Write the correct form of the verb in parentheses to complete each sentence.

1. I (admit) _____ that I really like that color on the wall.
2. We (applaud) _____ when Jackson received his award.
3. Gloria is (carry) _____ the rose bouquet in the wedding.
4. Cynthia is (cheer) _____ for the Atlanta Falcons to win.
5. The baby (cry) _____ when his bottle fell to the floor.
6. I will always (disagree) _____ with her statement.
7. I will (invite) _____ Monica to the Thanksgiving dinner at our house.
8. I was (frighten) _____ when the monster jumped in front of us at the haunted house.
9. Brenda (encourage) _____ me to finish working on my science project.
10. I will (guess) _____ the answer to the last question.



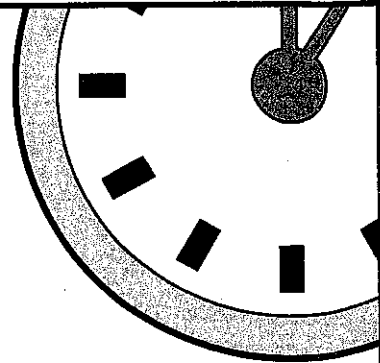
Minute 40

Name _____

Use a linking verb from the box to complete each sentence. The words can be used more than once.

are seemed is were am was feel become be

1. Today will _____ my first day in fourth grade.
2. I _____ very nervous about meeting my new teacher each year.
3. Her name _____ Mrs. Robinson.
4. Mrs. Robinson _____ a second-grade teacher last year.
5. Kate and Elaine _____ excited about the first day of school.
6. They _____ up all night talking on the phone about their upcoming day.
7. When I met Mrs. Robinson today, she _____ pleasant.
8. Now I _____ better knowing that she is a nice teacher.
9. Even though she assigned homework on the first day, I _____ still excited.
10. My friends and I _____ looking forward to the rest of the school year.



Minute 41

Name _____

Use a helping verb from the box to best complete each sentence. The words can be used more than once.

am is are was were has have had will

1. The dog _____ resting his head comfortably in his owner's lap.
2. Pam _____ going to help us with the bake sale yesterday before she got sick.
3. Tom and Louie _____ solving the puzzle together when their mother called them.
4. I _____ introducing the mayor at the banquet.
5. The man _____ wandered for far too long.
6. Today we _____ travel to Florida for my sister's college graduation.
7. My grandfather and his friends _____ sharing old war stories at the reunion.
8. Jane and Eve _____ memorized their lines for the play.
9. We _____ correcting the errors we made with the experiment.
10. She _____ been sitting here in the waiting room for the doctor's appointment.

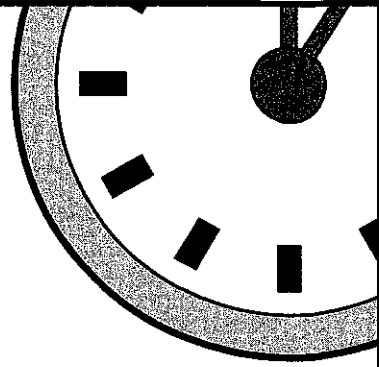


Minute 42

Name _____

For Numbers 1–10, write your own verb that best completes each sentence.

1. The chef is _____ a gourmet pasta dish.
2. He is _____ fish to go with the pasta.
3. We will _____ to the mall today to buy a gift for my aunt's birthday.
4. The man is _____ a place to rest after his long journey.
5. Can you _____ the key that I lost?
6. Edward will be _____ in the race tomorrow.
7. Are you _____ to the dance after the football game?
8. I will _____ my bike to the park with you.
9. The sun is _____ brighter today than it was yesterday.
10. The students are _____ clay pots in art class.

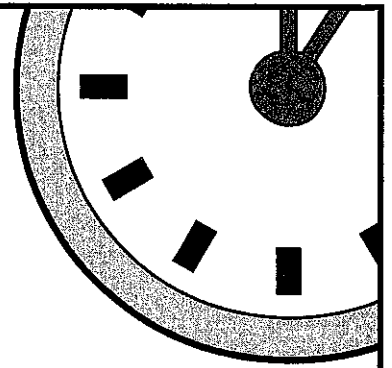
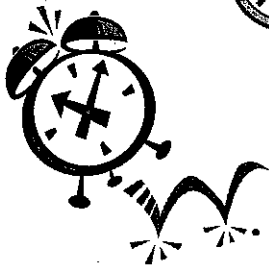


Minute 43

Name _____

Complete the chart below by writing the correct verb form under each column.

Verb	Present Participle (Hint: Continuous action of a verb usually ending in <i>-ing</i>)	Past Participle (Hint: Completed action described by a verb usually ending with <i>-ed</i>)
1. receive	_____	_____
2. destroy	_____	_____
3. plan	_____	_____
4. marry	_____	_____
5. sniff	_____	_____
6. sing	_____	_____
7. swim	_____	_____
8. carry	_____	_____
9. climb	_____	_____
10. taste	_____	_____

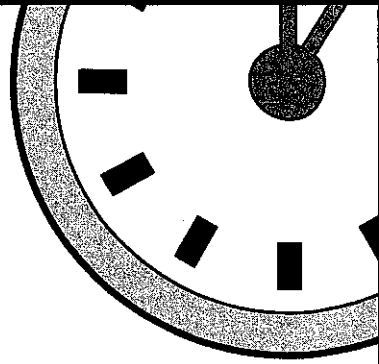


Minute 44

Name _____

Circle the correct verb form to complete each sentence.

1. The baby was (awoke, awakened) by the loud noise in the middle of the night.
2. Daniel (drew, drawn) an action hero for the art contest.
3. The children (run, ran) three laps before they played tennis.
4. Diane (sweeped, swept) the kitchen floor after I washed the dishes.
5. I will (teach, taught) you how to ride a bike this summer.
6. It was (understand, understood) that he was not playing in the game.
7. The girl (weep, wept) when her parakeet suddenly flew away.
8. My mother (say, said) to come straight home after volleyball practice.
9. I (saw, seen) four movies in one month.
10. Julie had (forget, forgotten) to water the plants last week.

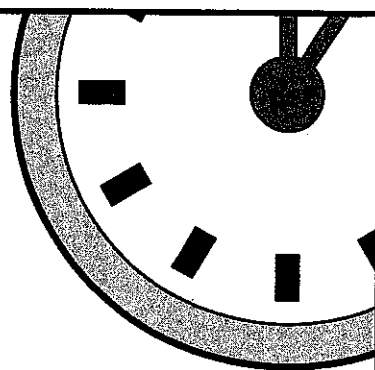
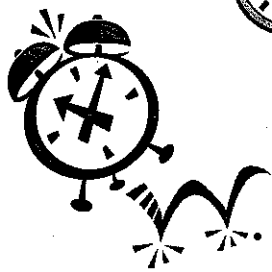


Minute 45

Name _____

Circle **Yes** if the sentence has the correct subject-verb agreement. Circle **No** if it does not. If the answer is no, write the correct verb on the line.

1. Winston has many pairs of tennis shoes in his closet. Yes No _____
2. Samantha and Allison make blueberry muffins for the bake sale. Yes No _____
3. The chicken sandwich tasted better once I added barbecue sauce. Yes No _____
4. The thunder and lightening scare my dog last night. Yes No _____
5. I hope the tomatoes grows in my garden this year. Yes No _____
6. The tulips along the sidewalk are beautiful. Yes No _____
7. We is going to the baseball game to watch my brother pitch. Yes No _____
8. Brad fixed the broken window yesterday. Yes No _____
9. Today my Uncle Fred is arriving at the train station. Yes No _____
10. Ralph and Ronnie are runs in the race today. Yes No _____

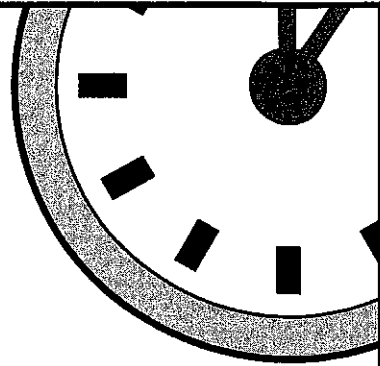


Minute 46

Name _____

For each sentence, write whether the underlined word is a linking verb or a helping verb.

1. Tropical rain forests are located in places such as Central America. _____
2. There are four layers of the rain forest. _____
3. The rain forest is usually wet because of the tropical climate. _____
4. Many animals can be found in the rain forest. _____
5. In class we were learning about the toucan and the vampire bat. _____
6. I am interested in knowing more about the king cobra. _____
7. The king cobra is located in the Southeast Asia rain forest. _____
8. The king cobra is brown or black. _____
9. Mrs. Crenshaw has promised that we will learn more about cobras. _____
10. I guess I could do my own research about rain forest animals. _____

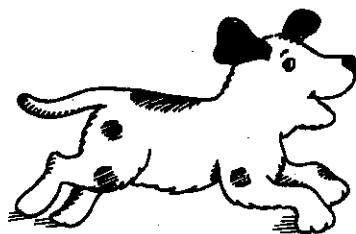


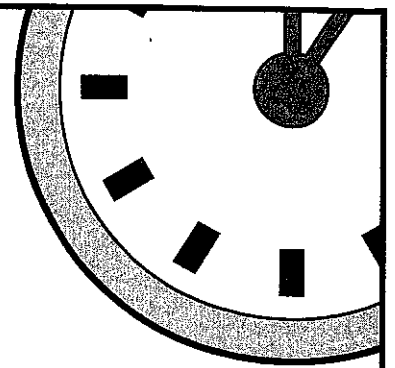
Minute 47

Name _____

Circle the adjectives in the sentences below. Underline the noun that each adjective describes.

1. The bright girl did an excellent job on her project.
2. Rhonda bought four small apples from the market on Saturday.
3. Unhappy Fran decided not to go to the party.
4. The day was dreadful because of all of the storms and tornadoes.
5. The clumsy puppy fell over his huge feet as he ran.
6. The tall building is blocking my view of the park.
7. Brittany loves walking her dog in the park nearby.
8. My parents take us to the gourmet restaurant on Sundays.
9. Christian likes to eat chocolate ice cream because it tastes delicious.
10. The water in the pool is very cold.



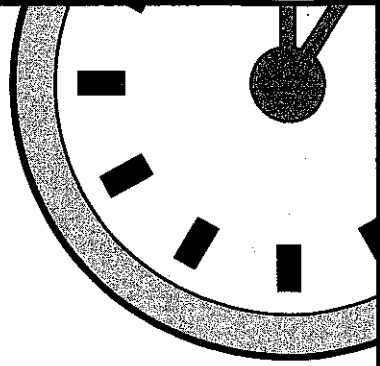


Minute 48

Name _____

Complete the chart below by writing the correct form for each adjective.

Adjective	Comparative <i>Hint: adjectives that end in "er" compare two nouns or pronouns</i>	Superlative <i>Hint: adjectives that end in "est" compare more than two nouns or pronoun</i>
1. fast	_____	_____
2. great	_____	_____
3. soft	_____	_____
4. quick	_____	_____
5. slow	_____	_____
6. tall	_____	_____
7. low	_____	_____
8. clumsy	_____	_____
9. short	_____	_____
10. smooth	_____	_____



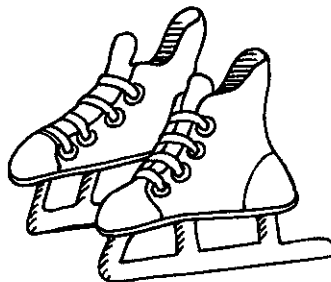
Minute 49

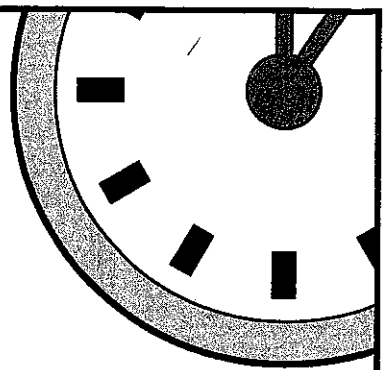
Name _____

Circle the adverb in each sentence. Underline the verb that the adverb describes.

(Hint: An *adverb* is a word that describes a verb and tells *how*, *when*, or *where* something happens.)

1. The children excitedly put on their skates at the skating rink.
2. The boys quickly dart to the rink before the girls.
3. The girls skate gracefully around the rink.
4. Mark bravely did a backwards flip in the center of the rink.
5. The children happily clapped for Mark's performance.
6. The music softly played in the background.
7. The toddlers shrieked loudly as they skated around.
8. The beginning skaters carefully stepped onto the ice.
9. Some skaters wisely wore protective gear.
10. The more experienced skaters cautiously skated around the beginners.





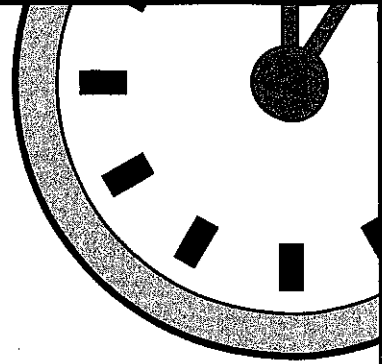
Minute 50

Name _____

For Numbers 1–10, use the adverbs in the box to best complete each sentence.

nearby	forward	usually	never	after
now	somewhere	away	forever	late

1. I look _____ to holiday shopping every year.
2. My mother and I _____ start our holiday shopping after Thanksgiving.
3. We _____ wait until the last minute when the stores are crowded.
4. This year we are going to stores that are _____.
5. _____ we are done shopping, we have lunch at my family's restaurant.
6. We plan on going _____ for our holiday vacation.
7. It seemed as if I stood in line _____ to send packages during the holidays.
8. My friends are going _____ to visit relatives for their winter vacation.
9. The heavy traffic caused us to be _____ for the New Year's party.
10. Let's make our New Year's resolutions _____.



Minute 51

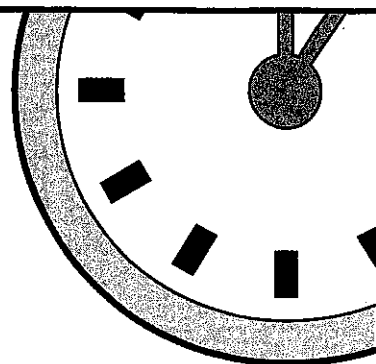
Name _____

For Numbers 1–6, circle the word in each sentence that begins with a prefix.

1. Before I learned how to ride a bike, I first learned how to ride a tricycle.
2. I was very unhappy when my mother said I could not go to the movies.
3. The cheerleaders used a megaphone to chant to the crowd at the game.
4. The famous singer gave me her autograph.
5. This afternoon I am going to return my library books.
6. It was impossible to finish my book last night.

For Numbers 7–10, circle the word that begins with a prefix.

- | | | |
|--------------|-----------|------------|
| 7. midnight | audience | minute |
| 8. tender | disappear | hundred |
| 9. blackbird | preview | pitcher |
| 10. artistic | something | nonfiction |



Minute 52

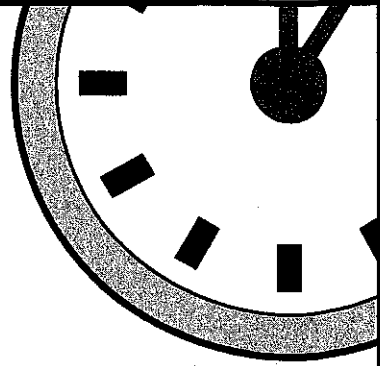
Name _____

Add a suffix from the box to each word below. Write the new word on the line. Use each suffix only once.

(Hint: A *suffix* is a group of letters that changes the meaning of a word when added to the end of a word.)

able er ness ish ion ful ment est or ship

1. child _____
2. comfort _____
3. wonder _____
4. friend _____
5. act _____
6. govern _____
7. kind _____
8. protect _____
9. teach _____
10. smart _____



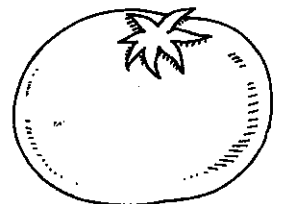
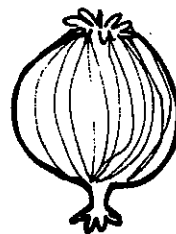
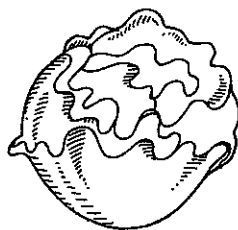
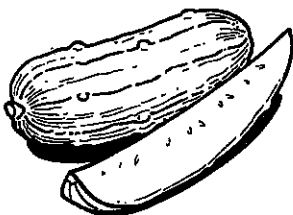
Minute 53

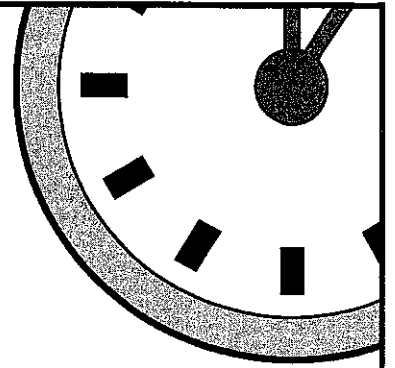
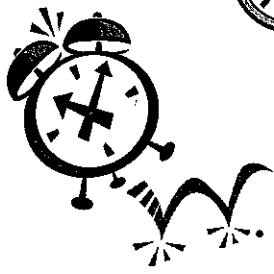
Name _____

For Numbers 1-10, write *Yes* if the commas are in the correct place or *No* if they are not.

(Hint: A *comma* is a punctuation mark that is used to separate words in a list or represents a slight pause in a sentence.)

1. March 30, 2009 _____
2. San, Antonio Texas _____
3. Wednesday, April 17, 2008 _____
4. Austin Houston and Dallas, _____
5. 12561 Sycamore Lane, Atlanta, Georgia _____
6. Saturday, February 25 2010 _____
7. Sydney, Australia _____
8. pickles, lettuce, onions, tomatoes, and mayo _____
9. Boston Massachusetts, _____
10. Ken, Gabrielle Haley, John, and Julia _____



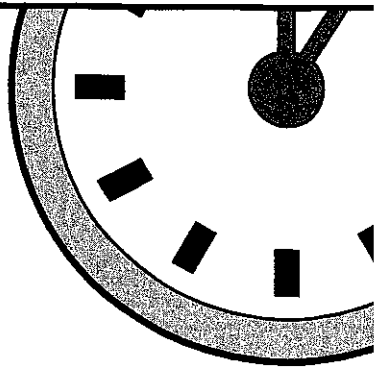
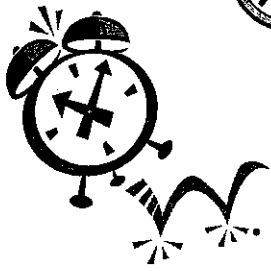


Minute 54

Name _____

Insert the missing commas in each sentence.

1. Judy please make sure to buy a cake for Diane's birthday.
2. Even though it had been awhile I still remembered her phone number.
3. No I do not think it will rain today.
4. Because my favorite hobby is fishing my father gave me a new fishing rod.
5. The skinny little puppy found a new home with Amy.
6. Yes I can start working on the science project next week.
7. Yasmine Karen and Lacy are going to make peanut butter and jelly sandwiches.
8. First Yasmine will take out a knife the peanut butter jelly and bread.
9. Next Karen will spread the peanut butter and jelly on the soft wheat bread.
10. Last the girls will eat their sandwiches drink milk and play board games.

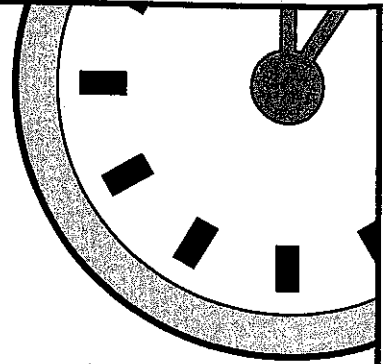


Minute 55

Name _____

For Numbers 1-10, change the words into abbreviations whenever possible and use initials for any first and middle names. Don't forget the periods.

1. Doctor Bobby Jones _____
2. August 23 _____
3. William Christopher Handy _____
4. Second Street _____
5. Mister John Lewis Shaw _____
6. Mrs. Carol Elaine Barkley _____
7. October 12 _____
8. 1234 Marlboro Drive _____
9. Captain Douglas Harold Holmes _____
10. Atlanta, Georgia _____



Minute 56

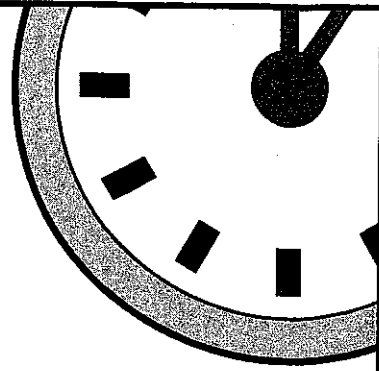
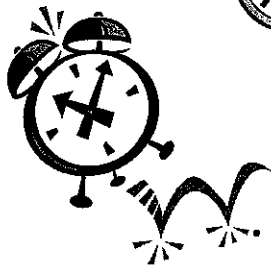
Name _____

For Numbers 1–6, circle the adjectives in each sentence. Underline the nouns that the adjectives describe.

1. My beautiful mother makes the best chicken salad.
2. She uses smoked chicken that she grills on a hot fire.
3. My younger sister eats plenty of the tasty chicken salad sandwiches.
4. My older brother likes to take tiny bites to make it last longer.
5. My hardworking dad gets home too late to eat any of the delicious salad.
6. My caring mom decides to make more tasty salad for my dad.

Complete the chart below by writing the correct form for each adjective in the columns.

Adjective	Comparative (Hint: adjectives that end in “-er” compare two nouns or pronouns)	Superlative (Hint: adjectives that end in “-est” compare more than two nouns or pronouns)
7. happy	_____	_____
8. scrawny	_____	_____
9. new	_____	_____
10. tricky	_____	_____

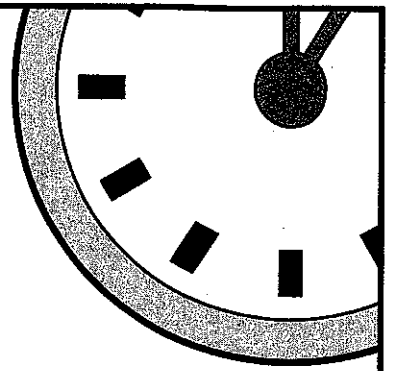


Minute 57

Name _____

Circle the adverb in each sentence. Underline the verb that the adverb describes.

1. The students observed the caterpillars closely.
2. The baker carefully removed the bread from the oven.
3. It rains often in Seattle, Washington.
4. The plane flew high above the storm clouds.
5. I rarely travel outside of the United States.
6. I finally understood why David was upset.
7. Kylie plays the xylophone well.
8. Raymond was terribly embarrassed when he tripped over his shoelaces.
9. Karen willingly discussed the incident with the principal.
10. Today we read my favorite book by Louisa May Alcott.

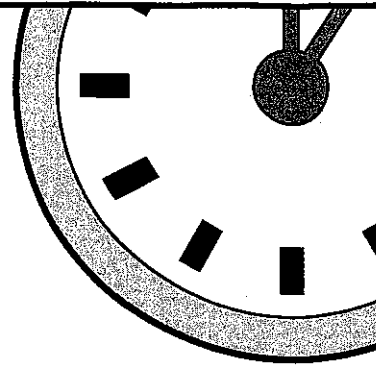
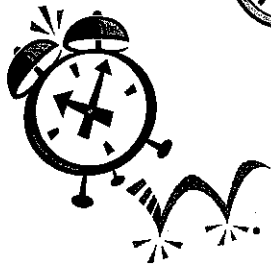


Minute 58

Name _____

For Numbers 1-10, circle *prefix* if the word begins with a prefix. Circle *suffix* if the word ends with a suffix.

- | | | |
|-----------------|--------|--------|
| 1. disappear | prefix | suffix |
| 2. flawless | prefix | suffix |
| 3. thoughtful | prefix | suffix |
| 4. illness | prefix | suffix |
| 5. postpone | prefix | suffix |
| 6. development | prefix | suffix |
| 7. protection | prefix | suffix |
| 8. nonchalant | prefix | suffix |
| 9. reflect | prefix | suffix |
| 10. prehistoric | prefix | suffix |

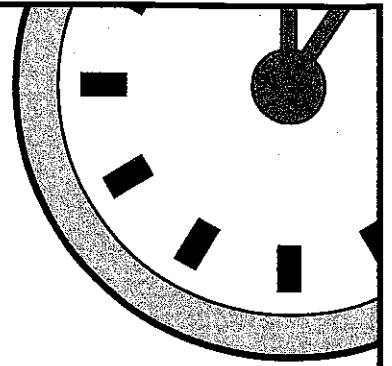


Minute 59

Name _____

For Numbers 1-10, write *Yes* if the commas are in the correct place or *No* if they are not.

1. Jack, Tim Danny and Toby are on the baseball team with me. _____
2. Kansas, City KS _____
3. May 1, 2011 _____
4. Saturday, June 30 _____
5. Do you know the capital of North Dakota Jasmine? _____
6. Maria, can you please bring me a piece of the pumpkin pie? _____
7. My brothers play soccer, football, baseball, and water polo. _____
8. 12054 Sycamore Lane, West Hills Colorado _____
9. Wednesday September 30 2009 _____
10. Well, you shouldn't go to the park if you have homework to do. _____

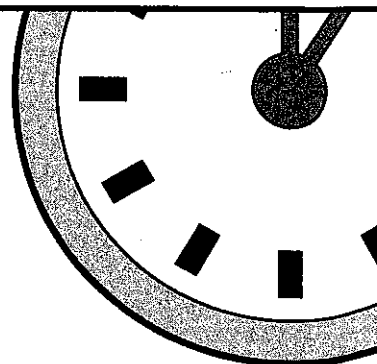


Minute 60

Name _____

Rewrite the phrases below using abbreviations and/or initials. (Don't forget the periods.)

1. also known as _____
2. Doctor Trina Jackson _____
3. September 15 _____
4. 1547 Sandy Brook Lane _____
5. United States of America _____
6. Saint Louis, Missouri _____
7. Allison Cameron Peters _____
8. Captain Hardaway _____
9. President Lincoln _____
10. December 10 _____



Minute 61

Name _____

For Numbers 1-4, draw lines to match two words to make a compound word. Then write the word on the line.

1. light math _____

2. team walk _____

3. after house _____

4. cross work _____

For Numbers 5-10, make compound words using the words in the box below. Use each word only once.

down	fire	string	champion	ground	storm
fighter	ship	count	thunder	draw	fore

5. _____

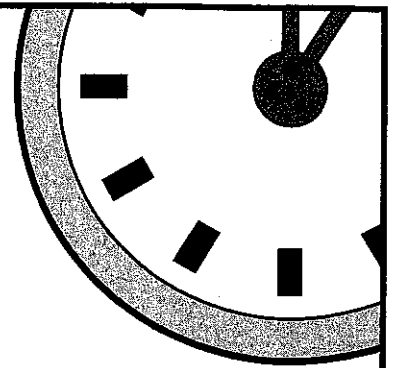
8. _____

6. _____

9. _____

7. _____

10. _____



Minute 62

Name _____

For Numbers 1-10, write the two words that make up each contraction on the lines.

1. should've

2. needn't

3. who'll

4. won't

5. let's

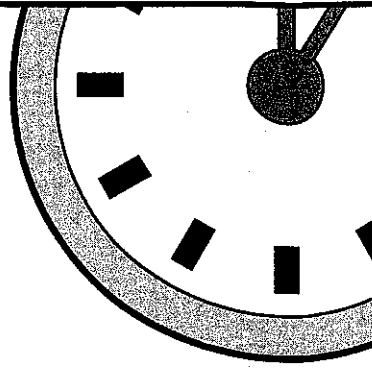
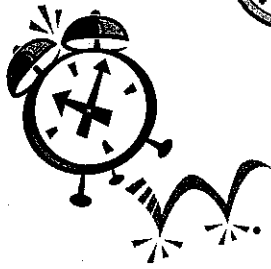
6. you're

7. doesn't

8. can't

9. could've

10. he'll

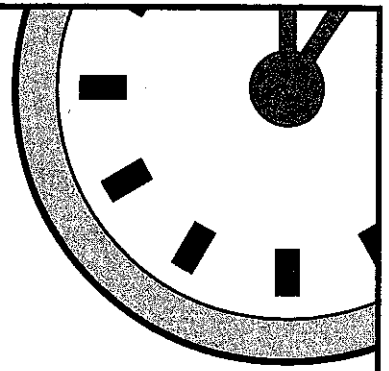
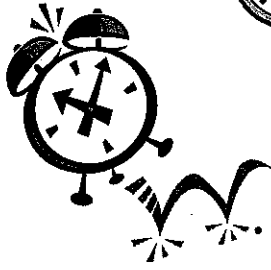


Minute 63

Name _____

Circle the synonym for each of the words in bold.

1. **build** apart construct destroy
2. **speed** haste slow shake
3. **move** stop transport invite
4. **say** remark listen watch
5. **timid** unafraid shy obey
6. **slender** thin huge nice
7. **awkward** easy clumsy awake
8. **pain** ache lively enough
9. **mistake** correct right error
10. **depart** early leave arrive

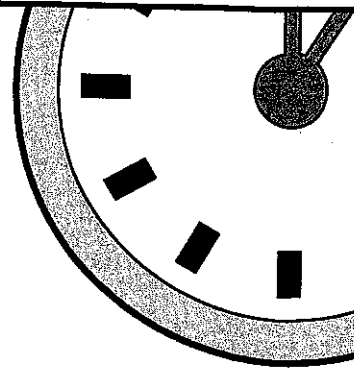


Minute 64

Name _____

Circle the antonym for each of the words in bold.

1. **beautiful** attractive ugly pretty
2. **empty** bare blank full
3. **cruel** friendly brutal vicious
4. **finish** complete begin done
5. **different** opposite same unlike
6. **individual** together single solo
7. **active** alive inactive busy
8. **freeze** withhold solidify melt
9. **appear** presence disappear seen
10. **speechless** talkative quiet silent



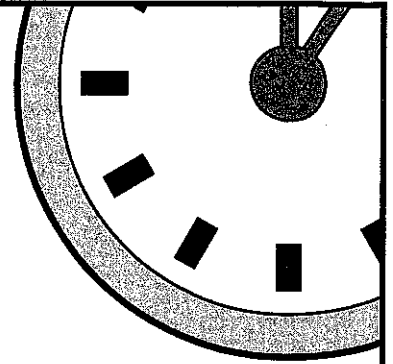
Minute 65

Name _____

Circle the correct homophones to complete each sentence.

(Hint: *Homophones* are words that sound the same but are spelled differently and have different meanings.)

1. Please (meat, meet) me at the (meat, meet) counter in the grocery store.
2. The (principal, principle) at my school believes in the (principal, principle) of hard work.
3. Can you (buy, by) me some ice cream at the shop (buy, by) the bookstore?
4. On (sundae, Sunday), the little girl had an ice-cream (sundae, Sunday).
5. I (knew, new) that my (knew, new) dress would be the prettiest at the ball.
6. The (rain, rein) on her horse snapped during the heavy (rain, rein).
7. The storm winds (blew, blue) the (blew, blue) spruce trees over and uprooted them.
8. The (made, maid) did her job around the house and also (made, maid) dinner.
9. My jersey ripped, (so, sew) my mom had to (so, sew) it for me before the game.
10. I checked the (whether, weather) to help me decide (whether, weather) or not to bring a jacket with me.

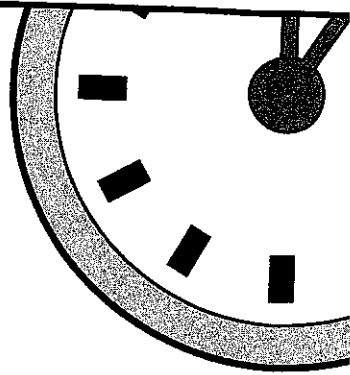


Minute 66

Name _____

For each sentence, write *Yes* if the underlined word is used correctly or *No* if it is not. If the answer is *No*, write the correct word on the second line.

1. Theodore is writing an essay too give to his teacher. _____
2. We may encounter the two hikers in the mountains. _____
3. I love to go shopping with my mother and granny. _____
4. It is too hot for the children to play at the beach. _____
5. Tim is the taller of the to boys. _____
6. I can use the library to practice my speech for the graduation. _____
7. Will the rain ever reach to the top of the hill? _____
8. Aren't you using two much salt on the meat? _____
9. Ramsey will tell us where to go. _____
10. The light is too dim for the big ballroom. _____



Minute 67

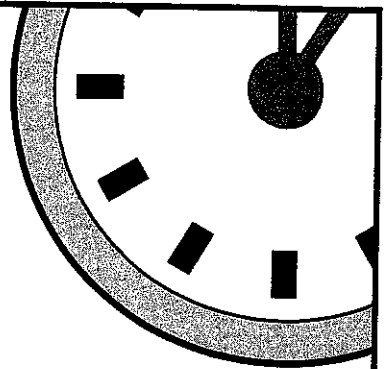
Name _____

For Numbers 1-5, write *there*, *their*, or *they're* to complete each sentence.

1. _____ were several places my family and I visited on our vacation to Europe.
2. My brother Kyle and sister Kay really enjoyed _____ first trip to Europe.
3. My parents were excited about going to Paris because they got married _____.
4. _____ are trains that go from country to country.
5. My parents said that _____ going to buy tickets for the train.

For Numbers 6-10, circle the correct word to complete each sentence.

6. I studied French before we left so I can speak some of it when I get (there, their, they're).
7. On the long airplane ride home, mom and Kay had to put earplugs in (there, their, they're) ears to sleep better.
8. The museum is over (there, their, they're) across the royal courtyard.
9. (There, Their, They're) so excited to see all of the popular sights!
10. (There, Their, They're) trip was very exciting and relaxing as well.

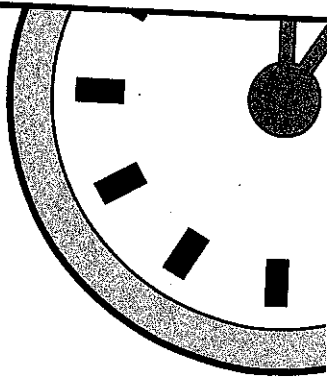


Minute 68

Name _____

For Numbers 1-10, write **Yes** if the underlined word is used correctly. Write **No** if it is not used correctly. If the answer is **No**, write the correct word on the second line.

1. The bank is closing you're account. _____
2. Can you please stop your dog from barking! _____
3. The store near you're home burned down. _____
4. When you go to the museum, you will see your favorite painting. _____
5. Your going to love the new restaurant by the mall! _____
6. When you see your father, please give him this for me. _____
7. The clock will not stop on your command. _____
8. Your going to have the time of your life at the fair. _____
9. We have to stay close to you're parents so we don't get lost. _____
10. Let's have your birthday party at the park. _____

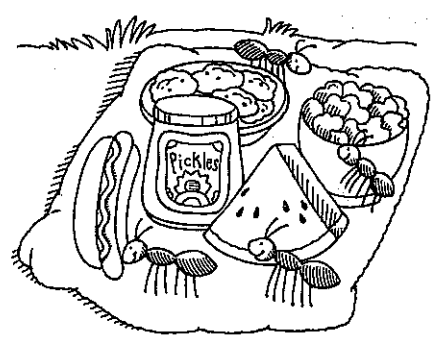


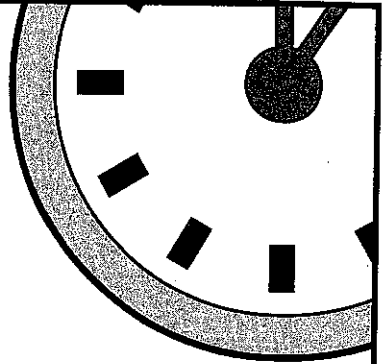
Minute 69

Name _____

Circle *good* or *well* to complete each sentence.

1. The man in the car accident is doing (well, good).
2. Sometimes my sister doesn't listen very (well, good).
3. Because of the sunny weather, it is a (well, good) day for a picnic.
4. Kane will choose a (well, good) spot for the picnic.
5. The tears from Tiffany's eyes were not a (well, good) sign to see.
6. We will do a (well, good) job washing and cleaning out your car.
7. Rodney is out of the hospital and is doing quite (well, good).
8. Stephanie did (well, good) at her dance recital.
9. The rocky road ice cream tasted very (well, good).
10. I hope that your grandmother is doing (well, good).





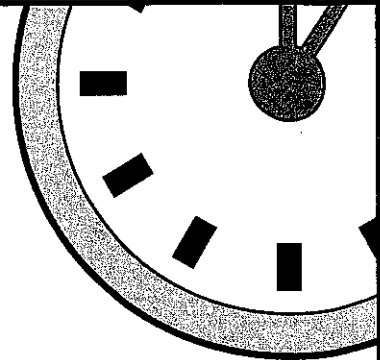
Minute 70

Name _____

Write *affect* or *effect* to complete each sentence.

(Hint: *Affect* is almost always a verb; it means to influence or have an effect on. *Effect* is usually a noun; it means an outcome or result.)

1. The weather tonight may _____ whether or not we cancel the game.
2. The medicine I took for my cold had no _____ on me.
3. My allowance raise will take _____ next week.
4. After I read the book, it seemed to _____ the way I felt about the topic.
5. Rose did not let her low score on a test _____ the great mood she was in.
6. The _____ the sun had on my skin was obvious.
7. The pollution in the air can _____ people's health.
8. The illness will only _____ those who have not been vaccinated.
9. Not doing your homework will have an _____ on your grades.
10. No matter how bad situations become, it shouldn't _____ your attitude.



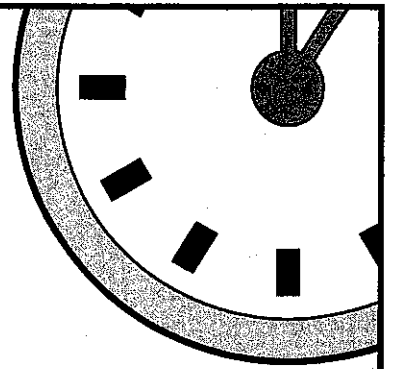
Minute 71

Name _____

Write *accept* or *except* to complete each sentence.

(Hint: *Accept* is a verb that means "to receive, admit, regard as true, or say yes." *Except* is a preposition that means "not including" or "with the exception of.")

1. I will gladly _____ the award on your behalf since you will be out of town.
2. I like most colors _____ green and blue.
3. Jessica can do all swimming strokes _____ the butterfly.
4. Paula will _____ the apology from Cammie.
5. I can go everywhere with you today _____ for the last place.
6. All the students can go out to recess _____ Rick.
7. I can't _____ this expensive gift.
8. He bought a gift for everyone _____ me.
9. He will immediately _____ the job.
10. I am going to _____ the project even though it was late.

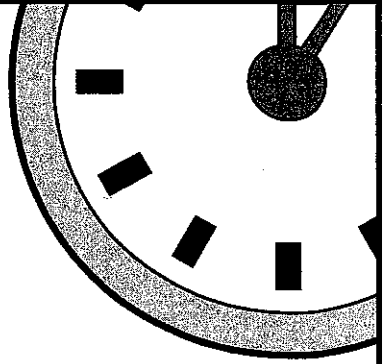


Minute 72

Name _____

Write a compound word to complete each sentence.

1. An insect that hops in the grass is a _____.
2. A mate that you play with is a _____.
3. A man that children
can make out of snow is a _____.
4. A bird that is black is a _____.
5. A person who fights fire is a _____.
6. A basket to put waste in is a _____.
7. A brush used to clean teeth is a _____.
8. A chair that has wheels on it is a _____.
9. A gown one would wear at night is a _____.
10. A coat used when it is raining is a _____.

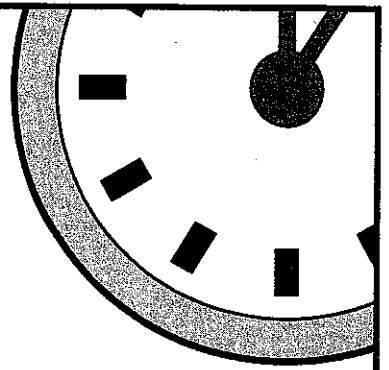


Minute 73

Name _____

For Numbers 1-10, circle the correct contraction in each group.

1. I'd i'd ll'd
2. are't aren't arne't
3. the'll they'l they'll
4. you've youv'e yo've
5. woul'nd would't wouldn't
6. musn't must'nt mustn't
7. the're they'r they're
8. doen't doesn't does'nt
9. I'm Im' i'm
10. is'nt isn't is'nt

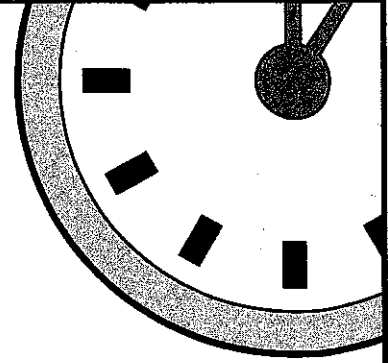
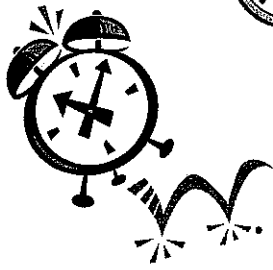


Minute 74

Name _____

For each set of words, write *S* if the words are *synonyms*, write *A* if the words are *antonyms*, or write *H* if the words are *homophones*.

- | | | | |
|-----|---------|----------|-------|
| 1. | every | entire | _____ |
| 2. | damage | improve | _____ |
| 3. | close | clothes | _____ |
| 4. | destroy | create | _____ |
| 5. | large | enormous | _____ |
| 6. | fix | break | _____ |
| 7. | better | worse | _____ |
| 8. | ways | weighs | _____ |
| 9. | grab | seize | _____ |
| 10. | lone | loan | _____ |

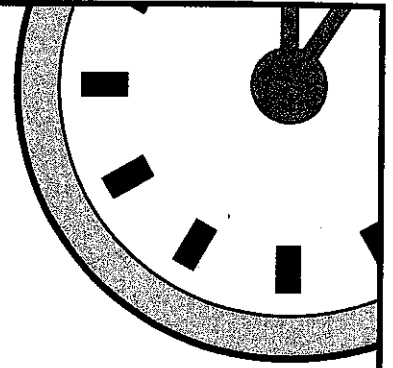
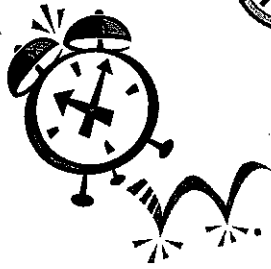


Minute 75

Name _____

For Numbers 1-10, write *Yes* if the underlined word is used correctly. Write *No* if it is not used correctly. If the answer is *No*, write the correct word on the second line.

1. My parents like art, and they're favorite artist is Leonardo DaVinci. _____
2. Leonardo has two famous paintings that my mother loves. _____
3. There names are the Mona Lisa and The Last Supper. _____
4. To bad the originals are not for sale. _____
5. However, they're available as posters in museum gift shops. _____
6. I hope one day my paintings will be in your museum. _____
7. You have to bring you're passports when you travel to Europe. _____
8. The museums there are known for the famous artworks that are displayed. _____
9. How about we go too the park and have a picnic afterwards? _____
10. Their going to go on another trip next year. _____

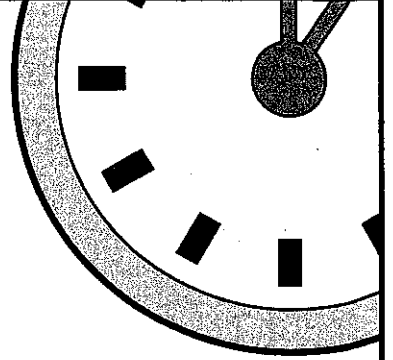


Minute 76

Name _____

For Numbers 1–10, write *good* or *well* in the blank to complete each sentence.

1. Today is a _____ day to go fishing with my cousin Anthony.
2. I called him, but his mother said he was not feeling _____.
3. My Aunt Paula also didn't feel _____ that morning.
4. I was disappointed because I am not _____ at catching fish.
5. The last time we went fishing, Anthony did a _____ job of catching 10 fish.
6. I cleaned the fish _____, and our entire family had a fish fry.
7. I'm going to need a _____ night's rest after the long day.
8. I didn't sleep very _____ last night since I was so excited for the fishing trip.
9. Even though I didn't catch any fish, I had a _____ time.
10. The day was _____ worth the drive to the lake.

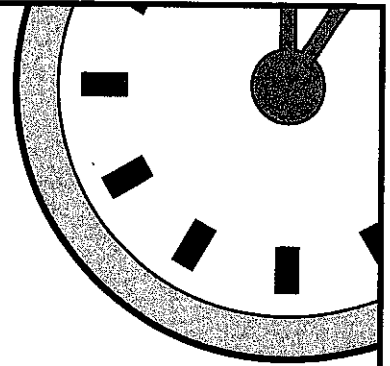
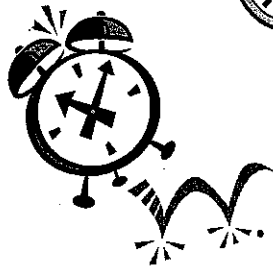


Minute 77

Name _____

For Numbers 1-10, circle the word that correctly completes each sentence.

1. With the lack of sleep, your performance will be (affected, effected).
2. The evacuation will be in (affect, effect) tonight.
3. I will have to (accept, except) the offer for help.
4. I would help you (accept, except) I'm too busy.
5. The (affect, effect) of the glare from the sun caused the car accident.
6. She finally (accepted, excepted) the fact that her lost dog is not coming home.
7. I can play most sports (accept, except) for tennis and golf.
8. The use of cell phones may (effect, affect) the brain and cause tumors.
9. Mrs. Whitley will not (accept, except) any late history projects.
10. The medicine had an immediate (effect, affect) on my headache.



Minute 78

Name _____

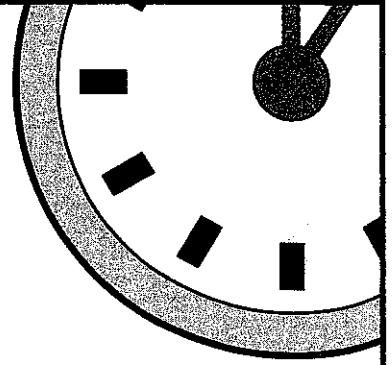
For Numbers 1–6, write *lose* or *loose* to complete each sentence.

(Hint: *Lose* is a verb that means to suffer the loss of. *Loose* is an adjective that means the opposite of tight or contained.)

1. Margo will _____ her keys if she keeps them in her big pockets.
2. A _____ wire is the reason why my car radio will not turn on.
3. I have a lot of _____ change at the bottom of my purse.
4. You are going to _____ that dog if you do not keep him on a leash.
5. Our team is going to _____ the game if we do not score one more goal.
6. My little brother has two _____ teeth on the bottom row.

For Numbers 7–10, write *Yes* if the underlined word is used correctly. Write *No* if it is not.

7. My mother has decided to eat healthy and exercise to lose some weight. _____
8. Her ponytail came lose when she ran in the all-star race. _____
9. The skirt was loose around my waist, but I bought it anyway. _____
10. If we do not play well in the last quarter, we will lose the game. _____



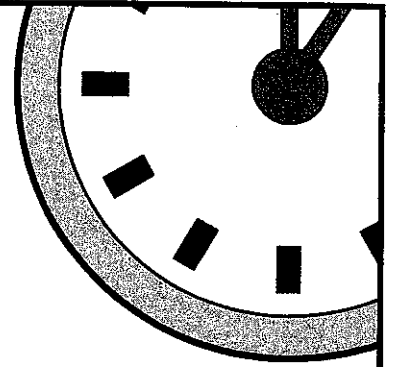
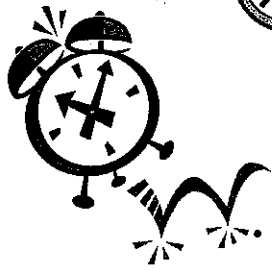
Minute 79

Name _____

Write *chose* or *choose* to complete each sentence.

(Hint: Use *chose* for past tense and *choose* for present tense.)

1. Miley _____ to stay at home instead of go to Six Flags with her friends.
2. Please hurry up and _____ the pair of jeans you are going to wear.
3. I really hope Kelly will _____ me to be on her team for the debate next week.
4. Jason _____ to fly to the graduation instead of take a train.
5. The teacher will _____ five students to be in the school play.
6. Laci _____ to have pizza last night instead of hamburgers.
7. I think I will _____ this pair of shoes because they are comfortable.
8. The dog _____ to stay outside in the rain instead of go into his doghouse.
9. I _____ the red jacket instead of the blue one.
10. I will have to _____ the best shirt to wear to my aunt's wedding.



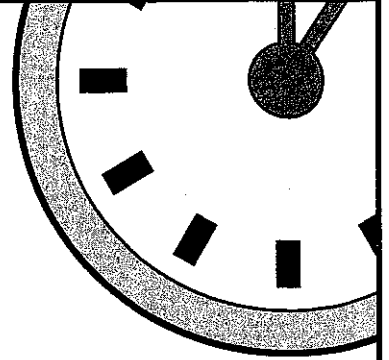
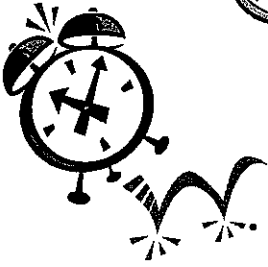
Minute 80

Name _____

Write *its* or *it's* to complete each sentence.

(Hint: *Its* is the possessive form of "it." *It's* is a contraction of "it is" or "it has.")

1. The eagle soared above _____ nest in the canyon.
2. _____ not often that we go on picnics together.
3. My brother always has soccer practice, and _____ important that he is there.
4. I have ballet rehearsal four days a week, and _____ very tiring at times.
5. Today my mother is packing our lunch for the picnic and, _____ going to be delicious!
6. The cat fell asleep in _____ cozy bed.
7. _____ great to be able to spend time with family.
8. When it is hot outside, the dog naps in _____ hiding place under the porch.
9. A happy dog wags _____ tail.
10. I'm so excited because _____ almost my birthday!

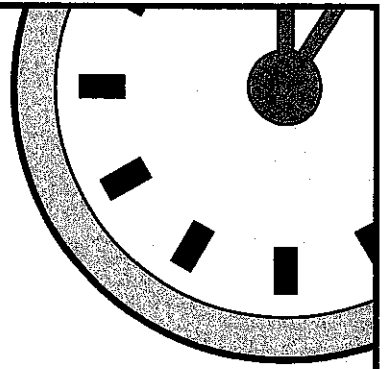


Minute 81

Name _____

Write *Yes* if *than* or *then* is used correctly. Write *No* if it is not.
(Hint: *Than* is used in a sentence when comparing two things. *Then* describes a point in time.)

1. Carla likes jazz better than classical music. _____
2. Simone is going to the mall and then the movies with Jeff. _____
3. If you are going with us, than you need to hurry and get dressed. _____
4. I prefer to scuba dive than surf when we go to the beach. _____
5. Carlos would rather do his homework than wash dishes. _____
6. Tony will wash his car and then clean out his garage. _____
7. Leona and her mother will bake cookies and than cook dinner. _____
8. Donald dances much better then I. _____
9. Ken and Dan would rather go to the basketball finals then watch it at home. _____
10. Florida has whiter beaches than South Carolina. _____



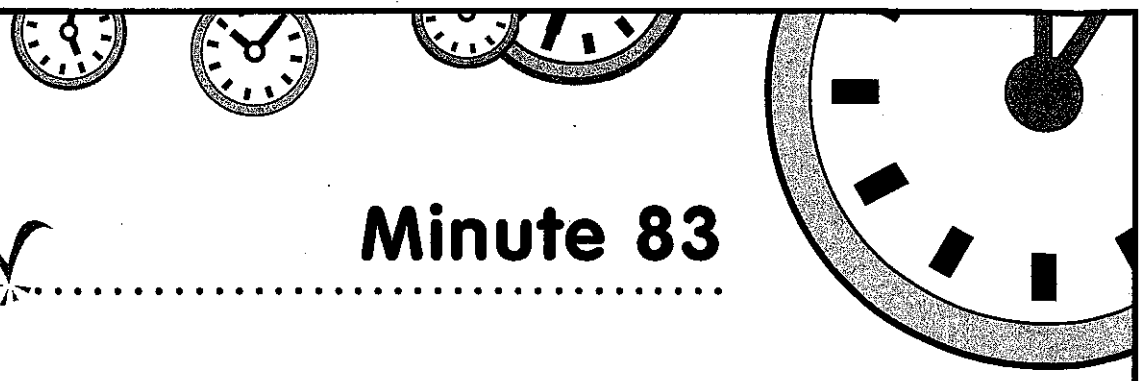
Minute 82

Name _____

For Numbers 1–10, choose a word from the box to best complete each sentence. The words may be used more than once.

never	no	not	nobody
nothing	nowhere	none	neither

1. I had _____ Chicago-style pizza nor New York-style pizza.
2. We are going _____ near the Bahamas because of the hurricane.
3. I have _____ seen the new movie with my favorite actor and actress.
4. _____ will come to your party if you continue to act mean to them.
5. _____, I cannot keep giving you money to buy junk food!
6. Trisha wanted a piece of cake, but there was _____ left.
7. There was _____ in the pantry but a box of crackers and a jar of peanut butter.
8. I would _____ go skydiving out of a plane!
9. _____ of the children want to take a nap.
10. The keys were _____ to be found.



Minute 83

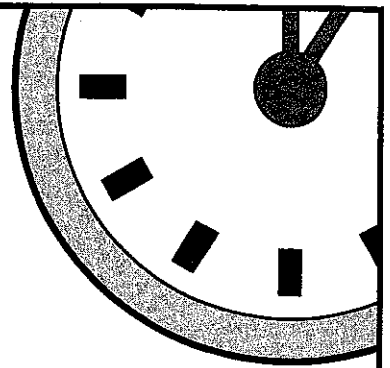
Name _____

For Numbers 1–5, write *Yes* if the article is used correctly. Write *No* if it is not. If the answer is *No*, write the correct word on the second line.

- 1. Can we read a book Gifted Hands: The Ben Carson Story? _____
- 2. An anteater walks in front of us on our hike through the woods. _____
- 3. The purpose of this meeting is to decide on the topic of our project. _____
- 4. The chicken salad would taste even better if you add a apple. _____
- 5. Kevin found a lost dog that everyone was looking for. _____

For Numbers 6–10, circle the correct article to complete each sentence.

- 6. After (an, the) game on Friday, we went for ice cream.
- 7. We had ice cream at (a, an) ice-cream shop by the mall.
- 8. I ordered vanilla ice cream with walnuts, caramel, and (the, a) cherry.
- 9. My sister had (a, the) banana split with lots of whipped cream.
- 10. I saw some of my friends at (an, the) ice-cream shop as well.



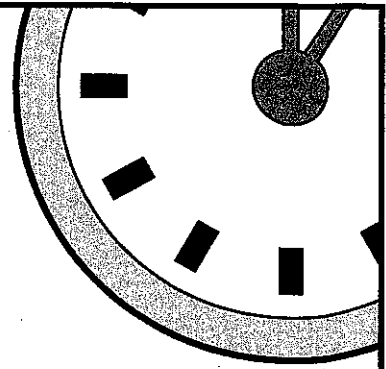
Minute 84

Name _____

Choose a preposition or prepositional phrase from the box to best complete each sentence below.

together with about after instead of in
between by of beneath into

1. Today my teacher announced we were going to read a book _____ a pig and a spider.
2. The title _____ the book is Charlotte's Web.
3. My mother and I went to the bookstore _____ school to purchase the book.
4. At first we did not see any, but luckily we found one _____ another book.
5. My mother read magazines _____ looking around the store with me.
6. I ran _____ my best friend, Katie, at the bookstore.
7. _____ Katie, I shopped for more books.
8. _____ the two of us, we bought six books to add to our collections.
9. _____ the time we were done, the store was closing.
10. My mother was already _____ line with her magazines.



Minute 85

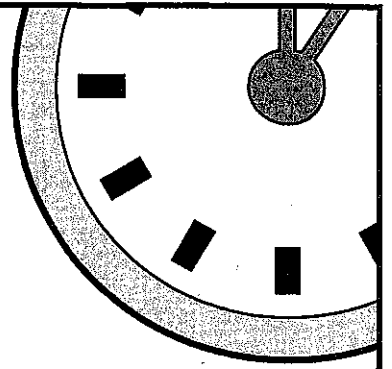
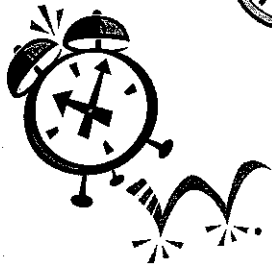
Name _____

For Numbers 1–4, circle the correct word to complete each sentence.

1. You will (lose, loose) your keys if you are not careful.
2. Her shoelaces came (lose, loose) when she was running the race.
3. I will (chose, choose) my team members for the speech debate.
4. I (chose, choose) to go to the grocery store instead of the farmer's market.

For Numbers 5–10, write *lose*, *loose*, *chose*, or *choose* to best complete each sentence.

5. I am trying to _____ whether to play soccer or softball.
6. If you keep wearing pants with holes in the pocket, you may _____ your wallet.
7. His shoestrings were _____ during the race, causing him to trip and fall.
8. Gary _____ to stay at home instead of go to the movies.
9. Hannah did not _____ any teeth until the end of first grade.
10. Paul _____ to wash his dog this morning instead of this evening.



Minute 86

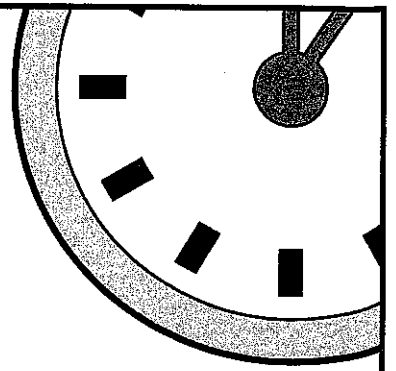
Name _____

For Numbers 1-5, write *than* or *then* to complete each sentence.

1. Vanessa watched the shooting star and _____ made a wish.
2. Nicole will eat lunch and _____ go shopping with her mother for new clothes.
3. I think I would rather run track _____ join the swim team this school year.
4. We broke the door hinge when we opened it farther _____ it was supposed to go.
5. The teacher is more patient with the students _____ the substitute teacher was.

For Numbers 6-10, write *its* or *it's* to complete each sentence.

6. _____ a great day to go swimming in my pool.
7. I think I will wear my pink and green swimsuit with _____ matching sun hat.
8. My mother said _____ not a good idea for me to do a flip off the diving board.
9. The diving board isn't hanging properly because _____ missing a few screws.
10. The dog licked _____ paws after it came inside.



Minute 87

Name _____

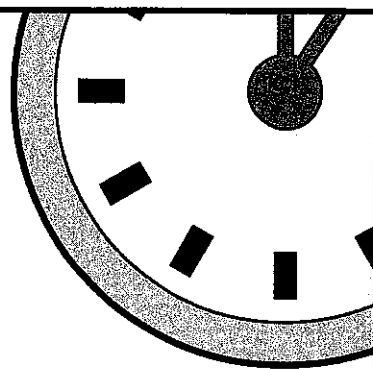
For Numbers 1–5, write *Yes* if the underlined words are used correctly. Write *No* if they are not.

1. I barely had no money left over to buy the cupcakes. _____
2. Shawn doesn't have invitations left to pass out for his party. _____
3. Darby could find nowhere to park at the grocery store. _____
4. Chris hardly has no experience as a firefighter. _____
5. I don't have nobody to watch my dog while I am out of town. _____

For Numbers 6–10, choose a word from the box to best complete each sentence.

scarcely no one barely not hardly

6. Claudia _____ had enough time to write her research paper on Miles Davis.
7. She was _____ able to find his autobiography at the bookstore.
8. Her dad could _____ afford to buy the rare jazz albums for his collection.
9. Luckily, her mother put the recordings away so _____ could break them.
10. At her presentation, Claudia _____ made a mistake and received a perfect score.

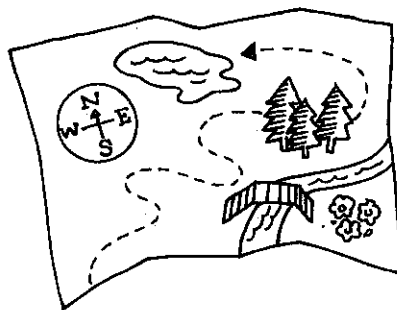
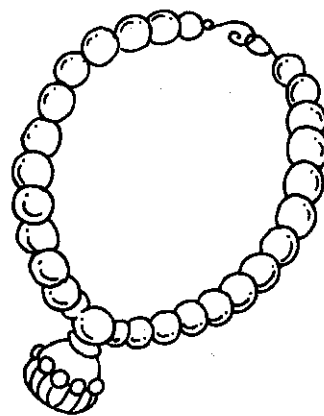


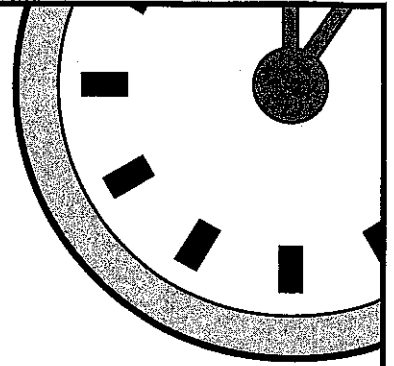
Minute 88

Name _____

Write the correct article (a, an) for each word.

1. _____ village
2. _____ adult
3. _____ child
4. _____ shrimp
5. _____ amateur
6. _____ estimate
7. _____ necklace
8. _____ island
9. _____ anniversary
10. _____ map



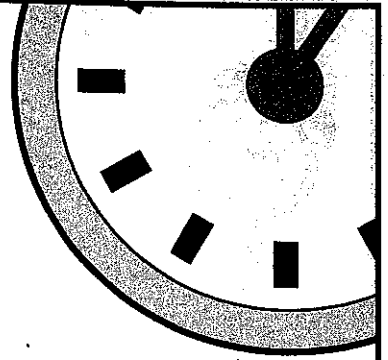


Minute 89

Name _____

Circle the correct preposition or prepositional phrase to complete each sentence.

1. (Without, Within) prior knowledge, I was still able to give an acceptance speech.
2. Darcy finally was able to stop working (on, of) her report and take a break.
3. Please put the dog (out, off) while we paint the kitchen.
4. The bear was coming (towards, toward) us on the nature trail.
5. (Because of, Close to) the rain, the ice skating rink is closed.
6. The new doughnut shop is (near, next) to the barber shop in the plaza.
7. The cookie jar is on the shelf (above, upon) the toaster.
8. My favorite book was written (by, in) Chris Van Burg.
9. I sat (next to, above) Cindi on the airplane.
10. The hawk flew high (over, beneath) the trees in the forest.

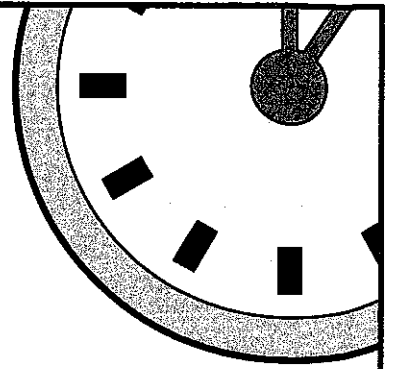


Minute 90

Name _____

Write what the sentence is missing on the line. Put *N* for noun, *V* for verb, *P* for preposition, or *A* for adjective.

1. Polar bears are found _____ the Arctic Ocean.
2. Male polar bears _____ around 600 to 1,000 pounds.
3. A polar bear's diet consists of seals, _____, and kelp.
4. Their _____ fur keeps them warm in the cold temperatures.
5. Polar bears have _____ paws that help them swim well.
6. They do not hibernate like other _____.
7. The roller coaster was a scary ride _____ the amusement park.
8. The Mississippi River is one of the _____ rivers in the United States.
9. The summer reading list will be _____ on the board.
10. His checkered _____ did not match his black pinstripe suit.

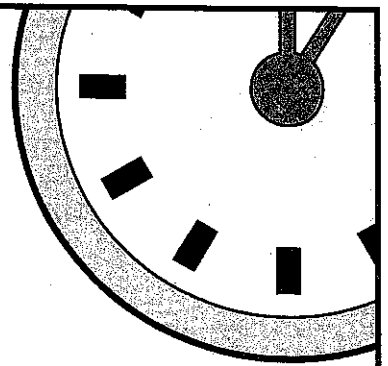


Minute 91

Name _____

Write *Yes* if the group of words is a complete sentence. Write *No* if it is not.

1. Not going to the library tomorrow. _____
2. Will you please keep my hamsters while I am on vacation? _____
3. Timothy the ball. _____
4. Are great pets to own. _____
5. Candy is not always good to eat because it can cause cavities. _____
6. We will be moving the furniture to the new house tomorrow. _____
7. Giggled when the clown came out of the cake. _____
8. Can you help me with face painting at my sister's party? _____
9. Flying kites at the park on a sunny day. _____
10. Rebecca forgot to tell her mother about the field trip to the museum. _____

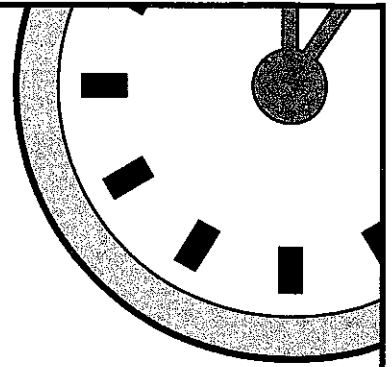


Minute 92

Name _____

Circle the misused word in each sentence. Write the correct word on the line.

1. After the rain, their was a lot of mud in my backyard. _____
2. Mitch and Bill miss the championship game last night. _____
3. I doesn't know why the lights keep blinking off and on. _____
4. There are to apples left in the bowl to make a fruit salad. _____
5. I like most vegetables accept tomatoes and squash. _____
6. The storm clouds covered the blew sky before the hurricane. _____
7. You're science fair project will probably win first place. _____
8. Dexter seen his new dirt bike in the garage. _____
9. Greg maid sure to study for his American history test. _____
10. I won't to be a detective for a secret agency when I grow up. _____

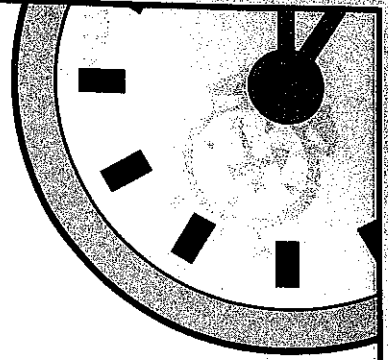


Minute 93

Name _____

If the sentence has a compound subject, write *CS*. If the sentence has a compound predicate, write *CP*.

1. The tires and bell on my bicycle need to be replaced. _____
2. Sunrise and sunset are my favorite sights to watch. _____
3. My father sanded down and painted my old wooden desk. _____
4. Our tour and vacation were cut short because of the storm. _____
5. The coach instructs and guides the team during warm-ups. _____
6. Chloe ran and screamed as the dog growled at her through the fence. _____
7. Jacob and his sister caught fireflies on their camping trip. _____
8. My teacher and my parents were proud of me for making honor roll. _____
9. The boys were running and jumping in the snow on the playground. _____
10. I was smiling and laughing uncontrollably at his funny jokes. _____



Minute 94

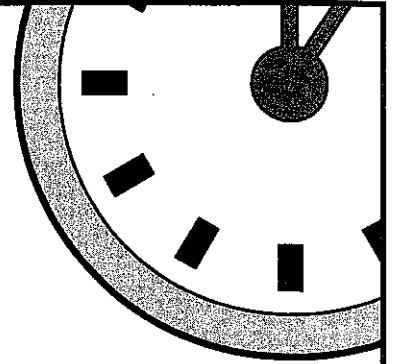
Name _____

For Numbers 1–6, circle the misused word in each sentence. Write the correct word on the line.

1. Oscar did quite good on his math test considering he did not study. _____
2. Even though the idea was a good one, its not going to work for us. _____
3. Their is a great chance that there will be a blizzard next week. _____
4. She flower girl dress for the wedding was pink with a satin bow. _____
5. A elevator was stuck for two hours in the Dalton Building. _____
6. Him father is teaching him how to play golf. _____

For Numbers 7–10, correct each sentence with capital letters and punctuation.

7. gina bought the doughuts from smiths doughnut shop
8. We moved to charlotte, north carolina from memphis tennessee
9. May we go to stone mountain park on saturday
10. mrs brock was my favorite teacher at medlock elementary



Minute 95

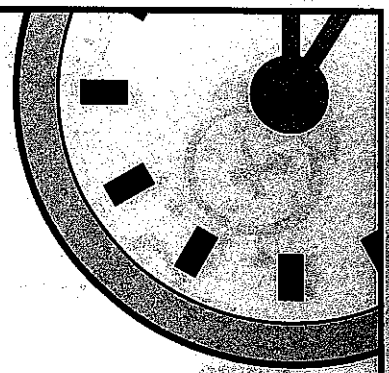
Name _____

For Numbers 1-4, if the group of words is a sentence, write *S*. If the group of words is a fragment write *F*.

1. My new shoes. _____
2. Mindy could not go to the circus because she has the flu. _____
3. The house on the hill. _____
4. Kept me awake last night. _____

For Numbers 5-10, circle the correct word to complete each sentence.

5. The baby will (ball, bawl) if you take his (ball, bawl) away from him.
6. The student looked at the (bored, board) with a (bored, board) look on his face.
7. We will stay (inn, in) the Lakeside (inn, in) as soon as the rest of our family arrives.
8. The brave (knight, night) rode his horse into the (knight, night).
9. The students need to (right, write) their reports (right, write) away.
10. She had to (wait, weight) for her turn to use the (wait, weight) machine at the gym.



Minute 96

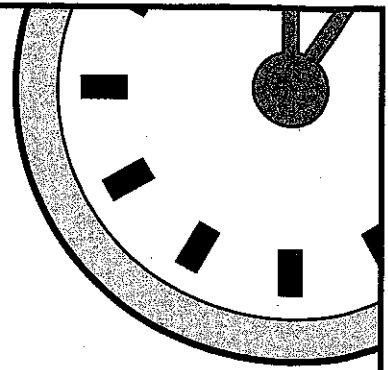
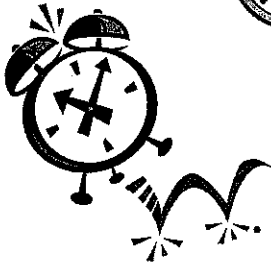
Name _____

For Numbers 1-6, rewrite the underlined phrase in each sentence using the correct pronoun.

1. Lisa and Wendy were surprised when their project won first place. _____
2. Oliver and I tried to be on time for the party, but we were late. _____
3. Linda was not happy when she found out that her dog ran away. _____
4. Jason watched in awe as the butterfly emerged from the chrysalis. _____
5. Meg planted flowers in her parents' garden. _____
6. The lion chased the deer into the woods. _____

For Numbers 7-10, circle whether the sentence is *declarative*, *interrogative*, *imperative*, or *exclamatory*.

7. Stand over there, and I will take your picture.
 declarative interrogative imperative exclamatory
8. What would you like to have for dinner?
 declarative interrogative imperative exclamatory
9. We are going to the park on Memorial Day.
 declarative interrogative imperative exclamatory
10. I am so excited for the surprise party!
 declarative interrogative imperative exclamatory



Minute 97

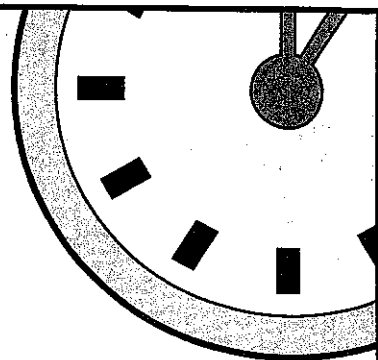
Name _____

For Numbers 1–5, circle the noun form that correctly completes each sentence.

1. The hottest (desert, deserts) in the world is the Sahara.
2. The Sahara has some rivers and (stream, streams) running through it.
3. The most famous (river, rivers) is the Nile River.
4. Even though it barely rains, when it does (rain, rains), it can last for hours.
5. The desert is home to some (animals, animal), including lizards and snakes.

For Numbers 6–10, circle *linking* if the underlined word is a linking verb or circle *helping* if it is a helping verb.

6. The trip to the ocean was peaceful. linking helping
7. My baby sister is five years old. linking helping
8. The Johnsons are driving to their grandparents' home. linking helping
9. Kaci was sad when her dog ran away. linking helping
10. I should carry the heavy box for my sister. linking helping

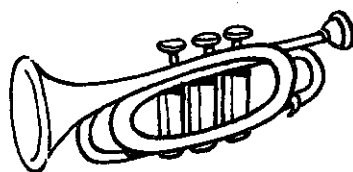


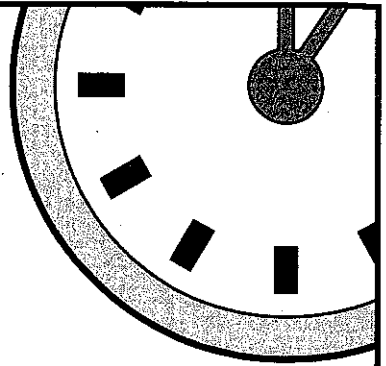
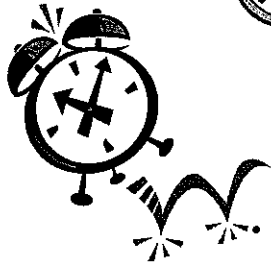
Minute 98

Name _____

Circle the correct verb form to complete each sentence.

1. The little girl (pout, pouted) when she could not have her way.
2. Please do not (snatches, snatch) that from me!
3. The dog (glaring, glared) at the cat that was hiding in the tree.
4. The soldiers will (march, marched) in the parade tomorrow.
5. The (shrieking, shriek) animal scared us on the nature trail.
6. The baby (clung, clinging) to his mother when she picked him up.
7. We were able to (dodge, dodging) the truck that swerved into our lane.
8. I (wincing, winced) when my mother cleaned the cut on my finger.
9. Mary gave a low (chuckles, chuckle) when the cartoon cat tripped.
10. Phil (hums, hummed) along with the song before he played it on his trumpet.





Minute 99

Name _____

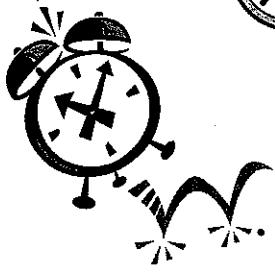
For Numbers 1-6, use the words in the box to make compound words.
Use each word only once.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

no	room
spot	cracker
hill	ever
how	light
ball	body
fire	side

For Numbers 7-10, write *Yes* if the underlined word is used correctly.
Write *No* if it is not.

7. She chose to stay home instead of go
on the trip to the Grand Canyon. _____
8. The speech will have an effect on your
opinion toward the candidate. _____
9. I have to accept the cancellation
of the car warranty. _____
10. The little girl's tooth is loose. _____



Minute 100

Name _____

For Numbers 1–5, circle *Yes* if the sentence has the correct subject-verb agreement. Circle *No* if it does not. If the answer is no, write the correct verb on the line.

1. Joey taken the bus to Dalton Mall to buy a Christmas gift. Yes No _____
2. The two singers waited impatiently to hear who won the contest. Yes No _____
3. Justin and Hazel were having fun roller skating with their friends. Yes No _____
4. Susie discuss the idea with her parents. Yes No _____
5. Gary makes homemade muffins for my party last night. Yes No _____

For Numbers 6–10, correct each sentence by adding all of the missing punctuation marks.

6. If Maggie calls tell her to come an hour earlier
7. Jackson can play the drums the tambourine the flute and the guitar
8. May we eat dinner go to the movies go bowling and perhaps play pool
9. Bianca please don't forget to put the potato salad in the cooler
10. Watch out for the fawn crossing the road